## CONTINUED EMPHASIS | SPECIFIC PA CORE EMPHASIS

| Interpreting and Analyzing Fiction and Non-Fiction | • Analyzing how the author distinguishes his or her point of view from that of others (CC.1.2.7.D) (CC.1.3.7.D) |
| Interpreting and Analyzing Literature (Fiction and Literary Non-Fiction) | • Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.1.3.7.C)  
  • Comparing and contrasting a fictional portrayal of a time with a historical account of the same time and analyze how the author’s fictional account uses or alters history (CC.1.3.7.H)  
  • Recognizing allusions (CC.1.3.7.E) (CC.1.3.7.H)  
  • Comparing and contrasting a piece of written literature to a multi-media version, analyzing the effect of the medium (CC.1.2.7.G) (CC.1.3.7.G) |
| Vocabulary Development | • Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.1.2.7.J) (CC.1.3.6.J) (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q) |
| Types of Writing Quality of Writing | • Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) (CC.1.4.7.C)  
  • Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.7.X)  
  • Writing to develop the analytical process (CC.1.4.7.S)  
  • Using precise words, eliminating wordiness and redundancy (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q) |
| Research | • Conducting short research projects to answer a question and develop questions for further investigation (CC.1.4.7.V)  
  • Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.1.4.7.W)  
  • Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.1.4.7.W) |
| Speaking and Listening | • Developing the ability to adapt personal views based on new information expressed by others (CC.1.5.7.B)  
  • Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.1.5.7.A)  
  • Preparing for discussion (reading, note taking, textual annotating) (CC.1.4.7.S)  
  • Following the rules of collegial discussion (CC.1.5.7.A)  
  • Debating and evaluating the soundness of an argument (CC.1.5.7.C)  
  • Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.1.5.7.D)  
  • Adapting speech to a variety of contexts and tasks (CC.1.5.7.E) |
| Technology Literacy | • Presenting information with effective use of multi-media (CC.1.4.7.U) |

*The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.*

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