

Learning Plan Template

Based on Understanding by Design (UbD)

Unit/Topic:

Grade:

Stage 1: Desired Results

What Learner Outcomes does your learning plan address?

PA Academic Standards

ELA 1

SCI 3

SS & H 8

CEW 13

BCIT15

CRSC

AASL Standard for Learners (Framework)

Shared Foundation:

Domain:

Competency:

ISTE Standards for Students

Long-Term Transfer Goal

Big Idea/Essential Question(s)

Concept(s)

Learner Competency(ies)

Students will know/be able to...:

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Stage 2: Assessment Evidence of Learning

Through what authentic performance task(s) will learners demonstrate the desired understanding of the big ideas and competencies?

Performance Task Scenario

- **Learner role:**
- **Target audience:**
- **Learner situation:**
- **Learner product/performance:**
- **A successful result for the learner will be**

Stage 3: Learning Plan

What is the value of this performing this performance task to learners?

How will you “hook and hold” learners to engage them in the learning activities?

How will you differentiate and individualize your plan for all learners?

Stage 3: Learning Plan Suggested Resources for Librarian and Teacher to Use in Instruction
Select resources at varied reading levels and formats according to student learning needs and preferences

Format	Resources
Books (e.g., fiction, informational texts, narrative nonfiction, drama, poetry)	
Primary Sources	
Databases	
Periodicals/Periodical Articles	
Websites	
Music/Songs/Spoken Word	
Video/Film	
Photos/Art Work	
Apps	
Social Media	
Community, Human & Professional Association Resources	
Teaching Equipment, Technology, Supplies, & Consumables	