
GRADE 5 – TIER 1 – EMERGING

A fifth grade Tier 1 student performing at the *Emerging* Level demonstrates a preliminary academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by

- ✓ locating a key detail with support,
- ✓ identifying the meaning of common words or phrases with support using context,
- ✓ answering basic literal questions with support.

GRADE 5 – TIER 1 – NOVICE

A fifth grade Tier 1 student performing at the *Novice* Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Emerging* level, students performing at this level demonstrate these abilities by

- ✓ identifying the meaning of common figurative language,
- ✓ identifying the meaning of familiar words, including those with multiple meanings, using context, or prefixes, suffixes and roots,
- ✓ identifying one or more key details,
- ✓ answering basic literal questions.

GRADE 5 – TIER 1 – PROFICIENT

A fifth grade Tier 1 student performing at the *Proficient* Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Novice* Level, students performing at this level demonstrate these abilities by

- ✓ identifying the author's point of view,
- ✓ identifying one piece of evidence that shows how the author feels,
- ✓ identifying the main idea and one key detail to support the main idea,
- ✓ answering inferential questions with support,
- ✓ identifying how an individual or action affected an subsequent event in the text.

GRADE 5 – TIER 1 – ADVANCED

A fifth grade Tier 1 student performing at the *Advanced* Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the *Proficient* Level, students performing at this level demonstrate these abilities by

- ✓ identifying one or more details that support an inference,
- ✓ identifying the author's purpose,
- ✓ answering literal and inferential questions,
- ✓ identifying the theme or central message of a text,
- ✓ summarizing a text including appropriate sequencing of events,
- ✓ identifying details to compare characters, settings, or events.

As approved by the State Board of Education on July 11, 2019