

3 Classroom/Time Management Strategies

Tips for Noise Management

Student Noise - If there is a noisy atmosphere in a classroom, it is helpful for students to know up front what needs to be accomplished during that period. Posting daily objectives and including time where students work with others may quell the high noise level. Loud students should be addressed individually and not as a group; finding the source or reason behind a student's noise level and making any necessary corrections may lead to a more controlled classroom.

Electronic Devices – Ensure technology has silent modes, preview programs for excessive noise, or provide students with headphones.

External noise – Be cognizant of bell schedules, announcement times, and other mechanical items that can disrupt a classroom. Ignore noise distractions outside of your control.

2 Instructional Strategies

Classroom Technology

Technology is a great way to improve student engagement; however, it can be difficult to incorporate seamlessly into instruction. Use virtual reality apps to explore museums, hometowns of famous people, science experiments, or landmarks. The possibilities are endless.

TeacherTube offers an education-only version of YouTube, with videos on many subjects. This can be a great supplement to instruction - especially for visual learners. And podcasts are a way to engage auditory learners, with students even creating their own podcasts.

Public Broadcast System, [PBS Learning Media](#) has curated free, easily accessible resources for educators. Find videos, self-paced interactive lessons, printable activities, and more.

1 Assessment Strategies

Computer Assessments/Surveys

Computer based assessments/surveys allow students to complete work outside of class and demonstrate a different method to show mastery. Short-answer, multiple choice, or true/false questions assess understanding of the day's or week's lessons. Surveys allow you to organize and evaluate responses by student or class and have a record of responses as reference. One example is the [Standards Aligned System Check for Understanding](#). A [Check for Understanding](#) is an assessment created by a teacher in SAS and shared with a student via a web link. Checks for Understanding are completed online by the students, and teachers can access an aggregate of the results to view student progress.

