



Grades K–2

3.5.K-2.Y Technology and Engineering: History of Technology

Students who demonstrate understanding can *discuss how the way people live and work has changed throughout history because of technology.*

Clarifying Statement: Once people learned to provide shelter for themselves—first with simple huts and later with houses, castles, and skyscrapers—they were no longer forced to seek natural shelter, such as caves. The invention of the plow and other agricultural technologies, along with such simple devices as fish hooks and the bow and arrow, made it easier for people to feed themselves, freeing up time for other pursuits. People’s ability to communicate with one another over space and time has been improved by the use of tools and processes like smoke signals, alarms, papermaking, printing, telephones, and the internet.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
<p>Asking Questions and Defining Problems</p> <p>Asking questions and defining problems in K–2 builds on prior experiences and progresses to simple descriptive questions that can be tested.</p> <ul style="list-style-type: none"> Define a simple problem that can be solved through the development of a new or improved object or tool. 	<p>ETS1.A: Defining & Delimiting Engineering Problems</p> <ul style="list-style-type: none"> Asking questions, making observations, and gathering information are helpful in thinking about problems. 	<p>Critical Thinking</p> <ul style="list-style-type: none"> Engage in listening, questioning, and discussing.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to manufacturing businesses.

Pennsylvania Career Ready Skills: Demonstrate respect for the uniqueness of others.

Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
<p>PA Core Standards: Reading and Writing in Science and Technical Areas</p>	<p>CC.1.4.K.U: With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p> <p>CC.1.4.1-2.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.</p> <p>CC.1.4.K.V: Participate in individual or shared research projects on a topic of interest.</p> <p>CC.1.4.1-2.V: Participate in individual or shared research and writing projects.</p> <p>CC.1.4.K-1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.1.4.2.W: Recall information from experiences or gather information from provided sources to answer a question.</p> <p>CC.1.5.K-2.A: Participate in collaborative conversations with peers and adults in small and larger groups.</p>
<p>PA Core Standards and Practices: Math</p>	<p>MP.2: Reason abstractly and quantitatively.</p> <p>MP.4: Model with mathematics.</p> <p>MP.5: Use appropriate tools strategically.</p>



**Science, Technology &
Engineering, and
Environmental Literacy &
Sustainability Academic
Standards**

N/A