

The Model Curriculum for Learners in Pennsylvania School Libraries

Essential Questions

I. Learners Inquire	II. Learners Include	III. Learners Collaborate	IV. Learners Curate	VI. Learners Explore	VI. Learners Engage
<p>How do learners:</p> <ul style="list-style-type: none"> display curiosity and initiative? engage with and create meaning from information and text? participate in an inquiry-based process? 	<p>How do learners:</p> <ul style="list-style-type: none"> become informed and committed to the concept of diversity? gain perspective, recognize, and represent diverse points of view? reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others? 	<p>How do learners:</p> <ul style="list-style-type: none"> adapt, communicate, and exchange knowledge and ideas with others? collaborate productively with others to create? participate actively in communication networks? 	<p>How do learners:</p> <ul style="list-style-type: none"> act on an information need? gather information appropriate to the task? determine an author's purpose? question and assess the authority, bias, accuracy, relevancy, and currency of information systematically? select and organize information for a variety of audiences? 	<p>How do learners:</p> <ul style="list-style-type: none"> develop and satisfy personal curiosity? read widely and deeply in multiple formats and create for a variety of purposes? persevere to solve problems through inquiry, implementation, and reflection? organize and synthesize information from various sources? 	<p>How do learners:</p> <ul style="list-style-type: none"> follow ethical, responsible, safe, and legal guidelines for gathering, creating and sharing information, technology, and media? use valid information and reasoned conclusions to make ethical decisions in creating new knowledge? personalize their use of information and information technologies? engage with information to extend their personal learning?