



Grades 6–8

3.5.6-8.FF Technology and Engineering: Nature and Characteristics of Technology and Engineering

Students who demonstrate understanding can demonstrate how systems thinking involves considering relationships between every part, as well as how the systems interact with the environment in which it is used.

Clarifying Statement: Systems are used in a number of ways. Systems also appear in many aspects of daily life, such as communication systems and transportation systems. Analyzing a system is done in terms of its individual parts or in terms of the whole system and how it interacts with or relates to other systems. For example, discussing a computer system may involve the particular parts of a single computer, or it may include an entire computer network. Discussing a transportation system may involve listing the various parts of a particular form of transport (e.g., airports, airplanes, air traffic control, airport security, etc.), or it may be discussed by comparing the overall attributes of one type of transportation system to another (e.g., the type of vehicles used, energy inputs, control mechanisms, and so on).

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Developing and Using Models</p> <p>Modeling in 6–8 builds on K–5 experiences and progresses to developing, using, and revising models to describe, test, and predict more abstract phenomena and design systems.</p> <ul style="list-style-type: none"> Develop a model to generate data to test ideas about designed systems, including those representing inputs and outputs. 	<p>NAEP D.8.11</p> <ul style="list-style-type: none"> Technological systems are designed to achieve goals. They incorporate various processes that transform inputs into outputs. They all use energy in some form. These processes may include feedback and control. 	<p>Systems Thinking</p> <ul style="list-style-type: none"> Uses the systems model to show how parts of technological systems work together. <p>Attention to Ethics</p> <ul style="list-style-type: none"> Shows an understanding of ways to regulate technologies and the reasons for doing so.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to the Pennsylvania Department of Agriculture’s promotion of the use of integrated pest management for Pennsylvania growers, agribusiness, and pesticide users.

Pennsylvania Career Ready Skills: Distinguish among various social contexts and how they impact personal feelings.

Connections to Other Standards Content and Practices



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<p>PA Core Standards: Reading and Writing in Science and Technical Areas</p>	<p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text. CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears. CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. CC.1.4.3.V: Conduct short research projects that build knowledge about a topic. CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic. CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
<p>PA Core Standards and Practices: Math</p>	<p>N/A</p>
<p>Integrated Standards for Science, Environment & Ecology, and Technology & Engineering Standards Grades K–12</p>	<p>N/A</p>