



## Grades K–2

### 3.5.K-2.J Technology and Engineering: Impacts of Technology

Students who demonstrate understanding can *design new technologies that could improve their daily lives.*

**Clarifying Statement:** Children can brainstorm needs or wants and devise possible solutions to meet a need. Teachers and parents can pose “what if?” questions to young children. “What if you and your friends could build something in the school’s playground to make recess more fun? What would you build?”

**Assessment Boundary:** N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p><b>Constructing Explanations and Designing Solutions</b></p> <p>Constructing explanations and designing solutions in K–2 builds on prior experiences and progresses to the use of evidence and ideas in constructing evidence-based accounts of natural phenomena and designing solutions.</p> <ul style="list-style-type: none"> <li>Use tools and/or materials to design and/or build a device that solves a specific problem or a solution to a specific problem.</li> </ul>	<p><b>ETS1.A: Defining and Delimiting Engineering Problems</b></p> <ul style="list-style-type: none"> <li>A situation that people want to change or create can be approached as a problem to be solved through engineering.</li> </ul>	<p><b>Making and Doing</b></p> <ul style="list-style-type: none"> <li>Learns to use tools and materials to accomplish a task.</li> </ul>

**Pennsylvania Context:** Examples of Pennsylvania context include but are not limited to manufacturing businesses.

**Pennsylvania Career Ready Skills:** Identify one’s own strengths, needs, and preferences.

## Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards: Reading and Writing in Science and Technical Areas	CC.1.4.K.U: With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers. CC.1.4.1-2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. CC.1.4.K.V: Participate in individual or shared research projects on a topic of interest. CC.1.4.1-2.V: Participate in individual or shared research and writing projects. CC.1.4.K-1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question. CC.1.5.K-2.A: Participate in collaborative conversations with peers and adults in small and larger groups.
PA Core Standards and Practices: Math	MP.2: Reason abstractly and quantitatively. MP.4: Model with mathematics. MP.5: Use appropriate tools strategically.



**Science, Technology &  
Engineering, and  
Environmental Literacy &  
Sustainability Academic  
Standards**

3.3.2.B: Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.