

Big Idea IV: Curate		Learners make meaning for themselves and others by collecting, organizing, and sharing resources of personal relevance.							
Essential Questions		<ul style="list-style-type: none"> • How do learners act on an information need? • How do learners gather information appropriate to the task? • How do learners determine an author’s purpose? • How do learners systematically question and assess the authority, bias, accuracy, relevancy, and currency of information? • How do learners select and organize information for a variety of audiences? 							
Concepts and Competencies for Learners		PA Academic Standards						AASL Standards for Learners	ISTE Standards for Students
Concept: Using Sources of Information									
Grade Band	Learner Competencies What students should be able to do; key skills	ELA 1-2 Band	Science 3-5 Band	SS & H 6-8 Band	CEW 9-12 3,5,8,11	BCIT 15-18 Band	CRSC PK-12	Shared Foundation. Domain. Competency	Number Letter PK-12
9-12	Access print and digital resources including the library catalog and databases using features within the source itself.		3.6.G 9-12	8.6.G 9-12		15.3.I 9-12		IV.A IV.B	
9-12	Use search functions of a database to access digitally stored sources. natural language searching, keyword, limiters subject headings.		3.6.G 9-12	8.6.G 9-12		15.3.I 9-12		I.D IV.D	
9-12	Independently, use various print and digital reference sources.	1.2.L 9-12	3.5.I 9-12	8.5.I 9-12				IV.A IV.B V.A	
6-8	Independently, use various print and digital reference sources.			8.5.I 6-8				IV.B V.A	3b
6-8	Gather information that pertains to topic from various print and digital sources.		3.6.G 6-8					I.B IV.A IV.B	2b 3b

6-8	Conduct a search using proper search terms.		3.6.G 6-8					I.A	2b 3b
4-5	Use various print and digital reference sources independently.	1.2.L 3-5						IV V.A	3d
Concept: Locating Nonfiction and Informational Texts									
3	Locate nonfiction and informational texts using a variety of tools (e.g. library catalog, database index) independently.	1.2.L 3-5						I.B.2 IV V.A	3d
2	Locate, with support, nonfiction and informational texts using a variety of tools (e.g. library catalog, database index).	1.2.L PK-2						IV.B.1	3a
1	Locate and select literary nonfiction on grade level independently.	1.2.L PK-2						IV.B.1	3a
PK-2	Locate content-specific digital resources, with help and support.					15.4.L PK-2		IV.A.2 IV.B.1	3a
Concept: Evaluating Information Sources									
9-12	Identify and evaluate an author's credentials and background information to determine the author's purpose or point of view.	1.2.D 9-12						II.B.1 IV.B.3 VI.A.3	3b
9-12	Analyze information and evaluate sources for authority, bias, accuracy, relevancy, and currency of information.	1.5.C 1.4.W 1.2.G 9-12	3.6.G 9-12	8.6.G 9-12	13.2.B 13.1.F 9-12	15.3.E 15.4.K 15.3.I 9-12		II.A IV.A IV.B IV.D V.A VI.A	3c 4b 5b
6-8	Evaluate text based on the author's claim and relevant evidence.	1.2.D 6-8	3.5.H 6-8	8.5.H 6-8				II.A II.B V.A.2	3b

6-8	Evaluate a source for authority, bias, accuracy, relevancy, and currency of information.	1.4.I 1.5.C 6-8	3.6.G 6-8	8.6.G 6-8	13.2.B 6-8	15.3.E 15.4.L 6-8		II.A.2 II.B.2 IV.A IV.B VI.A.3	2b 3b 3c
7	Analyze information in different media formats, including main ideas and supporting details.	1.5.C 6-8						VI.A.3 I.B.1	3c
6	Interpret information presented in different media formats.	1.5.C 6-8						II.B IV.B V.C.1	3c
3-5	Discuss and apply criteria for evaluating a resource: authority, bias, accuracy, relevancy, readability, and currency of information.	1.4.I 1.4.W 3-5			13.2.5.B	15.4.L 15.3.E 3-5		I.B.1 II.B IV.A.3 IV.B.3	3b
Concept: Selecting Information for Use in Research and Inquiry Processes									
9-12	Select information from informational texts to support analysis, reflection, and research.		3.6.H 9-12		13.1.F 13.2.B 9-12			I.B.1 I.D IV.A IV.B IV.D.1	3b 5b
6-8	Select information from informational texts to support analysis, reflection, and research.		3.6.H 6-8	8.6.H 6-8	13.1.F 13.2.B 6-8			II.A.2 IV.A V.A	3b
6-8	Integrate information from various mediums to understand a topic or issue.	1.2.G 6-8	8.5.G 6-8			15.3.E 6-8		IV.A IV.B V.A.1	3b
6-8	Evaluate the advantages and disadvantages of how information is presented in different mediums.	1.2.G 6-8						IV.B VI.A	3b
3-5	Locate information from sources, including both print and digital, to answer a question or solve a problem.	1.4.V 1.4.W 1.2.G			13.2.5.B 3-5	15.3.E 15.3.I 3-5		IV.B	2c 3c

		3-5							
4	Explain how information from various sources contributes to understanding text.	1.2.G 3-5						IV.B IV.C	3c
PK-2	Identify similarities and differences among text, graphics, audio, animation, and video, with help and support.	1.3.D PK-K						III.B.1 IV.A.2 V.A.1	
PK	Locate author's and illustrator's names on a book cover or title page.	1.3.D PK-K						IV.A.2	
Concept: Using and Synthesizing Information									
9-12	Synthesize information found in multiple sources.	1.2.G 1.4.W 9-12	3.5.G 9-12	8.5.G 8.5.I 9-12	13.1.F 13.2.B 9-12	15.3.E 15.3.I 9-12		I.B.2 IV.D VI.A.3 VI.B	4a 5b 3d
9-12	Summarize, paraphrase, and quote from resources.	1.4.S 1.4.W 9-12			13.1.F 13.2.B 9-12			IV.B IV.D.1	
9-12	Take notes on relevant information to support one's own position.	1.4.S 1.4.W 9-12			13.1.F 13.2.B 9-12			I.B IV.A IV.B	4a
6-8	Summarize, paraphrase, and quote from resources.	1.4.S 1.4.W 6-8						I.B.1 IV.B.2 VI.B	2b 3a
3-5	Organize answers to questions by sorting information into provided categories.	1.4.V 1.4.W 3-5				15.3.E 15.3.I 3-5		IV.B	2c
3-5	Use grade-level-appropriate note-taking skills, including paraphrasing and/or summarizing.	1.4.S 1.4.V 1.4.W 3-5			13.2.5.B 3-5			I.B IV.B	2c 3a 3d

Concept: Identifying Fiction and Nonfiction

1	Explain the difference between fiction and nonfiction texts.	1.3.E PK-1						I.A.2 IV.A	
K	Identify fiction and nonfiction.	1.3.E PK-1						IV.A V.A.1	
PK	Identify fiction and nonfiction texts, with prompting and support.	1.3.E PK-1						IV.A V.A.1	