

Student Achievement Data PA Literacy Needs Assessment

1. Team Analysis of LEA PSSA and Literature Keystone Exam scores.

The following tables provide state averages for PSSA and Literature Keystone Exam Results by Grade Level. Individual teams may want to review these data at the district and school levels. It is also suggested that LEAs use the [Future Ready Index](#) in looking at each school's data.

| 2017 Data | District % Proficient and Above in Reading Grade 3 | PA Average Proficient and Above in Reading Grade 3 | District % Proficient and Above in Reading Grade 4 | PA Average Proficient and Above in Reading Grade 4 |
|----------------------------|--|--|--|--|
| All Students | | 64.6% | | 60.9% |
| Students with IEP | | 30.1% | | 25.3% |
| English Language Learners | | 21.8% | | 11.9% |
| Economically Disadvantaged | | 48.9% | | 43.9% |

| 2017 Data | District % Proficient and Above in Reading Grade 5 | PA Average Proficient and Above in Reading Grade 5 | District % Proficient and Above in Reading Grade 6 | PA Average Proficient and Above in Reading Grade 6 |
|----------------------------|---|---|---|---|
| All Students | | 59.6% | | 63.6% |
| Students with IEP | | 21.1% | | 21.1% |
| English Language Learners | | 8.2% | | 8.2% |
| Economically Disadvantaged | | 42.0% | | 46.2% |

| 2017 Data | District % Proficient and Above in Reading Grade 7 | PA Average Proficient and Above in Reading Grade 7 | District % Proficient and Above in Reading Grade 8 | PA Average Proficient and Above in Reading Grade 8 |
|----------------------------|---|---|---|---|
| All Students | | 64.6% | | 60.9% |
| Students with IEP | | 30.1% | | 25.3% |
| English Language Learners | | 21.8% | | 11.9% |
| Economically Disadvantaged | | 48.9% | | 43.9% |

| 2017 Data | District % Proficient and Above in the Literature Keystone Exam | PA Average Proficient and Above in the Literature Keystone Exam. |
|----------------------------|---|--|
| All Students | | 57.2% |
| Students with IEP | | 17.6% |
| English Language Learners | | 5.9% |
| Economically Disadvantaged | | 41.0% |

After analyzing PSSA, Keystone, and PVASS data, identify priority schools/programs/grades for literacy improvement.

| Priority Schools/ Programs for Literacy Improvement | Priority Grades for Literacy Improvement |
|---|--|
| | |

2. Team Analysis of PVAAS Projections

Download the District (grade spans) Projection Summary report for all students, LLP students, IEP students and Economically Disadvantaged students from <https://www.sas.com>.

Discussion Questions: Respond to each question district wide for each grade span, as well as for Educationally Disadvantaged, English Language Learners, and students with an Individualized Education Program.

How many students have between a 70-100% probability of scoring proficient or above on a future PSSA?

How many students have between a 40-70% probability of scoring proficient or above on a future PSSA?

How many students have between a 0-40% probability of scoring proficient or above on a future PSSA?

For the following question, go to <https://pvaas.sas.com/evaas/signin.jsf>. Select Visit Public Site. Select New Scatterplot. Select your district. Select Reading.

In which PVAAS growth quadrant does your district fall? In which quadrant does each of the schools in your district fall?

Indicate the position of your district AND schools across grades 4-8 AND 9-11 by including the name of the district and schools with the PVAAS Growth Index and PSSA %Prof/Advanced in parentheses.

Example: Happy Brook Elementary (4.2, 65)

| | |
|---|---|
| Higher % Proficient /Advanced Lower Growth | Higher % Proficient / Advanced Higher Growth |
| Lower % Proficient / Advanced Lower Growth | Lower % Proficient / Advanced Higher Growth |

Based on these data, identify the schools that are demonstrating higher growth in reading, and subsequently appear to have the greatest capacity for improvement:

| Priority | Lower % Proficient/Advanced Higher Growth | Higher % Proficient/Advanced Higher Growth |
|-----------------|--|---|
| Priority #1 | Schools: | Schools: |
| Priority #2 | Schools: | Schools: |