

\*\* Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. \*\*

	MONDAY-5/6	TUESDAY-5/7	WEDNESDAY-5/8	THURSDAY-5/9	FRIDAY-5/10
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What happened at Dunkirk that earned it the label of being miraculous?  What was the significance of <i>radar</i> in the Battle of Britain?  Understand how additional countries fell to the Nazi war machine and the accompanying responses from the United States and Great Britain: <ul style="list-style-type: none"> <li>• Conclude analysis of 26.3 information</li> <li>• 26.3 Activity Worksheet</li> </ul>	<u>Essential Questions:</u> How did the US try to stop Japan from invading Asian countries?  How did “Rosie the Riveter” impact the war effort?  Understand why the United States cut off trade with the Japanese and why they chose to attack us at Pearl Harbor: <ul style="list-style-type: none"> <li>• Begin reading of 26.4 information</li> </ul>	<u>Essential Questions:</u> What inspired or provoked the Japanese to bomb us at Pearl Harbor?  What was the “result” of the attack on Pearl Harbor?  Understand why the United States cut off trade with the Japanese and why they chose to attack us at Pearl Harbor: <ul style="list-style-type: none"> <li>• Conclude reading of 26.4 Information</li> </ul>	<u>Essential Questions:</u> What was the significance of Victory Gardens?  What else could people your age do to help with the war effort?  Understand how American civilians assisted with the war effort on the home front: <ul style="list-style-type: none"> <li>• 26.4 Workbook Activity (Quiz)</li> <li>• Begin analysis of 26.5</li> </ul>	<u>Essential Questions:</u> Why were the Japanese taken from their homes and imprisoned?  Is our government legally allowed to take away our Constitutional rights and freedoms?  Understand how American civilians assisted with the war effort on the home front and the events concerning the Japanese internment: <ul style="list-style-type: none"> <li>• Conclude discussion and analysis of 26.5 information</li> <li>• 26.5 Workbook Activity</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
	<b>26.3 Workbook Activity Worksheet &amp; Section Review ?s 1, 3 and 5</b>		<b>26.4 Activity Worksheet And Section Review ?s</b>		<b>26.5 Activity Worksheet</b>

<p>American Cultures – IIL, Pd. 4</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>	<p>Today's Lesson:</p>
	<p><u>Essential Questions:</u> How did Lee's strategy change after struggles in the west?</p> <p>What was the significance of the Battle of Gettysburg?</p> <p>Understand the effects of the Emancipation Proclamation and its impact on later battles. Also, understand the magnitude of the words spoken by Lincoln to commemorate the battle at Gettysburg:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Continue or conclude 16.4 material</li> </ul>	<p><u>Essential Questions:</u> What was the Emancipation Proclamation?</p> <p>When was it passed and why then?</p> <p>Understand the purpose of the Emancipation Proclamation and its effects:</p> <ul style="list-style-type: none"> <li>• Junior Scholastic reading "Forever Free" and accompanying Q &amp; A</li> <li>• Conclude discussion of the Emancipation</li> </ul>	<p><u>Essential Questions:</u> Why was Grant so eager to destroy Southern cotton, RR and southern seaports?</p> <p>What was the key to Lincoln's re-election bid?</p> <p>Understand how the final battles helped to declare a "victor" in this war and its effects:</p> <ul style="list-style-type: none"> <li>• Begin 16.5 material</li> </ul>	<p><u>Essential Questions:</u> What was the purpose of Sherman's destructive March to the Sea?</p> <p>What were the most significant wins and losses from this war?</p> <p>Understand how the final battles helped to declare a "victor" in this war and its effects:</p> <ul style="list-style-type: none"> <li>• Continue 16.5 material</li> </ul>	<p><u>Essential Questions:</u> Why were predictions of a short war so far off?</p> <p>What were lessons learned from the early years of the war?</p> <p>Understand the combination of leaders, tactics and ideas that combined to make this war catastrophic:</p> <ul style="list-style-type: none"> <li>• Conclude 16.5, if necessary</li> <li>• 16 Test Review</li> </ul>
	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>
	<p><b>16.4 Workbook Activity</b></p>				<p><b>16.5 Activity Worksheet</b></p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> What are the viewpoints held by Lincoln in regard to US Grant?</p> <p>Why was the Union victory at the Battle of Vicksburg a significant event of the Civil War?</p> <p>Understand why Union victories at Vicksburg and Gettysburg helped turn the war in the Union's favor:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Exchange and discuss 8.5.7 Worksheet</li> <li>• IRN #8</li> <li>• Begin analysis of the war's end</li> </ul>	<p><u>Essential Question:</u> How did Lincoln feel about the ideals of liberty, equality based upon the Gettysburg Address?</p> <p>What does the Gettysburg Address say? Translate...</p> <p>Understand how the victory at Gettysburg was so vital to Union success:</p> <ul style="list-style-type: none"> <li>• Text 8.6.2</li> <li>• Text 8.6.3</li> <li>• Discussion of Gettysburg Address</li> <li>• Begin Pair/Share rewrite of the Address</li> <li>• IRN # 9 &amp; 10</li> </ul>	<p><u>Essential Question:</u> How did Lincoln feel about the ideals of liberty, equality based upon the Gettysburg Address?</p> <p>What does the Gettysburg Address say? Translate...</p> <p>Understand how the victory at Gettysburg was so vital to Union success:</p> <ul style="list-style-type: none"> <li>• Conclude rewrite of the Address</li> </ul>	<p><u>Essential Questions:</u> What terms did Grant set for the CSA soldiers?</p> <p>What does total war mean?</p> <p>Describe Grant's plan for ending the war and the war's outcome:</p> <ul style="list-style-type: none"> <li>• 8.4/8.6 Guided Reading Act</li> <li>• Analysis of Union Forces Move Southward to Surrender</li> </ul>	<p><u>Essential Questions:</u> What documents did Jefferson Davis use to base his justification of southern secession?</p> <p>Who do the Democrats nominate to challenge Lincoln in the 1864 election?</p> <p>Understand Lincoln's hopes for the Union after his re-election:</p> <ul style="list-style-type: none"> <li>• Identify aspects of total war thru nation's new chapter emerging from the shroud of war.</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
	<p>Pearsonrealize.com</p> <p>Text 8.6.1 The Siege of Vicksburg</p> <p>IRN 8.6 Vocabulary</p> <p>#8</p>	<p>Pearsonrealize.com</p> <p>Text 8.6.2: The Battle of Gettysburg</p> <p>Text 8.6.3: The Gettysburg Address</p> <p>IRN # 9 &amp; 10</p> <p>Gettysburg Address (Rewrite)</p>	<p>Pearsonrealize.com</p> <p>Text 8.6.4: Union Forces Move Southward</p> <p>Text 8.6.5: Contrasting Ideas of Liberty and Union</p>	<p>IRN # 12 &amp; 13</p> <p>Pearsonrealize.com</p> <p>Text 8.6.6: The Confederacy Surrenders at Appomattox</p> <p>Text 8.6.7: The Nation Begins a New Chapter</p>	<p>8.6 Quiz</p> <p>8.3 – 8.6 Mapping Review</p> <p>Topic 8.5 &amp; 8.6 Test</p> <p>Next Tuesday</p>

Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
<p>Understand the Allied strategies and the battles of later years of WWII shifting toward ultimate defeat of Axis aggressors both in Europe and the Pacific:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Discuss liberation of Paris to the Pacific Theater, as needed</li> </ul>	<p>Understand the Allied strategies and the battles of later years of WWII shifting toward ultimate defeat of Axis aggressors both in Europe and the Pacific:</p> <ul style="list-style-type: none"> <li>• Begin or continue analysis of Pacific Theater to Potsdam</li> </ul>	<p>Understand the events leading toward the ultimate defeat of Axis aggressors both in Europe and the Pacific, with our eventual decision to drop the atomic bomb:</p> <ul style="list-style-type: none"> <li>• Begin analysis of Potsdam thru VJ Day</li> <li>• Use of <i>The Spirit of Hiroshima</i> text</li> </ul>	<p>Understand the events leading toward the ultimate defeat of Axis aggressors both in Europe and the Pacific, with our eventual decision to drop the atomic bomb:</p> <ul style="list-style-type: none"> <li>• Conclude discussion of Atomic Age is Born thru War's Aftermath</li> <li>• <i>Band of Brothers</i> clip</li> </ul>	<p>Understand the events leading toward the ultimate defeat of Axis aggressors both in Europe and the Pacific, with our eventual decision to drop the atomic bomb:</p> <ul style="list-style-type: none"> <li>• Conclude WWII discussion, if necessary.</li> <li>• 14.4 Lesson Quiz</li> <li>• 14.3/4 Lessons Review Packet</li> </ul>
Homework:	Homework:	Homework:	Homework:	Homework:
<p>pearsonrealize.com</p> <p><b>Text 14.4.3: Germany's Defeat</b></p> <p><b>IRN # 7</b></p> <p><b>14.4.1 &amp; 2 Review/ 14.4.3 &amp; 4 Preview Worksheet</b></p>	<p>pearsonrealize.com</p> <p><b>Text 14.4.4: Japan Surrenders</b></p> <p><b>14.4.3 – 4 Time Line Activity Worksheet</b></p> <p><b>IRN # 8</b></p> <p><b>Study Guides</b></p>	<p>pearsonrealize.com</p> <p><b>Text 14.4.5: The Devastation of WWII</b></p> <p><b>IRN # 9</b></p>	<p><b>14.4.5 Guided Reading Activity Worksheet</b></p>	<p><b>14.3 – 14.4 Test Tuesday, May 14<sup>th</sup></b></p>
