

## Additional Practice 8-8

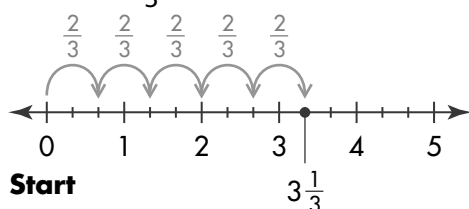
### Multiplication as Scaling

### Another Look!

Theodore and Pam are rolling out modeling clay for an activity in art class. Theodore rolled out his clay until it was 5 inches long. Pam rolled hers  $\frac{2}{3}$  times as far. Did Pam roll her clay out less than, more than, or the same as Theodore?

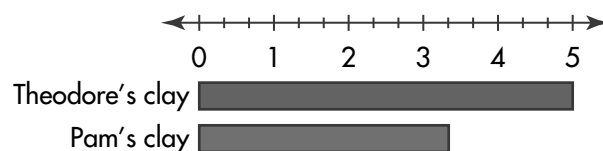
#### Step 1

Use a number line to find out how far Pam rolled out her clay. The arrows show  $5 \times \frac{2}{3}$ .



#### Step 2

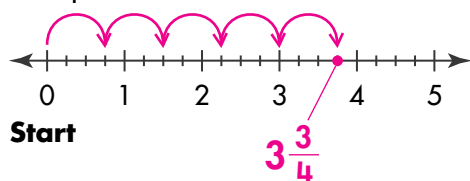
Use a number line to compare the lengths of clay.



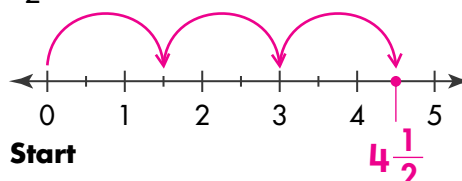
Pam rolled her clay out less than Theodore.

In **1** and **2**, decide which symbol belongs in the box:  $<$ ,  $>$ , or  $=$ . Use the number line to help find the answer.

1.  $5 \times \frac{3}{4}$   5



2.  $1\frac{1}{2} \times 3$   3



In **3–8**, without multiplying, decide which symbol belongs in the box:  $<$ ,  $>$ , or  $=$ .

3.  $5\frac{1}{3} \times 2\frac{3}{4}$    $5\frac{1}{3}$

4.  $10\frac{3}{4} \times \frac{2}{2}$    $10\frac{3}{4}$

5.  $\frac{1}{12} \times 1\frac{6}{7}$    $1\frac{6}{7}$

6.  $5\frac{1}{5} \times 5\frac{1}{10}$    $5\frac{1}{10}$

7.  $\frac{1}{4} \times 4\frac{1}{2}$    $4\frac{1}{2}$

8.  $3\frac{9}{10} \times 1\frac{2}{3}$    $1\frac{2}{3}$

In **9** and **10**, without multiplying, order the following products from least to greatest.

9.  $\frac{5}{6} \times 1\frac{8}{9}$     $\frac{5}{6} \times \frac{1}{4}$     $\frac{5}{6} \times 10\frac{1}{12}$     $\frac{5}{6} \times \frac{6}{6}$     $\frac{5}{6} \times \frac{1}{4}$ ;  $\frac{5}{6} \times \frac{6}{6}$ ;  $\frac{5}{6} \times 1\frac{8}{9}$ ;  $\frac{5}{6} \times 10\frac{1}{12}$

10.  $\frac{1}{12} \times \frac{1}{4}$     $3\frac{1}{4} \times \frac{1}{4}$     $4\frac{1}{3} \times \frac{1}{4}$     $\frac{1}{10} \times \frac{1}{4}$     $\frac{1}{12} \times \frac{1}{4}$ ;  $\frac{1}{10} \times \frac{1}{4}$ ;  $3\frac{1}{4} \times \frac{1}{4}$ ;  $4\frac{1}{3} \times \frac{1}{4}$



- 11. Higher Order Thinking** Without multiplying, decide which symbol belongs in the box:  $<$ ,  $>$ , or  $=$ . Explain how you decided.

$$2\frac{1}{3} \times \frac{1}{8} \boxed{<} 2\frac{1}{2}$$

**Sample explanation:** Since  $2\frac{1}{3}$  is multiplied by a number less than 1, the product is less than  $2\frac{1}{3}$ , so it is also less than  $2\frac{1}{2}$ .

- 12.** Erin is making fruit salad. For each bowl of fruit salad, she needs  $\frac{2}{3}$  cup of strawberries. How many cups of strawberries will she use if she makes 18 bowls of fruit salad?

**12 cups of strawberries**

- 13.** Who spent more time studying by the end of the week? Use the table below that shows the number of hours spent studying.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mark	$2\frac{1}{6}$	$1\frac{5}{6}$	$3\frac{3}{4}$	$2\frac{1}{8}$	$\frac{5}{6}$
Diane	$2\frac{1}{2}$	$\frac{5}{6}$	$3\frac{2}{3}$	$3\frac{2}{3}$	$\frac{3}{4}$

**Diane; Mark spent  $10\frac{17}{24}$  hours studying and Diane spent  $11\frac{5}{12}$  hours studying. Diane spent  $\frac{17}{24}$  more hours studying than Mark.**

- 14.** Make up two decimals with an answer close to the given product.

$$\_\_\_ \times \_\_\_ = 5.5$$

**Sample answer:**  $3.2 \times 1.8$  is close to 5.5

- 15. Use Structure** Put the following products in order from greatest to least, without multiplying.

$$3\frac{1}{8} \times \frac{1}{8} \quad \frac{2}{3} \times 3\frac{1}{8} \quad 3\frac{1}{8} \times 3\frac{1}{8} \quad 3\frac{1}{8} \times \frac{4}{4}$$

$$3\frac{1}{8} \times 3\frac{1}{8}; 3\frac{1}{8} \times \frac{4}{4}; \frac{2}{3} \times 3\frac{1}{8}; 3\frac{1}{8} \times \frac{1}{8}$$

### Assessment Practice

- 16.** Write each expression in the correct answer space to show products less than  $\frac{2}{3}$  and those greater than  $\frac{2}{3}$ .

Less than $\frac{2}{3}$	Greater than $\frac{2}{3}$
$\frac{2}{3} \times \frac{1}{2}; \frac{2}{3} \times \frac{2}{3}$	$\frac{2}{3} \times 1\frac{1}{2}; 2\frac{2}{3} \times \frac{2}{3}$

$$\frac{2}{3} \times 1\frac{1}{2} \quad \frac{2}{3} \times \frac{2}{3} \quad \frac{2}{3} \times \frac{1}{2} \quad 2\frac{2}{3} \times \frac{2}{3}$$

- 17.** Write each expression in the correct answer space to show products less than  $10\frac{1}{2}$  and those greater than  $10\frac{1}{2}$ .

Less than $10\frac{1}{2}$	Greater than $10\frac{1}{2}$
$\frac{1}{12} \times 10\frac{1}{2}$	$1\frac{1}{12} \times 10\frac{1}{2}; 1\frac{1}{9} \times 10\frac{1}{2}; 10\frac{1}{3} \times 10\frac{1}{2}$

$$1\frac{1}{12} \times 10\frac{1}{2} \quad \frac{1}{12} \times 10\frac{1}{2} \quad 10\frac{1}{3} \times 10\frac{1}{2}$$

$$1\frac{1}{9} \times 10\frac{1}{2}$$