

Dear Family:

The third type of syllable in English is called an **open syllable**. Even though your child has read and spelled many words with open syllables, we will now learn about this syllable type and how to mark it. The open syllable has only one vowel and it does not have a consonant after it. Some examples include:

go flu we I

These are marked:

gō
o

Open syllables can be combined with closed and v-e syllables to form longer words:

prētēnd
o c

prōvidē
o v-e

When studying open syllables, it is time to introduce **y as a vowel**. Know that **y** is a consonant when it begins a word, otherwise, it is a vowel. **Y** has 2 vowel sounds in an open syllable. In a one-syllable word, **y** has the long **i** sound as in **cry** and in multisyllabic words it usually has the long **e** sound as in **baby**. In addition to **y** being a consonant and a vowel, it can also be a suffix ending as in the word **lump - lumpy** or part of a suffix ending as in **safely** or **safety**. When **y** is a suffix, it has the sound of long **e**.

Sincerely,





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	shame	poles	nutmeg	topic
On Tuesday Dictate	Current Words	→	no	basic	we	bunny fry
On Wednesday Dictate	Trick Words	→	why	right	large	water change
On Thursday Dictate	Sentence	→	We can relax when we get home.			

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	open	flu	silent	me
On Tuesday Dictate	Current Words	→	grumpy	crunchy	safety	bravely ruby
On Wednesday Dictate	Trick Words	→	city	their	every	away family
On Thursday Dictate	Sentence	→	Betty likes to strum her banjo.			



Do the “Find the Syllable Type” Activity

Have your child circle the words containing an open syllable and cross out any word that is not an open syllable.

pry	kept	why
hi	huff	cry
she	so	I
spill	fly	fold
be	lamp	no

Have your child write the open syllable words from above on the lines below and mark them up.

pry
 o



Do the “Match the Syllable” Activity

Have your child read the syllables on the left and right. Have him or her match the syllables to form real words.

mo	sic
ba	tel
de	tect
pro	fine

hu	bot
ro	side
be	cate
lo	man

Have your child write the words from above on the lines below.



Do the “Read, Write and Mark” Activity

Have your child read the following words, write them on the line and mark up the syllables.

cry cry
 o

robot _____

basic basic
 o c

she _____

relax _____

no _____

plenty _____

sixty _____

pretend _____

sly _____

dizzy _____

lucky _____

my _____

tulip _____

ugly _____

fluffy _____

retire _____

no _____

angry _____

solo _____

WEEK 1

why

large

change

WEEK 2





city





every





family





- **Cut words into flashcards. 1.** Each night, help your child **read** all Trick Words from previous units, as well as these.
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.





Writing Grid for Word and Sentence Homework





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 1 _____ 2 _____
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 3 _____ 4 _____
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 1 _____ 2 _____
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 3 _____ 4 _____
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 5 _____ 1 _____
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 2 _____ 3 _____
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 4 _____ 5 _____
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 1 _____
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