

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-10/27	TUESDAY-10/28	WEDNESDAY-10/29	THURSDAY-10/30	FRIDAY-10/31
American Cultures - II IL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What do you like to do for fun? What if mom and dad weren't available to drive you there... transportation options? Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: • Word Wall, etc. • Begin 20.3 Info	<u>Essential Questions:</u> How did trolleys and streetcars encourage city growth? How did professional sports affect the lives of people in this era? In our era? Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: • Conclude 20.3 info • 20.3 Workbook Activity Worksheet • 20.3 Alternative Activity Worksheet	<u>Essential Questions:</u> What were tenements? What were some of the problems associated w living in the slums? Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: • Begin analysis of 20.4	<u>Essential Questions:</u> Why didn't the government just fix the problems of living in the slums? What was the impact of the pictures taken by Jacob Riis? Understand the problems facing people in slum area and what remedies were attempted to alleviate these problems: • Conclude 20.4 information	<u>Essential Questions:</u> What were living and working conditions like in the inner cities during the Progressive Era? Why did the immigrants face so much prejudice? Understand the fact that the United States grew rapidly from 1882 – 1900... with all of these changes came many positives and an equally alarming number of negative consequences: • Word Wall Quiz (A – J) • Ch. 20 Test Review Packet
	Homework:	Homework:	Homework:	Homework:	Homework:

American Cultures – I IL, Pd. 1	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Why is being confident so important? Why did France give away all of their territory? Understand the key battles at the conclusion of the French and Indian War: • Conclude 4.5 material • Begin Ch. 4 Review	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What land changed hands at the conclusion of this war? How did the English winning this war lead to problems in the future for the colonists? Understand how tensions boiled over between the French and the British and their respective native allies: • Test Review • Map Review	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What is another name for the French and Indian War? What were the two sides fighting over? Understand how tensions boiled over between the French and the British and their respective native allies: • Ch. 4 Test	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Who is Hawkeye? Why do the Mohawks support the British? Understand how tensions boiled over between the French and the British and their respective native allies: • Discuss Veteran's Day • Begin analysis of the film "The Last of the Mohicans" • Complete accompanying questions	Assignments Due: Today's Lesson: <u>Essential Questions:</u> Who is Cora Munro? Why does Magwa betray the British? Understand how tensions boiled over between the French and the British and their respective native allies: • Word Wall Quiz (A – J) • Continue analysis of the film "The Last of the Mohicans" • Complete accompanying questions
	Homework: 4.5 Workbook Act And 4.5 Activity Worksheet	Homework:	Homework:	Homework:	Homework:

American Cultures – I, Pds. 2 & 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> What economic factors promoted growth in the New England colonies? What were some of the most important effects of colonization in New England? Understand the routines of daily life and how the economy of New England functioned: • Word Wall, etc. • 2.3 Review (Crossword) • Begin Text 2.4.1 and/or IRN Vocabulary	<u>Essential Questions:</u> What were the political and economic reasons for the Dutch and the English to colonize in the Americas? Why did many religious groups choose to settle in New York during the 17 th century? Understand the reason for the establishment of the colonies of New York and New Jersey: • Check Vocab • Intro (Flipped Video) • Begin discussion of change of ownership in New Amsterdam	<u>Essential Questions:</u> What ethnic and religious groups settled in New York What is a free enterprise system? Understand the reason for the establishment of the colonies of New York and New Jersey: • IRN #2 • Think, Pair, Share what a free enterprise system is (pros/cons)	<u>Essential Questions:</u> Who is Pennsylvania named after? What does the name translate to mean? Understand the reasons for the establishment of the colonies of Pennsylvania and Delaware: • Word Wall Review • IRN #3 • Conclude analysis of the establishment of PA as a “model” colony • Discussion of PA Dutch culture, etc.	<u>Essential Questions:</u> What is the nickname of the Middle Colonies and why? What makes a crop a <i>cash</i> crop? Understand the economy of the middle colonies and the relationship between the economy and physical environment: • Word Wall Quiz (A – J) • Exchange & Discuss 2.4 GRA • Discuss daily life in the Middle Colonies • Review location on blank map of 13 colonies
	Homework:	Homework:	Homework:	Homework:	Homework:
	pearsonrealize.com Text 2.4.1: A Dutch Colony Becomes English IRN Vocabulary	pearsonrealize.com Text 2.4.2: New Jersey Forms out of New York IRN #1		pearsonrealize.com Text 2.4.3: Pennsylvania Becomes a Colony Guided Reading Activity Worksheet	pearsonrealize.com Text 2.4.4: Daily Life in the Middle Colonies IRN #s 4-5

	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What are the signature events that have shaped the US since 1950? What means of compromising will your group use to complete this task? Understand the implications, both positive and negative, of progress (Progressive Era) • Word Wall, etc. • Class research for project • Continue collage project focusing on Modern America (1950s – 2020s) Homework:	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What were some of the issues that women were campaigning for up to and through the Progressive Era? What were two notable names associated with the suffrage movement? Understand the efforts women went to in order to achieve suffrage and improved opportunities: • Begin analysis of women's suffrage movement • Suffragists' Storm Reading and Article Homework:	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What were some of the tactics that the suffragists used to earn the right to vote? If you were denied some of these essential rights... how would you have felt? How would you have responded? Understand the efforts women went to in order to achieve suffrage and improved opportunities: • Conclude <i>Storm</i> reading • Analyze article and accompanying questions Homework:	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What are the signature events that have shaped the US since 1950? What means of compromising will your group use to complete this task? Understand the implications, both positive and negative, of progress (Progressive Era) • Exchange and Discuss <i>Storm</i> article • Class research for project • Continue collage project focusing on Modern America (1950s – 2020s) Homework:	Assignments Due: Today's Lesson: <u>Essential Questions:</u> What are the signature events that have shaped the US since 1950? What means of compromising will your group use to complete this task? Understand the implications, both positive and negative, of progress (Progressive Era) • Word Wall Quiz (A – J) • Class research for project • Continue collage project focusing on Modern America (1950s – 2020s) Homework:
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