

Alternate Eligible Content (AEC) Example

Subject: ELA

Grade: 6

AEC Code: E06BV4.1.1a

AEC: Use context to determine the meaning of an unknown or multiple meaning word.

Intent Statement: Use clues from the text to define unknown/unfamiliar words or a word that can have many meanings.

PA Reporting Category: E06.B Informational Text

PA Core Standards (List all that apply):

CC.1.2.6.F Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative language in context.

CC.1.2.6.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CC.1.2.6.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor: E06.B-V.4 Vocabulary Acquisition and Use

Descriptor: E06.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.

Eligible Content: E06.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., the overall meaning of a sentence or paragraph, a word's position or function in a sentence) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). c. Determine the meaning of technical words and phrases used in a text.

AEC Coded

- KNOW: Unknown or multiple meaning words
- DO: Determine the meaning, Use context
- CONTEXT: Context

Definition Notes:

Context: A word, words, or a phrase in a sentence, paragraph, and/or whole text that help reason out the meaning of an unfamiliar word.

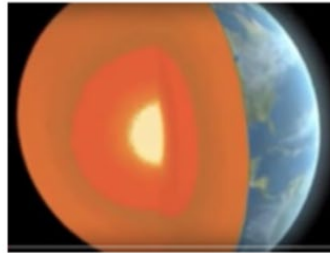
Original Text: A Hole in the Planet! <http://www.readworks.org/books/passages>

Most Complex Level

Content Target: Given modified text paired with the original text, the student will identify the correct meaning of a multiple meaning word as used within the text.

Example: Student will read or listen to the original text and then modified informational text and use familiar words in the text to identify the meaning of an unfamiliar or multiple meaning word. You can show youtube video, *Layers of the Earth*, to supplement the text: <https://youtu.be/Q9j1xGaxYzY>

Provide access to original text excerpt. Introduce a multiple meaning word (e.g crust, mantle) and discuss meaning. Read excerpt to students. Explain task of what word to look/listen for.) Re-read aloud.



A hole in the Earth has scientists puzzled. On March 2, 2007, scientists set off on a ship. They wanted to find out why a large chunk of Earth's crust, or outer layer, is missing below the Atlantic Ocean. They found instead, a large, exposed stretch of mantle—the deep inner layer of Earth was able to be seen since the outside layer was missing.

1. In this text, what does the word crust mean?
 - a. edge of a slice of bread
 - b. surface of the earth
 - c. outside of a pie
2. In this text, what does the word mantle mean?
 - a. portion of the earth under the surface
 - b. sleeveless cloak
 - c. something that covers

Additional example: What words in this text tell us what the Earth's crust is? Students may highlight within the text, say the words, or choose from illustrations.

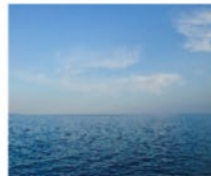
Ship for scientists



Outer layer



Ocean



Mid Complexity Level

Content Target: Given greatly modified text paired with the original text and multi media supports, the student will identify the correct meaning of an unfamiliar multiple meaning word as used within the text.

Example: You can show youtube video, *Earth's Layers*, to supplement the text:
<https://youtu.be/OTJc2v7q-3Y>



Modified Text Example:

Scientists have found a hole in the earth's crust.

*Under the ocean, a large chunk of the Earth's **crust**, or outside layer, is missing!*



Instead of crust, this huge hole goes down to the mantle—the deep inside layer of Earth.



Example: The earth has a crust. Which words from the text (highlight in the text) tell us that crust means outside layer?

- *Outer layer*
- *Rocky surface layer*
- Huge hole



The earth has a mantle. Which words from the text tell us that the mantle is inside the crust?

- *Deep inner layer*
- Chunk of earth
- A hole in the earth's crust



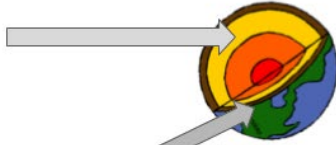
Least Complex Level

Content Target: Using multi media sources and significantly modified text with visual supports, the student will select from a choice of three the correct meaning of a pre-taught multiple meaning word as used within the text.

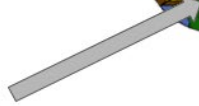
Example: You can supplement text with this very short visual video, *Earth Structure*, that can be narrated found on youtube: <https://youtu.be/IIJE0zqhgTo>

Modified Text

The earth has layers.



The outside layer is the crust.

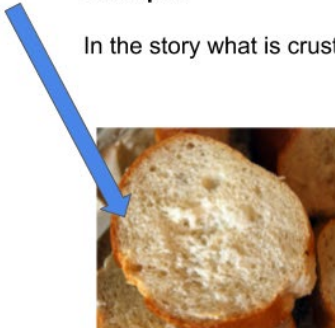


Under the ocean, the earth's crust has a hole in it!



Example:

In the story what is crust? (use pictures or objects)



Bread crust



Earth's crust



Pizza crust