

English Learner Program Placement Continuing Placement

Name of Student: _____

Date: _____

School Location: _____

Dear Parent or Guardian:

Your child will continue to be identified as an English learner for the _____ school year. This letter provides information about your child's proficiency in English and the services that the school will provide to help your child become proficient in English and succeed academically.

Education law requires that we provide you with this information and that you understand it. If you need assistance understanding this letter, please contact:

Name: _____

Title: _____

Email: _____

Phone: _____

If you need an interpreter, please tell us and we will make sure one is available.

Your child will **continue** to receive instruction in our school district's language instruction educational program (LIEP), which is designed to overcome language barriers, making content comprehensible, and to help him/her develop their English language skills.

Based on the results of the annual English proficiency assessment, ACCESS for ELLs, your child has not yet demonstrated English proficiency and, therefore, continues to be eligible to participate in the LIEP.

Your child will be eligible to exit the LIEP when he/she/they attains an overall score on the annual English assessment of 4.5 along with qualifying scores from teacher observations at the end of the school year.

You should have received a score report from the English assessment that provides your child's English proficiency in reading, writing, speaking, and listening, as well as literacy, oral language, comprehension, and overall proficiency. If you did not, then you may request a copy by contacting the school or your child's ESL teacher.

The specific supports and services that your child will receive in the LIEP will be based on the results from this test (initially), how well your child is doing in school, and other educational information about your child that teachers will compile throughout the course of the year.

The LIEP is designed to help your child learn English so that your child will be able to meet academic standards, succeed in school, and eventually graduate from high school. If your child has a disability and an Individualized Education Program (IEP), personnel in the LIEP will work closely with the special education staff to ensure that all supports and services are provided and that they complement each other.

The overall approach to instruction used in your child's LIEP is:

_____ Bilingual education

This includes Dual Language, Two-Way Immersion, Transitional Bilingual, and Developmental Bilingual programs: Instruction in all or most content areas is provided in both English and your child's home language.

_____ English instruction with native language support

This includes Sheltered English Instruction, Structured English Immersion, and Specially designed academic instruction delivered in English. Instruction is provided in English with some support in your child's native language and adapted to the student's English proficiency level. This instructional method is used to make academic instruction in English understandable to English learners. This will help them acquire proficiency in English while at the same time learning other academic content such as math, science, English language arts, and social studies. English language development instruction may be provided within content classes or separately by an ESL teacher as part of the program.

If direct and separate ELD classes are part of this program, your child will be scheduled for ELD instruction for _____ hours per day _____ days per week.

_____ English-only instruction

This includes Sheltered English Instruction, Structured English Immersion, and Specially designed academic instruction delivered in English. Instruction is provided in English and adapted to the student's English proficiency level. This instructional method is used to make academic instruction in English understandable to English learners. This will help them acquire proficiency in English while at the same time learning other academic content such as math, science, English language arts, and social studies. English language development instruction may be provided within content classes or separately by an ESL teacher as part of the program.

If direct and separate ELD classes are part of this program, your child will be scheduled for ELD instruction for _____ hours per day _____ days per week.

_____ Other:

All program categories listed above include supports to make content comprehensible for your child in all classes while helping him/her to develop their English skills.

You have a right to refuse your child's participation in certain specialized and separate components of the LIEP. This right is explained on another form that will be provided to you by the district at the time of enrollment.

Title III Participation (*complete only if the district receives Title III funding*)

Our district receives funding from the United States Department of Education under a program called Title III. This program provides funding for supplemental services that enhance the existing LIEP in the district. The district uses Title III funds for the following activities:

You may elect to opt your child out of any Title III activities that are not integrated into the academic program at the school. For example, you may opt out of after school programs, summer programs, field trips, or tutoring. However, you may not, for example, opt your child out of receiving the benefits of professional development in which all staff participate.

If you wish to opt out of any of the Title III-funded activities listed above that you may opt out of, you may request to do so, and you will be required to complete an opt out form.

Please contact the person below if you would like to request more information about the LIEP or the Title III supplemental programs available.

Name: _____

Title: _____

Email: _____

Phone: _____

英语学习者课程安排 持续安置

学生姓名: _____

日期: _____

学校地址: _____

致家长或监护人:

您的孩子在_____学年将继续被确定为英语学习者（EL）。这封信提供了有关您孩子的英语水平的信息，以及帮助您获悉学校将为帮助您孩子精通英语并在学业上取得成功而提供的服务。

教育法要求我们向您提供这些信息，并且您理解这些信息。如果您在理解这封信时需要帮助，请联系: _____

姓名: _____

标题: _____

邮箱: _____

如果您需要口译员，请告诉我们，我们将确保有一名口译员。

您的孩子将继续接受我们学区的语言教学教育计划（LIEP）的指导，该计划旨在帮助孩子克服语言障碍，使课程容易理解，并帮助他/她发展他们的英语语言技能。

根据年度英语水平测试即为所有 ELL 提供的 ACCESSS 测试考试结果来看，您的孩子英语水平未达到精通，因此继续有资格参加 LIEP。

当您的孩子在年度英语测试中获得 4.5 的总分以及学年结束时教师观察的合格分数时，他将有资格退出 LIEP。

您应该已经收到英语测评的分数报告，该报告提供了您孩子的英语阅读、写作、口语和听力能力，以及识字、口语、理解力和整体熟练程度。如果您未收到报告，那么您可以通过联系学校或您孩子的 ESL 老师来索取副本。

您的孩子将在 LIEP 中获得的具体支持和服务将基于该测试的结果（在初始评估时），您的孩子在学校的表现如何，以及 老师将在一年中所汇总的有关您孩子的其他教育信息。

LIEP 旨在帮助您孩子学习英语，以便您的孩子能够达到学术标准，在学校取得成功，并最终从高中毕业。如果您的孩子有残疾和个性化教育计划（IEP），LIEP 的人员将与特殊教育人员密切合作，以确保提供所有支持和服务，并相互补充。

您孩子所接受的 LIEP 中使用的整体教学方法是：

_____双语教育

这包括双重语言、双向沉浸式、过渡性双语和发展性双语项目：在所有或大多数内容领域的指导都以英语和您的孩子的家庭语言提供。

_____以母语支持的英语教学

这包括庇护式的英语教学、结构化的英语沉浸式以及专门设计的英语学术教学：用英语提供教学，并在孩子的母语中提供一些支持，并保证适合学生的英语能力水平。这种教学方法用于使英语学习者可以理解英语学术教学。这将有助于他们获得英语水平，同时学习其他学术内容，例如数学、科学、英语艺术和社会研究。作为项目的一部分，可以在内容类别中提供英语语言开发指导，也可以由 ESL 教师分别提供。

如果直接和单独的 ELD 课程是该计划的一部分，则您的孩子每天接受_____小时，每周上_____天。

_____仅英语指令

这包括庇护的英语教学，结构化的英语沉浸式以及以英语提供的专门设计的学术教学：用英语提供教学，并适合学生的英语水平。这种教学方法用于使英语学习者可以理解英语学术教学。这将有助于他们获得英语水平，同时学习其他学术内容，例如数学，科学，英语艺术和社会研究。作为计划的一部分，可以在内容类别中提供英语语言开发指导，也可以由 ESL 教师分别提供。

如果直接和单独的 ELD 课程是该计划的一部分，则您的孩子每天接受_____小时，每周上_____天。

_____其他：

上面所列出的所有计划类别都包括为您的孩子在所有课程中都可以理解内容提供支持，同时帮助他/她发展英语技能。

您有权拒绝孩子参与 LIEP 的某些专业和单独的部分。这项权利在入学时将在学区所提供给您的一种表格上作出解释。

Title III 参与（本部分仅当学区获得 Title III 资金时才完成）

根据一项名为 Title III 的计划，我们学区从美国教育部获得资金。该计划为补充服务提供资金，以提高该地区现有的 LIEP 水平。学区在使用 Title III 资金会进行以下活动：

您可以选择让您的孩子退出任何未与学校的学术课程相结合的 Title III。例如，您可能会选择退出学校课程、暑期课程、实地考察或辅导。但是，例如，您可能不会选择让您的孩子退出，从而获得所有员工参与的职业发展的好处。

如果您希望退出上面列出的任何 Title III 资金资助的活动，您可能会要求这样做，并且您将需要填写选择退出表格。

如果您想请求有关 LIEP 或 Title III 补充计划的更多信息，请与下面的人联系。

姓名： _____

职称： _____

电子邮件： _____

电话： _____