

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/11	TUESDAY-9/12	WEDNESDAY-9/13	THURSDAY-9/14	FRIDAY-9/15
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
				9/11 Resilience Writing	
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What does it mean to be resilient? What good deeds will you register this upcoming week? Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed: <ul style="list-style-type: none"> Analyze <i>Generation 9/11</i> Begin crafting (Collins Type II) 9/11 Resilience Writing 	<u>Essential Questions:</u> What part of the world did most immigrants come from in the late 1800s? How did push and pull factors work together to motivate immigrants? Understand why immigrants made the difficult journey to the United States: <ul style="list-style-type: none"> Conclude <i>Generation 9/11</i> Conclude (Collins Type II) 9/11 Resilience Writing 	<u>Essential Questions:</u> What economic problems did the South face after the war? Slave were freed... what next? Understand Lincoln's plan for reconstruction and events surrounding his assassination: <ul style="list-style-type: none"> Word Wall, etc. Map Review Continue Ch. 17 material, as time permits Begin Lesson 1 Review ?s (together) 	<u>Essential Questions:</u> What are your civil rights What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> 17.1 Workbook Activity Worksheet Begin discussions of 17.2 material, if time permits 	<u>Essential Questions:</u> What was the purpose of the Freedmen's Bureau? What happened during the Second Great Indian Removal? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> S. Atl & SC/Gulf States Quiz US States: Mapping (NC Plains States)
	Homework:	Homework:	Homework:	Homework:	Homework:

<p>American Cultures – I IL, Pd. 4</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p> <p>Community Spirit Award (Final Copy)</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to sacrifice?</p> <p>What does it mean to serve?</p> <p>Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:</p> <ul style="list-style-type: none"> • Explain Community Spirit Award • Begin analysis of <i>102 Minutes</i> • Who do you want to honor w your "award"? <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to sacrifice?</p> <p>What does it mean to serve?</p> <p>Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:</p> <ul style="list-style-type: none"> • Conclude footage from <i>102 Minutes</i> • Complete typing Community Spirit Award <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How do representative governments work?</p> <p>Would the colony have been more successful if more of the men, early on, were married men and came with their families?</p> <p>Understand how failures ultimately got "fixed" within Jamestown and other colonies started to appear:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Conclude discussion of 3-1 material, if needed... Rolfe and tobacco • Discuss 3-1 Workbook Activity • Begin 3-2 Vocabulary, as time permits <p>Homework:</p> <p>3.2 Vocabulary</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> If you don't have the money to buy something, what are your options to get that money?</p> <p>Where were the Pilgrims supposed to settle?</p> <p>Understand why the Pilgrims came to America and the importance of the Mayflower Compact:</p> <ul style="list-style-type: none"> • Read & Discuss 3.2 material relating to the establishment of the Plymouth colony. • Complete 3.2 Activity <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What conditions would you agree to borrow money?</p> <p>What problems weren't solved with the Mayflower Compact?</p> <p>Understand that having a plan for government doesn't necessarily solve all of your problems:</p> <ul style="list-style-type: none"> • Discuss strengths and weaknesses of the Compact <p>Homework:</p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due: Community Spirit Award (Final Copy)	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What does it mean to sacrifice? What does it mean to serve? Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed: <ul style="list-style-type: none"> Conclude footage from <i>102 Minutes</i> Complete typing Community Spirit Award 	<u>Essential Questions:</u> What does it mean to sacrifice? What does it mean to serve? Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed: <ul style="list-style-type: none"> Conclude footage from <i>102 Minutes</i> Complete typing Community Spirit Award 	<u>Essential Questions:</u> How did we get here and why did we come? Why did we “stop” moving? What items are essential to bring to the New World? What do you like most/least about where we live now? Understand the decisions that needed to be made that were necessary for survival and why travel there at all: <ul style="list-style-type: none"> Word Wall, etc. 2.2.1 Notes (Reformation to French Exploration) IRN #1 (Together) Choose five items & people to bring and why 	<u>Essential Questions:</u> What were the 95 Theses? What motivated explorers to look for new travel routes around the globe? Understand the relationship between natives and early English settlers and begin examination into why Europeans explored North America’s coast: <ul style="list-style-type: none"> Check and Discuss IR Notepad Vocab IRN #2 Begin analysis of 2.2 notes through to reasons for exploration 	<u>Essential Questions:</u> How will exploration of NA lead Europeans to establish colonies? How were French and Dutch settlements in NA similar? Different? Understand why Europeans explored N.A.’s coast and begin analysis of French and Dutch colonization there: <ul style="list-style-type: none"> IRN #3 Continue 2.2 notes from reasons for exploration to The Dutch Establish...
	Homework:	Homework:	Homework:	Homework:	Homework:

American Cultures - II, Pds 1 & 6	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p> <p>9/11 Resilience Writing</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to be resilient?</p> <p>What good deeds will you register this upcoming week?</p> <p>Understand that with rights comes responsibility. Focus on the sacrifice and service of others that often goes unnoticed:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Analyze <i>Generation 9/11</i> • Begin crafting (Collins Type II) 9/11 Resilience Writing <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What part of the world did most immigrants come from in the late 1800s?</p> <p>How did push and pull factors work together to motivate immigrants?</p> <p>Understand why immigrants made the difficult journey to the United States:</p> <ul style="list-style-type: none"> • Conclude <i>Generation 9/11</i> • Conclude (Collins Type II) 9/11 Resilience Writing <p>Homework:</p>	<p>Today's Lesson:</p> <p>Understand the myriad of people, places, events, etc. that have molded the US into the dominant superpower that we are today:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Map Review • Analyze the Quindlen article from Friday • Text 11.1.1 Intro... 1890 vs 1990 USA <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What feelings and/or emotions were experienced as they arrive in NY Harbor?</p> <p>How was/is scarcity involved in the decision to move?</p> <p>Understand why immigrants made the difficult journey to the United States:</p> <ul style="list-style-type: none"> • Bellringer (G-father II: Writing) • Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) • IRN #1 • Discuss push and pull factors <p>Homework:</p> <p>Text 11.1.2: A Challenging Journey Across an Ocean</p> <p>Text 11.1.3: Immigrant Experience in America</p> <p>IRN #2 & 3</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who is eligible to be President of the United States?</p> <p>How do we amend the Constitution?</p> <p>Understand the privileges afforded to us in our democracy and how many fail to meet their responsibilities:</p> <ul style="list-style-type: none"> • S. Atl & SC/Gulf States Quiz • US States: Mapping (NC Plains States) <p>Homework:</p>
