GRADE 4 – TIER 2 – EMERGING
A fourth grade Tier 2 student performing at the Emerging Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ identifying one or more key events in the text,
✓ identifying one detail to answer a question,
✓ identifying the meaning of simple words and phrases using context or word parts,
✓ answering basic literal questions.

GRADE 4 – TIER 2 – NOVICE
A fourth grade Tier 2 student performing at the Novice Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying a simplified central message or main idea,
✓ identifying the first or last event in a sequence,
✓ identifying the meaning of simple words and phrases, both literal and non-literal with support,
✓ answering basic inferential questions.

GRADE 4 – TIER 2 – PROFICIENT
A fourth grade Tier 2 student performing at the Proficient Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ identifying one or more details to answer questions about setting, characters or events,
✓ identifying the main idea and key details that support the concept,
✓ summarizing the text by ordering and retelling basic events, including the first and last event,
✓ identifying the literal and non-literal meaning of less familiar words and phrases using context, and/or prefixes, suffixes and roots,
✓ identifying who the narrator of a text is,
✓ answering literal and inferential questions.

GRADE 4 – TIER 2 – ADVANCED
A fourth grade Tier 2 student performing at the Advanced Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ identifying at least one piece of information to support answer to inferential question,
✓ identifying one or more details to answer questions about events, characters, procedures, ideas, steps or concepts,
✓ combining information from 2 pieces of texts on the same topic,
✓ determining narrator in 2 different stories.