

\*\* Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. \*\*

	MONDAY-10/16	TUESDAY-10/17	WEDNESDAY-10/18	THURSDAY-10/19	FRIDAY-10/20
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> Why were working conditions so dangerous in inner city factories?  What feelings and emotions do you associate w the Statue of Liberty?  Understand where the pool of "old" immigrants came from and why those locations changed over time: <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• 20.1 Alternative Activity Worksheet</li> <li>• Begin analysis of 20.2</li> </ul>	<u>Essential Questions:</u> What are pull factors?  What are push factors?  Understand where the pool of "old" immigrants came from and why those locations changed over time: <ul style="list-style-type: none"> <li>• Complete 20.2 info</li> </ul>	<u>Essential Questions:</u> What do you like to do for fun?  What if mom and dad weren't available to drive you there... transportation options?  Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: <ul style="list-style-type: none"> <li>• 20.2 Activity Worksheet</li> <li>• Begin 20.3 Info</li> </ul>	<u>Essential Questions:</u> How did trolleys and streetcars encourage city growth?  How did professional sports affect the lives of people in this era? In our era?  Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: <ul style="list-style-type: none"> <li>• Conclude 20.3 info</li> <li>• 20.3 Workbook Activity Worksheet</li> <li>• 20.3 Alternative Activity Worksheet</li> </ul>	<u>Essential Questions:</u> What were tenements?  What were some of the problems associated w living in the slums?  Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: <ul style="list-style-type: none"> <li>• Begin analysis of 20.4</li> <li>• Word Wall Practice (A – I) x 5</li> </ul>
	Homework:	Homework:	Homework:	Homework:	Homework:
		<b>20.2 Workbook Activity Worksheet &amp; Section Review ?s</b>			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">American Cultures – I IL, Pd. 4</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>	<p>Assignments Due:</p>
	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the territories involved w/in the Triangular Trade?</p> <p>What were the primary items being traded?</p> <p>Understand the Triangular Trade, victims of that trade and westward movement onto Native lands:</p> <ul style="list-style-type: none"> <li>• Begin analysis of 4.3 material</li> </ul> <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the territories involved w/in the Triangular Trade?</p> <p>What were the primary items being traded?</p> <p>Understand the Triangular Trade, victims of that trade and westward movement onto Native lands:</p> <ul style="list-style-type: none"> <li>• Conclude analysis of 4.3 material</li> </ul> <p>Homework:</p> <p><b>4.3 Activity Worksheet</b></p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What advantages did the British have over the French?</p> <p>What advantages did the French have?</p> <p>Understand the movement of British settlers west, the problems caused w natives and the French and how the two sides matched up as war became more inevitable:</p> <ul style="list-style-type: none"> <li>• Discuss HW</li> <li>• Begin 4.4 Notes</li> <li>• 4.4 Activity Worksheet (Together)</li> </ul> <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What does it mean to enlighten?</p> <p>What were some of the inventions of Benjamin Franklin?</p> <p>Understand how tensions boiled over between the French and the British and their respective native allies:</p> <ul style="list-style-type: none"> <li>• Conclude 4.4 Notes and Activity</li> </ul> <p>Homework:</p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why is being confident so important?</p> <p>Why did France give away all of their territory?</p> <p>Understand the key battles at the conclusion of the French and Indian War:</p> <ul style="list-style-type: none"> <li>• Word Wall Quiz (A – J)</li> <li>• Discuss 4.4 Activity</li> <li>• Begin analysis of 4.5 material (End of the War)</li> </ul> <p>Homework:</p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	<p><b>2.3 Reteaching Activity</b></p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What European problems motivated some to seek refuge in the New World?</p> <p>Did God look (un)favorably upon the Pilgrims in 1620?</p> <p>Understand the significance of the Mayflower Compact and how it was applied to daily life in early Plymouth:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Analysis of hardships in Plymouth through Squanto</li> </ul> <p>Homework:</p> <p>pearsonrealize.com</p> <p><b>Text 2.3.4: Forming MBC</b></p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> Who were the powerful in the MBC?</p> <p>What was one accomplishment of the FOOC?</p> <p>Understand how conflicts over religion and politics were resolved in colonial New England:</p> <ul style="list-style-type: none"> <li>• <b>IRN #4 and IRN #5</b></li> <li>• Analyze Hooker thru Hutchinson</li> <li>• 2.3 Reteaching Act</li> </ul> <p>Homework:</p> <p>pearsonrealize.com</p> <p><b>Text 2.3.5: New Colonies Form Over Religious Differences</b></p> <p><b>2.3 Reteaching Activity</b></p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What is a theocracy?</p> <p>Why was Anne Hutchinson banished from the MBC?</p> <p>Understand how conflicts over religion and politics were resolved in colonial New England and fostered the creation of new colonies:</p> <ul style="list-style-type: none"> <li>• Analysis of the structure and function of New England towns</li> </ul> <p>Homework:</p> <p>pearsonrealize.com</p> <p><b>Text 2.3.6: War Erupts Between Puritans and NA</b></p> <p><b>IRN #6</b></p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What created tension amongst the English and natives?</p> <p>How did the physical characteristics of the environment contribute to conflict between colonists and natives?</p> <p>Understand reasons for conflict between settlers and Natives:</p> <ul style="list-style-type: none"> <li>• Complete summary of Pequot and King Phillips's War, if needed.</li> <li>• Analysis of the structure and function of New England towns</li> </ul> <p>Homework:</p> <p>pearsonrealize.com</p> <p><b>Text 2.3.7: The Towns of New England</b></p> <p><b>IRN #s 7 - 8</b></p>	<p>Today's Lesson:</p> <p><u>Essential Questions:</u> What created tension amongst the English and natives?</p> <p>How did the physical characteristics of the environment contribute to conflict between colonists and natives?</p> <p>Understand reasons for conflict between settlers and Natives:</p> <ul style="list-style-type: none"> <li>• 2.3 Vocabulary Activity Worksheet</li> <li>• Discuss IRN #7 &amp; 8</li> <li>• Conclude analysis of the structure and function of New England towns</li> </ul> <p>Homework:</p>

<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did political reforms like initiative and referendum lead to wider social and political reforms?</p> <p>Do you think many of these changes come about without the work of muckrakers?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Conclude 11.3.5 material</li> </ul> <p>Homework:</p> <p><b>11.1 – 11.3 Review Packet</b></p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did muckrakers influence today's media reporters and citizens?</p> <p>What are some changes that you could enact to make our area, state or country a better place?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> <li>• Check and score Review Packet</li> <li>• 11.3 Quiz</li> <li>• Study Guide review (Test Prep)</li> </ul> <p>Homework:</p> <p><b>11.1 – 11.3 Test Thursday</b></p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did ending the spoils system affect citizen's lives?</p> <p>Which of the gov't reforms discussed gives people the most democratic power?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> <li>• Word Wall, etc.</li> <li>• Discuss Review Game Sample Questions, etc.</li> <li>• Study Guide review (Test Prep)</li> </ul> <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did my habits the night before and morning of help/hurt my testing performance?</p> <p>What coping mechanism can I employ to ease testing anxiety?</p> <p>Understand the problems associated with the Gilded Age that led to the multitude of progressive reforms:</p> <ul style="list-style-type: none"> <li>• <b>11.1 – 11.3 Test</b></li> </ul> <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the signature events that have shaped the US in the past 23+ years?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> <li>• Introduce collage project focusing on Modern America (2000 – 2023) <ul style="list-style-type: none"> <li>○ Groups</li> <li>○ Topics</li> <li>○ Due?</li> </ul> </li> <li>• Class research for project</li> </ul> <p>Homework:</p>
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