

Notification of Reclassification

ELs with Disabilities Taking the Alternative ACCES for ELLs©

Student Name: _____

PASID: _____

Date: _____

Grade: _____

School District: _____

School: _____

Dear parent/guardian,

Based on the annual English assessment (Alternate ACCESS for ELLs) and the recommendation of your child's IEP team, your child will be reclassified as a former English learner and removed from the district's language instruction educational program. Your child will be monitored for the next two school years to ensure that he/she does not encounter any challenges resulting from English language acquisition. If it is determined that there are lingering English language acquisition needs, then he/she may be placed back into the language program. The scores from the English assessment and the criteria your child had to meet are listed below along with the reclassification recommendation. If you have any question, you may contact:

Name

Title

Phone

E-mail

Reclassification Cover Sheet

(only for ELs with an IEP who take the Alternate ACCESS for ELLs)

Alternate ACCESS for ELLs Overall Composite Proficiency Level Scores:

Current year: _____

Previous year: _____

Two years ago: _____

IEP team members present for recommendation discussion:

Required criteria

ELs who are eligible for and take the Alternate ACCESS for ELLs may be considered for reclassification when:

1. they achieve a score of at least P2 on two consecutive administrations of the test **OR** achieve the same score for three consecutive administrations of the test*, **AND**
2. the IEP team, with input from an ESL/bilingual education professional, recommends reclassification.

Based on the student's Alternate ACCESS for ELLs® overall proficiency level score and use of language as observed by his/her teachers, this student _____ **is recommended** / _____ **is not recommended** for reclassification as a former EL.

Notes:

ESL Teacher/Coordinator Signature: _____

ESL Teacher/Coordinator Printed Name: _____

Taarifa ya Uainishaji Upya
Wanafunzi Walemavu wa Kiingereza Wanaofanya ACCES
Mbadala ya ELL©

Jina la Mwanafunzi: _____

PASID: _____

Tarehe: _____

Gredi: _____

Wilaya ya Shule: _____

Shule: _____

Mzazi/mlezi mpendwa,

Kulingana na tathmini ya Kiingereza ya kila mwaka (ACCESS Mbadala ya ELL) na pendekezo la timu ya IEP ya mtoto wako, mtoto wako atainishwa tena kama mwanafunzi wa awali wa Kiingereza na kuondolewa kwenye mpango wa wilaya wa elimu ya lugha. Mtoto wako atafuatiliwa kwa miaka miwili ijayo ya masomo ili kuhakikisha kwamba hapati changamoto zozote zinazotokana na mafunzo ya lugha ya Kiingereza. Ikibainika kuwa kuna mahitaji yanayoendelea ya kufunzwa lugha ya Kiingereza, basi anaweza kurejeshwa kwenye mpango wa lugha. Alama kutoka kwa tathmini ya Kiingereza na vigezo ambavyo mtoto wako alipaswa kutimiza zimeorodheshwa hapa chini pamoja na pendekezo la uainishaji upya. Iwapo una maswali yeyote, unaweza kuwasiliana na:

Jina

Cheo

Simu

Barua-pepe

Karatasi ya Jalada ya Uanishaji Upya

(Wanafunzi wa Kiingereza walio na IEP pekee wanaofanya ACCESS Mbadala ya ELL)

Alama za Jumla za Kiwango cha Ujuzi za ACCESS Mbadala ya ELL:

Mwaka wa sasa: _____

Mwaka wa awali: _____

Miaka miwili iliyopita: _____

Wanachama wa timu ya IEP waliopo kwa majadiliano ya mapendekezo:

Kigezo kinachohitajika

Wanafunzi wa Kiingereza ambao wanastahiki na wanafanya ACCESS Mbadala ya ELL wanaweza kuzingatiwa kuainishwa upya wakati:

1. wanapata alama ya angalau P2 kwenye usimamizi mbili mfululizo wa mtihani **AU** kupata alama sawa kwa usimamizi tatu mfululizo wa mtihani*, **NA**
2. timu ya IEP, na maoni kutoka kwa mtaalamu wa elimu ya ESL/lugha mbili, anapendekeza kuainishwa upya.

Kulingana na alama ya kiwango cha ujuzi wa jumla wa ACCESS Mbadala ya ELL® ya mwanafunzi na matumizi ya lugha kama inavyozingatiwa na walimu wake, mwanafunzi huyu_

_____ **anapendekezwa** /
_____ **hapendekezwi** kuainishwa upya
kama Mwanafunzi wa Kiingereza wa awali.

Vidokezo:

Saini ya Mwalimu/Mratibu wa ESL: _____

Jina Lililoandikwa la Mwalimu/Mratibu wa ESL: _____