

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-2/5	TUESDAY-2/6	WEDNESDAY-2/7	THURSDAY-2/8	FRIDAY-2/9
American Cultures - III IL, Pd. 5	Assignments Due: Today's Lesson: <u>Essential Questions:</u> How can musicians help the war effort? What were some of the reasons why America eventually went to war? Understand America's reasons for entering the war, what life was like on the American home front and what our initial strategies were: <ul style="list-style-type: none"> • Word Wall, etc. • Discuss music and its patriotic influence • Begin analysis of 23.3 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> How can musicians help the war effort? What were some of the reasons why America eventually went to war? Understand America's reasons for entering the war, what life was like on the American home front and what our initial strategies were: <ul style="list-style-type: none"> • Conclude analysis of 23.3 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Who was invited to the Versailles Peace Conference? And why? What was Wilson's plan for peace? Understand the terms of Wilson's <i>14 Points</i> and why Congress did not ratify the Treaty of Paris: <ul style="list-style-type: none"> • Begin analysis of 23.4 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Who was not invited to the peace talks in Versailles? And why? What were the terms of punishment for the Germans? Understand the terms of Wilson's <i>14 Points</i> and why Congress did not ratify the Treaty of Paris: <ul style="list-style-type: none"> • Continue discussions of 23.4 	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Why did Congress not ratify the Treaty of Versailles? What happened to Wood row Wilson as he attempted to gain public support for his plan? Understand the terms of Wilson's <i>14 Points</i> and why Congress did not ratify the Treaty of Paris: <ul style="list-style-type: none"> • Conclude discussions of 23.4 • 23.4 Workbook Activity Worksheet
	Homework:	Homework:	Homework:	Homework:	Homework:
		23.3 Activity Worksheet 23.3 Workbook Activity Worksheet (Crossword)			

Assignments Due:

Today's Lesson:

Essential Questions:
What are ways we could make changes within our government?

Where is Annapolis located?

Understand why the country was weak under the Articles and the importance of Shays' Rebellion:

- Word Wall, etc.
- 7.1 Alternative Activity
- Begin reading of 7.2 material

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
What caused Shays' Rebellion?

How did the rebellion help those who argued for a stronger central government?

Understand the importance of Shays' Rebellion and the events that led to the Constitutional Convention:

- Continue 7.2 reading and analysis
- Begin 7.2 Activity

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
Why did the delegates want the sessions held in secrecy?

Why was George Washington selected to lead the convention?

Understand the events that led to the Constitutional Convention and examining differences between the New Jersey and Virginia Plans:

- Begin analysis of 7.3

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
What does the term deadlock mean?

Which plan would the large states likely support?

Understand the deadlock that arises and the compromise that may be necessary:

- Conclude 7.3 material
- 7.3 Activity

Homework:

Assignments Due:

Today's Lesson:

Essential Questions:
Even though the A of C failed, how was it a success?

Why was a compromise necessary?

Understand the differences between the New Jersey Plan and the Virginia Plan and how we broke the deadlock that existed between the large and small states:

- 7.3 Workbook Activity and Section Review ?s
- Begin analysis of 7.4 material

Homework:

	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did the extension of Quebec further strain relationships between the colonists and Parliament?</p> <p>Understand ways that the British Parliament punished colonists for the Boston Tea Party:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Conclude analysis of the Intolerable Acts and begin focus on Battles of Lexington & Concord <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.3.3: The Battles of Lexington & Concord</p> <p>IRN #3</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Where were the opening shots of the war fired?</p> <p>What were some of the events leading up to the Battles at Lexington and Concord?</p> <p>Understand how fighting broke out in Massachusetts, including the Battles of Lexington, Concord and Bunker Hill:</p> <ul style="list-style-type: none"> • Analysis of 2nd Continental Congress and the Olive Branch Petition to Opposing Sides <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.3.4: The Fighting Continues</p> <p>IRN #4</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What descriptors would you use to describe the minutemen based upon their efforts at Lexington and Concord?</p> <p>How did geography of New England affect the outcome of the aforementioned battles?</p> <p>Understand how fighting broke out in Massachusetts, including the Battles of Lexington, Concord and Bunker Hill:</p> <ul style="list-style-type: none"> • Begin analysis of Opposing Sides at War <p>Homework:</p> <p>3.3 Reteaching Activity</p> <p>and</p> <p>pearsonrealize.com</p> <p>Text 3.3.5 Opposing Sides at War</p> <p>IRN #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Do you agree w John and Sam Adams that war could not be avoided?</p> <p>Which side was favored to win this war?</p> <p>Understand the advantages and disadvantages of Britain and the colonists as the war began:</p> <ul style="list-style-type: none"> • Review IRN #5 • Conclude opposing sides at war • Pearson Interactive Chart <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.3.6 The War Comes to Boston</p> <p>IRN #6</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How was our loss at Bunker Hill a victory?</p> <p>How did the colonists respond to King George III's blockade?</p> <p>Understand the advantages and disadvantages of Britain and the colonists as the war began:</p> <ul style="list-style-type: none"> • Analyze the war in Boston • 3.3 Lesson Quiz <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 3.4.1 Thomas Paine's Common Sense</p> <p>3.4 IRN Vocabulary & #7</p>
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<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What were the Three Rs to be addressed in FDR's first Hundred Days? What problems arise from politicians making so many promises of what they will accomplish? Understand the impact of the New a Deal, including the Hundred Days, jobless relief, labor reforms, Social Security and other programs:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Continue analysis of Relief and Recovery measures of New Deal <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 13.6.3: Reforming the Economy</p> <p>IRN #7</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are policies that could be enacted to help the homeless? What do you believe FDR's best idea/agency to be? Understand the impact of the New a Deal, including the Hundred Days, jobless relief, labor reforms, Social Security and other programs:</p> <ul style="list-style-type: none"> • Continue Laws for Recovery thru TVA <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 13.6.4: Supporting Workers and the Elderly</p> <p>IRN #8</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did the AAA pay farmers to produce less crops and livestock? What was the purpose of FDR's fireside chats? Understand the impact of the New a Deal, including the Hundred Days, jobless relief, labor reforms, Social Security and other programs:</p> <ul style="list-style-type: none"> • Discuss Strength of Unions, SSA, etc <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 13.6.5: Critics Attack the New Deal</p> <p>IRN #9</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why did FDR want to increase the number of SC Justices from 9 to 15? Why did he wait until after the election to attempt the SC increase? Understand why critics objected to the New Deal:</p> <ul style="list-style-type: none"> • Conclude Criticism of the New Deal and its evaluation • Collins: Type II 13.6.3 – Migrant Mother (Title/Caption/ Q & A) <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 13.6.6: Evaluating the New Deal</p> <p>IRN #10</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What environmental events and human choices created the Dust Bowl conditions in the Great Plains? Why did the residents of the Dust Bowl leave? Understand the causes and effects of the Dust Bowl:</p> <ul style="list-style-type: none"> • 13.6 Pearson Quiz • Analysis of the Dust Bowl, etc. • 13.7.1 GRA Worksheet <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 13.7.1 The Dust Bowl</p> <p>Text 13.7.2 The Depression Affects Women</p> <p>13.7 IRN Vocabulary IRN #11 & 12</p>
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