

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-9/18	TUESDAY-9/19	WEDNESDAY-9/20	THURSDAY-9/21	FRIDAY-9/22
American Cultures - II IL, Pd. 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What economic problems did the South face after the war? Slave were freed... what next? Understand Lincoln's plan for reconstruction and events surrounding his assassination: <ul style="list-style-type: none"> • Word Wall, etc. • Continue Ch. 17 material, as time permits • Begin Lesson 1 Review ?s (together) • 17.1 Workbook Activity Worksheet 	<u>Essential Questions:</u> What are your civil rights What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Begin discussions of 17.2 material 	<u>Essential Questions:</u> What are your civil rights? What was the purpose of the Civil Rights Act of 1866? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violation: <ul style="list-style-type: none"> • States 26 – 37 Review • Begin discussions of 17.2 material 	<u>Essential Questions:</u> What was the purpose of the Freedmen's Bureau? What happened during the Second Great Indian Removal? Understand the purpose of some of the new laws that were passed to reverse generations of civil rights violations: <ul style="list-style-type: none"> • Continue 17.2 material • 17.2 Activity Worksheet (together) 	<u>Essential Questions:</u> What does it mean to be impeached? What's the difference between a scalawag and a carpetbagger? Understand how Northerners took advantage of the chaos in the South for their benefit: <ul style="list-style-type: none"> • Begin 17.3 Material
	Homework:	Homework:	Homework:	Homework:	Homework:
				17.2 Section Review ?s	17.3 Workbook Activity Worksheet

American Cultures – I IL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> What is an investor?</p> <p>Why would you invest in something?</p> <p>Understand the reasons for the Pilgrims and Puritans coming to America and how they made their trips become a reality:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Read & Discuss 3.2 material relating to the establishment of the Plymouth colony. 	<p><u>Essential Questions:</u> What conditions would you agree to borrow money?</p> <p>What problems weren't solved with the Mayflower Compact?</p> <p>Understand that having a plan for government doesn't necessarily solve all of your problems:</p> <ul style="list-style-type: none"> • Discuss strengths and weaknesses of the Compact • 3.2 Activity Worksheet and Lesson Review ?s 	<p><u>Essential Questions:</u> Why do you think Puritans wanted religious freedom but did not want to grant that freedom to others?</p> <p>How has bowling changed since its "original" form in the 1600s?</p> <p>Analyze the differences between the two groups... discuss some of the innovations from then to their modified forms today.</p> <ul style="list-style-type: none"> • 3.3 Class Reading and Outline 	<p><u>Essential Questions:</u> What was one similarity between Rhode Island, Connecticut and Maryland?</p> <p>Where were the English colonies established and when?</p> <p>Understand how the remaining English colonies were established:</p> <ul style="list-style-type: none"> • Discuss 3.2 AA Worksheet • 3.3 Class Reading and Outline • Begin 3.3 Workbook Activity Worksheet 	<p><u>Essential Questions:</u> From what countries other than GB did new settlers come to the colonies?</p> <p>Why was the health of the early colonists so poor?</p> <p>Understand how the colonies managed to grow and what daily life entailed in the colonies:</p> <ul style="list-style-type: none"> • Return Corrected Work • Review 13 Colonies • Continue discussing 3.4 material • Begin 3.4 Workbook Act
	Homework:	Homework:	Homework:	Homework:	Homework:
	<p>3.2 Vocabulary 3.2 Alternative Activity Worksheet</p>			<p>3.3 Workbook Activity Worksheet</p>	<p>3.4 Workbook Activity</p>

American Cultures – I, Pds. 3 & 7	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<p><u>Essential Questions:</u> How will exploration of NA lead Europeans to establish colonies?</p> <p>How were French and Dutch settlements in NA similar? Different?</p> <p>Understand why Europeans explored N.A.'s coast and begin analysis of French and Dutch colonization there:</p> <ul style="list-style-type: none"> Word Wall, etc. Continue 2.2 notes from reasons for exploration to The Dutch Establish... IRN #2 & 3 	<p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> Check and discuss responses to IR Notepad ?s Continue 2.2 notes from The Dutch to Raleigh tries again 	<p><u>Essential Questions:</u> How did geography play a part in where the Dutch (and French) set up their colonies?</p> <p>Why is 1607 a significant year in American history?</p> <p>Understand why the Dutch chose to colonize in NA to reasons for English colonization:</p> <ul style="list-style-type: none"> Bell Ringer IRN #s 4 & 6 w partner & discuss Continue 2.2 notes Raleigh tries again to two types of colonies 	<p><u>Essential Questions:</u> How did geography help/hurt the English in settling Jamestown?</p> <p>Why was the "Company Period" unsuccessful for early Jamestown colonists?</p> <p>Understand the reasons for English colonization in NA w emphasis on Roanoke and Jamestown:</p> <ul style="list-style-type: none"> Continue 2.2 notes from Tobacco thru growth of Jamestown Distribute Tobacco: By the Numbers 	<p><u>Essential Questions:</u> What are the benefits of a representative government?</p> <p>What are the drawbacks to a representative government?</p> <p>Understand how Jamestown was able to "succeed" with beyond the Company Period:</p> <ul style="list-style-type: none"> 2.2 "Quiz" Worksheet Discuss 2nd Set of Leaders to An Improved Form of Gov't
	Homework:	Homework:	Homework:	Homework:	Homework:
	<p>Text 2.2.2:</p> <p>New France is Colonized</p> <p>IRN (Top of) #4 and #5</p>	<p>pearsonrealize.com</p> <p>Text 2.2.3:</p> <p>The Dutch Establish New Netherland</p>	<p>pearsonrealize.com</p> <p>Text 2.2.4:</p> <p>Roanoke and Jamestown</p> <p>IRN #7</p> <p>Reteaching 2.2.3 Worksheet</p>	<p>pearsonrealize.com</p> <p>Text 2.2.5</p> <p>An Improved Form of Government</p> <p>IRN #8</p>	<p>pearsonrealize.com</p> <p>Text 2.2.6</p> <p>The Jamestown Colony Grows</p> <p>IRN #9</p>

	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What feelings and/or emotions were experienced as they arrive in NY Harbor?</p> <p>How was/is scarcity involved in the decision to move?</p> <p>Understand why immigrants made the difficult journey to the United States:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Analysis of trek here, ports of arrival and impressions upon arrival (Ellis Island video) • Analyze concept of nativism, acculturation, Americanization and reasons for and against • Pearson 11.1 Synthesize: Role of Neighborhoods <p>Homework:</p> <p>Text 11.1.2: A Challenging Journey Across an Ocean</p> <p>Text 11.1.3: Immigrant Experience in America</p> <p>IRN #2 & 3</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What is the family chain that brought immigrants here?</p> <p>How did American businesses benefit from immigration to the US?</p> <p>Understand the causes and effects of nativist opposition to immigration:</p> <ul style="list-style-type: none"> • Bellringer: Pearson image of Statue... predict what we will learn • Discuss IRN #3 • IRN #4 • Conclude nativism discussion and begin Come on In scenario and role play <p>(Collins Type I)</p> <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.1.4: Nativist Opposition</p> <p>IRN #5</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What was life like on the frontier that drove them to try city life?</p> <p>How did industrialization during the Civil War lead to growth of city populations?</p> <p>Understand why cities grew rapidly in the late 1800s:</p> <ul style="list-style-type: none"> • States 26 – 37 Review • 11.1 Lesson Quiz • Conclude Come on In role play, as needed • Discuss IRN #6 • Continue analysis of growth of cities • Discuss urban poor <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.2.1: Cities Expand Rapidly</p> <p>11.2 IRN Voc & #6</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were many city neighborhoods defined by social status?</p> <p>How did tenement housing both solve and produce problems?</p> <p>Understand the relationship between social class and cities' geographies:</p> <ul style="list-style-type: none"> • Conclude discussion of cities defined by status and comparison to today • Begin analysis of rapid urbanization <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.2.2 City Neighborhoods Defined by Status</p> <p>11.2 IRN #7</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> Why were many city neighborhoods defined by social status?</p> <p>How did tenement housing both solve and produce problems?</p> <p>Understand the relationship between social class and cities' geographies:</p> <ul style="list-style-type: none"> • North Central Plains States Quiz (#s 26 – 37) • Begin Rocky Mtn. and Pacific States ID (#38 – 50) <p>Homework:</p> <p>pearsonrealize.com</p> <p>Text 11.2.3 Effects of Rapid Urbanization</p> <p>11.2 IRN #8</p>
