



**Grades 3–5**

**3.5.3-5.C Technology and Engineering:** Applying, Maintaining, and Assessing Technological Products and Systems

**Students who demonstrate understanding can** *follow directions to complete a technological task.*

**Clarifying Statement:** Skill development typically starts with guided instruction, and many tasks require following a specific sequence of steps.

**Assessment Boundary:** N/A

| Science and Engineering Practices (SEP)   | Disciplinary Core Ideas (DCI)  | Technology and Engineering Practices (TEP)  |
|---|--|---|
| <p><b>Planning and Carrying Out Investigations</b></p> <p>Planning and carrying out investigations to answer questions or test solutions to problems in 3–5 builds on K–2 experiences and progresses to include investigations that control variables and provide evidence to support explanations or design solutions.</p> <ul style="list-style-type: none"> <li>Plan and conduct an investigation collaboratively to produce data to serve as the basis for evidence, using fair tests in which variables are controlled and the number of trials considered.</li> </ul> | <p><b>ETS1.B: Developing Possible Solutions</b></p> <ul style="list-style-type: none"> <li>Research on a problem should be carried out before beginning to design a solution. Testing a solution involves investigating how well it performs under a range of likely conditions.</li> <li>At whatever stage, communicating with peers about proposed solutions is an important part of the design process, and shared ideas can lead to improved designs.</li> </ul> | <p><b>Making and Doing</b></p> <ul style="list-style-type: none"> <li>Safely uses grade-appropriate tools, materials, and processes to build projects.</li> </ul> |

**Pennsylvania Context:** N/A

**Pennsylvania Career Ready Skills:** Identify one’s own strengths, needs, and preferences.

**Connections to Other Standards Content and Practices**



| Standard Source   | Possible Connections to Other Standard(s) or Practice(s)  |
|---|---|
| <p><b>PA Core Standards: Reading and Writing in Science and Technical Areas</b></p>                                     | <p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text.<br/>                     CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.<br/>                     CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.<br/>                     CC.1.4.3.V: Conduct short research projects that build knowledge about a topic.<br/>                     CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.<br/>                     CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.<br/>                     CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.<br/>                     CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.<br/>                     CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> |
| <p><b>PA Core Standards and Practices: Math</b></p>   | <p>MP.2: Reason abstractly and quantitatively.<br/>                     MP.4: Model with mathematics.<br/>                     MP.5: Use appropriate tools strategically.</p>   |
| <p><b>Science, Technology &amp; Engineering, and Environmental Literacy &amp; Sustainability Academic Standards</b></p> | <p>N/A</p>  |