

Big Idea II: Include	Learners demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.								
Essential Questions	<ul style="list-style-type: none"> How do learners become informed and committed to the concept of diversity? How do learners gain perspective, recognize, and represent diverse points of view? How do learners reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others? 								
Concepts and Competencies for Learners			PA Academic Standards					AASL Standards for Learners	ISTE Standards for Students
Concept: Examining Perspectives and Points of View									
Grade Band	Learner Competencies What students should be able to do; key skills	ELA 1.___ Band	Science 3.___ Band	SS & H 8.___ Band	CEW 13.___ 3,5,8,11	BCIT 15.___ Band	CRSC PK-12	Shared Foundation. Domain. Competency	Number Letter PK-12
9-12	Compare and make connections among several points of view about the same issue, evaluating the strengths and weaknesses of arguments.	1.2.H 1.4.V 9-12	3.6.F 9-12	8.6.F 9-12	13.1.F 13.2.B 9-12	15.3.C 9-12		I.A I.B II.B II.D.2 IV.A.3 IV.B IV.D.1	3b 3c 3d
9-12	Acknowledge controversy by using a variety of sources and incorporating opposing claims or differing viewpoints to present an argument.	1.4.I 9-12		8.6.G 9-12		8.6.H 9-12		II.A II.B IV.B V.A	3d 7a
9-12	Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.	1.4.S 9-12						I.A.1 I.B.1 II.A.3 II.D.3	3d 4a 5b
6-8	Identify alternate or opposing claims.	1.4.I 6-8	3.6.G 6-8	8.6.G 6-8		15.3.E 15.4.L 6-8		II.A II.B V.A.2	2b 3b
6-8	Determine the author's point of view or purpose in a text.	1.2.D 6-8						II.A II.B	3b

								IV.B	
6-8	Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.	1.4.S						I.A.1 I.B.1 II.A.3 II.D.3	3d 4a 5b
3-5	Compare and contrast accounts of the same event told from different points of view.	1.2.D 1.2.H 3-5						II.A.2 IV.B	3b
3	Explain the point of view of the author.	1.2.D 3							
3-5	Identify and use texts and resources that represent a broad range of cultures and identities.	1.4.S						I.A.1 I.B.1 II.A.3 II.D.3	3d 4a 5b
K	Define the roles of author and illustrator.	1.3.D PK-K						II.A.2	
K	Identify similarities and differences among characters from different stories.	1.3.H PK-1						II.B.2 II.B.3 V.A.1	
PK-2	Identify and use texts and resources that represent a broad range of cultures and identities, with help and support.	1.4.S PK-1						I.A.1, I.B.1 II.A.3 II.D.3	3d 4a 5b
Concept: Developing Social Problem-Solving Skills									
9-12	Explain how you situate yourself in a diverse community.						B 9-12	II.C II.D	
9-12	Evaluate strategies to prevent and resolve conflicts.						B 9-12	II.C.2	
9-12	Evaluate how societal conventions may influence the perspectives of individuals.						C 9-12	II.B.1 II.C	

6-8	Interact with others demonstrating respect, cooperation, and acceptance.						B 6-8	II.C II.D	
6-8	Identify conflict resolution skills to deescalate, diffuse, and resolve differences.						B 6-8	II.C.2	
6-8	Analyze various perspectives on a situation.						C 6-8	II.B.1 II.C	
1 – 5	Demonstrate respect for the uniqueness of others.						II.C II.D	II.C II.D	
1 – 5	Identify multiple ways to solve conflicts and practice solving problems.						II.C.2	II.C.2	
1 – 5	Respond to others given a sense of the others' point of view.						II.B.1 II.C	II.B.1 II.C	
PK-K	Identify similarities and differences between self and others.						B PK-K	II.C II.D	
PK-K	Recognize that conflict occurs and identify ways to respond.						B PK-K	II.C.2	
PK-K	Recognize and respond to the feelings of others.						C PK-K	II.B.1 II.C	