

Due Date:

Name: _____



Interactive Reading Notepad

Lesson 2.2 The First French, Dutch, and English Colonies

Key Terms

Northwest Passage:

Protestant Reformation:

Coureur de bois:

Alliance:

Charter:

Burgess:

House of Burgesses:

Representative government:

Magna Carta:

Bacon's Rebellion:

Academic Vocabulary

council: a group elected or appointed as an advisory or legislative body

environs: surrounding area

restricted: limited

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. Explain why Europeans explored North America's coast.
2. Identify the reasons for French and Dutch colonization in North America.
3. Identify reasons for English colonization.
4. Explain how Virginia began a tradition of representative government.
5. Describe how different groups in Jamestown interacted with the environment.

European Rivalries: Text

1. **Summarize** the advantages that traders expected to gain if a northwest passage were found. What benefits did seafarers and others gain from the search even though it was unsuccessful?

2. **Draw Inferences** Why do you think a northwest passage was so difficult to find?

3. **Identify Cause and Effect** The Protestant Reformation of the 1500s had many far-reaching effects. Describe two effects mentioned in the text that you think are especially significant, and explain why. Support your ideas with evidence.
-
-
-
-
-

New France Is Colonized: Text

4. **Identify Supporting Details** As you read “New France Is Colonized,” “The Dutch Establish New Netherland,” and “Roanoke and Jamestown,” use the graphic organizer below to note details about French, Dutch, and English colonies that support the main ideas listed on the left.

	French	Dutch	English
Reasons for colonizing			
Ways of creating wealth			
Interactions with Native Americans			

5. **Compare and Contrast** the *coureurs de bois* with other colonists in New France. In what ways were these groups of people similar? In what ways were they different?
-
-
-
-
-

The Dutch Establish New Netherland: Text

6. **Cite Evidence** What evidence does the text give to support the idea that New Amsterdam had a diverse population?

Roanoke and Jamestown: Text

7. **Categorize** Jamestown was strategically located, yet its location caused problems for settlers. What were the main benefits of Jamestown's location? What were the main drawbacks?

An Improved Form of Government: Text

8. **Analyze Interactions** The text states that "the idea that people had political rights was deeply rooted in English history." How did Virginia's colonial government reflect that tradition?

The Jamestown Colony Grows: Text

9. **Compare and Contrast** the rights of free African men in Virginia in the 1640s and in the early 1700s.
