GRADE 11 – TIER 2 – EMERGING

An eleventh grade Tier 2 student performing at the Emerging Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
  ✓ identifying the meaning of unfamiliar and multiple meaning words and phrases,
  ✓ answering basic literal or inferential questions using key details and evidence.

GRADE 11 – TIER 2 – NOVICE

An eleventh grade Tier 2 student performing at the Novice Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
  ✓ identifying the meaning of unfamiliar words or phrases using context or word parts,
  ✓ identifying a conclusion or summary statement,
  ✓ accessing informational material needed to answer a question.

GRADE 11 – TIER 2 – PROFICIENT

An eleventh grade Tier 2 student performing at the Proficient Level demonstrates an essential academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
  ✓ identifying the author’s claim/argument and evidence that does and does not support it,
  ✓ defining domain specific or academic vocabulary,
  ✓ using informational material to generate plausible answers to questions.

GRADE 11 – TIER 2 – ADVANCED

An eleventh grade Tier 2 student performing at the Advanced Level demonstrates a consistent academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
  ✓ identifying two or more central ideas using key details,
  ✓ breaking unfamiliar vocabulary into parts to determine meaning
  ✓ identifying similarities and differences in a multimedia version and a written story,
  ✓ determining why events or ideas in a story are linked,
  ✓ describe major themes reflected in documents of historical or political significance.

As approved by the State Board of Education on July 11, 2019