

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/25	TUESDAY-9/26	WEDNESDAY-9/27	THURSDAY-9/28	FRIDAY-9/29
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What was the purpose of the Freedmen's Bureau? What happened during the Second Great Indian Removal? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Word Wall, etc. • Continue 17.2 material • 17.2 Activity Worksheet (together) 	<u>Essential Questions:</u> What does it mean to be impeached? What's the difference between a scalawag and a carpetbagger? Understand how Northerners took advantage of the chaos in the South for their benefit: <ul style="list-style-type: none"> • Begin 17.3 Material 	<u>Essential Questions:</u> What economic changes came about in the South after the Civil War? How did what women do change after the Civil War? Understand the changes to Southern education, industry and the status of their women: <ul style="list-style-type: none"> • States 38 – 50 Review • Continue 17.3 material 	<u>Essential Questions:</u> What does segregated mean? What are the pros/cons to segregation? Understand the changes to Southern education, industry and the status of their women: <ul style="list-style-type: none"> • Conclude 17.3 material, if needed 	<u>Essential Questions:</u> Why were many city neighborhoods defined by social status? How did tenement housing both solve and produce problems? Understand the relationship between social class and cities' geographies: <ul style="list-style-type: none"> • Rocky Mtn. and Pacific States ID (#s 38 – 50) • Final States Quiz Prep (#s 1 – 50)
	Homework:	Homework:	Homework:	Homework:	Homework:
	17.2 Section Review ?s	17.3 Workbook Activity Worksheet	17.3 Activity Worksheet		

American Cultures – I IL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> Why do you think Puritans wanted religious freedom but did not want to grant that freedom to others?</p> <p>How has bowling changed since its "original" form in the 1600s?</p> <p>Analyze the differences between the two groups... discuss some of the innovations from then to their modified forms today.</p> <ul style="list-style-type: none"> • Word Wall, etc. • Discuss 3.2 AA Worksheet • 3.3 Class Reading and Outline 	<p><u>Essential Questions:</u> What was one similarity between Rhode Island, Connecticut and Maryland?</p> <p>Where were the English colonies established and when?</p> <p>Understand how the remaining English colonies were established:</p> <ul style="list-style-type: none"> • Word Wall, etc. • 3.3 Class Reading and Outline, as needed • Begin 3.3 Workbook Activity Worksheet 	<p><u>Essential Questions:</u> From what countries other than GB did new settlers come to the colonies?</p> <p>Why was the health of the early colonists so poor?</p> <p>Understand how the colonies managed to grow and what daily life entailed in the colonies:</p> <ul style="list-style-type: none"> • Return Corrected Work • Review 13 Colonies • Continue discussing 3.4 material • Begin 3.4 Workbook Act 	<p><u>Essential Questions:</u> Who made up the wealthy (middle or lower) classes in the colonies?</p> <p>What were the names of the three colonial regions?</p> <p>Understand how the colonies managed to grow and what daily life entailed in the colonies:</p> <ul style="list-style-type: none"> • Discuss 3.4 Workbook Act • Continue discussing 3.4 material 	<p><u>Essential Questions:</u> Which region had broad, fertile farmlands and a warm climate?</p> <p>Which region had rocky soil and long, cold winters?</p> <p>Understand what made the different regions unique and what daily life entailed in the colonies:</p> <ul style="list-style-type: none"> • Test Review Day One
	Homework:	Homework:	Homework:	Homework:	Homework:
		3.3 Workbook Activity Worksheet	3.4 Workbook Activity	3.4 Activity Worksheet	

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies? Why is 1607 a significant year in American history? Understand why the Dutch chose to colonize in NA to reasons for English colonization: <ul style="list-style-type: none"> • Word Wall, etc. • Continue 2.2 notes from Roanoke to Raleigh tries again 	<u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies? Why is 1607 a significant year in American history? Understand why the Dutch chose to colonize in NA to reasons for English colonization: <ul style="list-style-type: none"> • Review IRN #s 4 & 6 • Continue 2.2 notes Raleigh tries again to two types of colonies 	<u>Essential Questions:</u> How did geography help/hurt the English in settling Jamestown? Why was the “Company Period” unsuccessful for early Jamestown colonists? Understand the reasons for English colonization in NA w emphasis on Roanoke and Jamestown: <ul style="list-style-type: none"> • Continue 2.2 notes from Tobacco thru growth of Jamestown • Distribute Tobacco: By the Numbers 	<u>Essential Questions:</u> What are the benefits of a representative government? What are the drawbacks to a representative government? Understand how Jamestown was able to “succeed” with beyond the Company Period: <ul style="list-style-type: none"> • 2.2 “Quiz” Worksheet • Discuss 2nd Set of Leaders to An Improved Form of Gov’t 	<u>Essential Questions:</u> What are the benefits of a representative government? What are the drawbacks to a representative government? Understand how Jamestown was able to “succeed” with beyond the Company Period: <ul style="list-style-type: none"> • Discuss the Jamestown Colony Grows • 2.2 Lesson Quiz (Pearson) • Begin 2.2 Lesson Review Worksheet
	Homework:	Homework:	Homework:	Homework:	Homework:
			pearsonrealize.com Text 2.2.5 An Improved Form of Government IRN #8	pearsonrealize.com Text 2.2.6 The Jamestown Colony Grows IRN #9	2.2 Lesson Review Worksheet

Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
<p><u>Essential Questions:</u> What is the family chain that brought immigrants here?</p> <p>How did American businesses benefit from immigration to the US?</p> <p>Understand the causes and effects of nativist opposition to immigration:</p> <ul style="list-style-type: none"> Word Wall, etc. Begin Come on In scenario and role play <p>(Collins Type I)</p>	<p><u>Essential Questions:</u> What was life like on the frontier that drove them to try city life?</p> <p>How did industrialization during the Civil War lead to growth of city populations?</p> <p>Understand why cities grew rapidly in the late 1800s:</p> <ul style="list-style-type: none"> Conclude Come on In role play, as needed 	<p><u>Essential Questions:</u> Why were many city neighborhoods defined by social status?</p> <p>How did tenement housing both solve and produce problems?</p> <p>Understand the relationship between social class and cities' geographies:</p> <ul style="list-style-type: none"> Conclude discussion of cities defined by status and comparison to today Begin analysis of rapid urbanization Discuss urban poor 	<p><u>Essential Questions:</u> What hazards result from living in close qtrs. in tenements? What benefits did tenements offer?</p> <p>How did settlement house movement encourage a culture of service & volunteerism?</p> <p>Understand the causes and effects of the settlement house and other urban reform movements:</p> <ul style="list-style-type: none"> Discuss Jacob Riis and <i>How the Other Half Live</i> and IRN #8 (Collins – Type II) Discuss religious intervention and begin settlement house movement 	<p><u>Essential Questions:</u> How did settlement house movement encourage a culture of service & volunteerism?</p> <p>What are areas in which you could offer your talents?</p> <p>Understand the causes and effects of the settlement house and other urban reform movements:</p> <ul style="list-style-type: none"> Rocky Mtn & Pacific States Quiz (#s 38 – 50) 11.2 Quiz Discuss Twain's <i>The Gilded Age</i> excerpt and Boss Tweed Final States Quiz Prep (#s 1 – 50)
Homework:	Homework:	Homework:	Homework:	Homework:
	<p>pearsonrealize.com</p> <p>Text 11.2.1: Cities Expand Rapidly</p> <p>11.2 IRN Voc & #6</p>	<p>pearsonrealize.com</p> <p>Text 11.2.2 City Neighborhoods Defined by Status</p> <p>11.2 IRN #7</p>	<p>pearsonrealize.com</p> <p>Text 11.2.3 Effects of Rapid Urbanization</p> <p>11.2 IRN #8</p>	<p>pearsonrealize.com</p> <p>Text 11.2.4 The Settlement House Movement</p> <p>IRN # 9 & 10</p>
