



Appendix E - Resources

While states and schools vary in terms of requirements, approved assessments, and policies regarding their Seal of Biliteracy awards, exploring how others developed and implemented their programming may assist a school or school entity.

1. Seal of Biliteracy Research
 - a. [National Seal of Biliteracy](#)
 - b. [The Value of Bilingualism and the Seal of Biliteracy](#) 
 - c. [Seal of Biliteracy Implementation: Benefits and Challenges](#) 
 - d. [Pennsylvania State Modern Language Association](#)
2. Economy, Bilingualism & the Workforce
 - a. [Not Lost in Translation, The Growing Importance of Foreign Language Skills in the U.S. Job Market](#)
 - b. [Realizing the Economic Advantages of a Multilingual Workforce](#)
 - c. [How a Second Language Can Boost the Brain](#)
 - d. [Bilingual College Grads are in Demand, says NIU Survey](#)
 - e. [Most European students are learning a foreign language in school while Americans lag](#)
 - f. [People who speak multiple languages make the best employees for one big reason](#)
 - g. [The advantages of speaking two languages](#)
 - h. [European Day of Languages: The Benefits of A Multilingual Workplace](#)
 - i. [Bilingualism a Key to Addressing Changing Workforce](#)
 - j. [Human Capital Investment](#)
 - k. [The Bilingual Advantage in the Global Workplace](#)
 - l. [A Second Language for Every Student](#)
3. Developing a PASB Portfolio-based Alternative Method of World Language Assessments
 - a. [Massachusetts State Seal of Biliteracy](#)
 - b. [New York State Seal of Biliteracy Handbook](#)
 - c. [Mississippi Seal of Biliteracy Guidelines](#)
4. Performance Descriptors
 - a. [ACTFL Performance Descriptors for Language Learners](#)
 - b. [NCSSFL-ACTFL Global Can-Do Benchmarks: Intermediate High](#)
 - c. [Linguafolio Can Do Statements for Intermediate High Proficiency](#)