**Course Description:** This quarter course will instruct the students on the best way to do research to complete a college type research paper. It will be hands-on step-by-step approach.

**Course Goals/Objectives:**

The Student will:

1. Select a topic
2. Locate appropriate sources
3. Create a thesis
4. Create an outline
5. Take notes enough to create a 5-7 page paper
6. Use parenthetical documentation
7. Create a works cited page using proper bibliographic format
8. Complete a MLA paper
9. Revises MLA to an APA paper
10. Create a movie on subject

**Assignments:**

There will be plenty of class time to do the work in the library. However, if you get behind please catch up as soon as possible. When the work is due there is no excuse for it being late because you may e-mail it to me from home. If there is something you don’t understand there is a video on my Library website on ALL topics that will help.

**Evaluation:**

 Each part of the research paper is worth 10 points and will be graded as we do them. Any part that is late will have a point taken for each day. When the MLA paper is due, there is no excuse for it to be late. The entire class information is on my web page. IT is worth 100 points and 10 points per day will be subtracted each day the MLA paper is late. The APA paper is worth 60 points and the Movie is worth 40. There will be 5 points per day deducted for lateness**. Since the last of the major grades are due near the end of the quarter, if the student fails to hand it in on time he/she will fail even if no failure warning was given.**

I have received and have read the position paper for my son/daughter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Student Name)

for the Senior research paper class and I understand the requirements.

Parent / Guardian’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_