
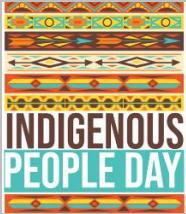

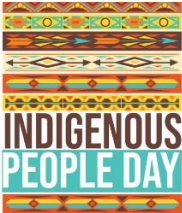

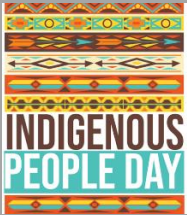


**** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. ****

	MONDAY-10/9	TUESDAY-10/10	WEDNESDAY-10/11	THURSDAY-10/12	FRIDAY-10/13
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	 <p>No School – Indigenous People And Columbus Day {Act 80 In-service Day}</p> 	<u>Essential Questions:</u> What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and “delayed” the recovery of the United States as a whole: <ul style="list-style-type: none"> • Word Wall, etc. • Conclude Ch. 17 Test Review 	<u>Essential Questions:</u> What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and “delayed” the recovery of the United States as a whole: <ul style="list-style-type: none"> • Ch. 17 Test 	<u>Essential Questions:</u> Why did American cities see such growth in the late-1800s? What was the goal of Jacob Riis’s exposé of inner-city slum life? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: <ul style="list-style-type: none"> • Begin analysis of Ch. 20 material 	<u>Essential Questions:</u> Why were people leaving rural areas for life in urban areas? Why were factory owners able to pay such low wages to their workers? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: <ul style="list-style-type: none"> • Conclude 20.1 material
	Homework:	Homework:	Homework:	Homework: Ch. 20 Vocabulary	Homework: 20.1 Section Review Questions

<p>American Cultures – 1L, Pd. 4</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <div data-bbox="233 627 443 1220">  <p>No School – Indigenous People And Columbus Day {Act 80 In-service Day}</p>  </div>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the positive outcomes of Columbus's voyages?</p> <p>What are the negative outcomes of Columbus's voyages?</p> <p>Understand and identify reasons for European exploration of the Americas:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Topic 1.3 Flipped Video • Distribute Bigelow "Time to Abolish Columbus Day" article • Collins Type I – 5 Unfamiliar Terms • Persuasive writing 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How will you manage to someday become independent of your parents?</p> <p>What problems might the settlers have encountered as they moved further west?</p> <p>Understand how colonists became less dependent upon England:</p> <ul style="list-style-type: none"> • 4.1 Vocabulary • Begin discussion of 4.1 material 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> How will you manage to someday become independent of your parents?</p> <p>What problems might the settlers have encountered as they moved further west?</p> <p>Understand how colonists became less dependent upon England:</p> <ul style="list-style-type: none"> • Continue discussion of 4.1 material 	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What colonies make up the NE Region of the United States?</p> <p>What colonies make up the Middle/Southern region of the US?</p> <p>Understand how colonists became less dependent upon England and analysis of the concept of mercantilism:</p> <ul style="list-style-type: none"> • Map Intro (13 Colonies) • Begin 4.2 Notes
	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p> <p>4.2 Vocabulary Worksheet</p>

American Cultures – I, Pds. 3 & 7	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
	<div data-bbox="228 638 448 779">  </div> <p>No School – Indigenous People And Columbus Day {Act 80 In-service Day}</p> <div data-bbox="246 1035 431 1247">  </div>	<p><u>Essential Questions:</u> What are the positive outcomes of Columbus's voyages?</p> <p>What are the negative outcomes of Columbus's voyages?</p> <p>Understand and identify reasons for European exploration of the Americas:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Topic 1.3 Flipped Video • Distribute Bigelow "Time to Abolish Columbus Day" article • Collins Type I – 5 Unfamiliar Terms • Persuasive writing 	<p><u>Essential Questions:</u> Why did religion motivate many people to immigrate to the colonies?</p> <p>What European problems motivated some to seek refuge in the New World?</p> <p>Understand how the desire for religious freedom led to the settlement of the NE colonies:</p> <ul style="list-style-type: none"> • Flipped video • Analysis of what caused migration to the colonies 	<p><u>Essential Questions:</u> What European problems motivated some to seek refuge in the New World?</p> <p>Did God look (un)favorably upon the Pilgrims in 1620?</p> <p>Understand the significance of the Mayflower Compact and how it was applied to daily life in early Plymouth:</p> <ul style="list-style-type: none"> • Analysis of hardships in Plymouth through Squanto 	<p><u>Essential Questions:</u> Did God look (un)favorably upon the Pilgrims in 1620?</p> <p>Who was this Squanto fella?</p> <p>Understand the significance of the Mayflower Compact and how it was applied to daily life in early Plymouth:</p> <ul style="list-style-type: none"> • Conclude discussion of hardships, Squanto, as needed
	Homework:	Homework:	Homework: <p>pearsonrealize.com</p> <p>2.3.1 Seeking Religious Freedom</p> <p>2.3 IRN Vocabulary & #1</p>	Homework:	Homework: <p>pearsonrealize.com</p> <p>Text 2.3.2: Plymouth Colony & Text 2.3.3 Overcoming Hardships in Plymouth</p> <p>IRN # 2 & 3</p>

<p>Assignments Due:</p> <p>Today's Lesson:</p> <div data-bbox="256 548 418 653"> </div> <p>No School – Indigenous People And Columbus Day {Act 80 In-service Day}</p> <div data-bbox="248 919 428 1134"> </div> <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Is competition a good thing?</p> <p>What is the spoils system?</p> <p>Understand politics during the Gilded Age and efforts at political reform and attempts to regulate big business:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Urban reform, if needed, and how to promote healthy competition in big business • Texts 11.3.2 and 11.3.3 Summary <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.2 Federal and Local Reform Efforts</p> <p>IRN #12</p> <p>11.3.3 The Power of Big Business</p> <p>IRN #13</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How to break the cycle of corruption in big business?</p> <p>Why are the photos of Riis and the story by Sinclair significant?</p> <p>Understand efforts to regulate big business and how muckrakers inspired reform:</p> <ul style="list-style-type: none"> • Analysis of reform of big business & begin study of muckrakers • Ludlow Massacre • Sinclair's <i>The Jungle</i> excerpt • IRN #14 {use Pearson Primary Sources: <i>The Jungle</i>} <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.4 The Muckrakers</p> <p>IRN #15</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the major topics being addressed in Sinclair's <i>The Jungle</i>?</p> <p>What motivated muckrakers to take on these reform efforts?</p> <p>Understand how muckrakers inspired reform:</p> <ul style="list-style-type: none"> • Conclude analysis of muckrakers <p>Homework:</p> <p>pearsonrealize.com</p> <p>11.3.5 Progressive Reforms</p> <p>IRN #16</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did ending the spoils system affect citizen's lives?</p> <p>Which of the gov't reforms discussed gives people the most democratic power?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> • Begin analysis of 11.3.5 material <p>Homework:</p>
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