

Pathways to Graduation

Guide to Meeting Statewide Requirements for High School Graduation

Keystone Proficiency Pathway

Keystone Composite Pathway

CTE Concentrator
Pathway

Alternative Assessment
Pathway

Evidence-Based
Pathway

Through Act 158 of 2018 and Act 6 of 2017, students graduating from a Pennsylvania public high school in 2023 or later will have the flexibility to meet statewide high school graduation requirements through one of five pathways that fully illustrate their college, career, and community readiness.

This guide is designed to assist during school counselor consultations, leading staff and secondary students through the various pathways as they consider which best exemplifies each student's interests and goals. Prior to use, counselors should amend the guide to reflect only those options available to their students; for example, some schools do not offer an International Baccalaureate (IB) Diploma Programme. Counselors may also adapt the guide to include local policies, which are not limited to the statewide requirement and also govern graduation.

At the end of this guide is a sample student checklist to facilitate discussion and serve as a visual prompt for coursework selection or participation in opportunities such as internships or service learning projects as students pursue one or more pathways to graduation. For additional information on evidence requirements and other sample student forms, refer to the Act 158 Toolkit at <https://www.pdesas.org/Page/Viewer/ViewPage/56/>.

Keystone Proficiency and Keystone Composite Pathways

Keystone Proficiency remains a pathway to high school graduation for the graduating class of 2023 and beyond. Commonwealth students will *not* be required to pass the Keystone Exams (Algebra I, Literature, and Biology) in order to graduate; however, since most students will continue to participate in the Keystone Exams for federal accountability purposes, those who achieve scores of Proficient or Advanced (a minimum scaled score of 1500 or higher) in each of the three Keystone Exams or who qualify* for non-numeric scores of Proficient meet statewide requirements for high school graduation under the **Keystone Proficiency** Pathway.

Students achieving a minimum scaled score of less than 1500 on a Keystone Exam may meet statewide requirements under the new **Keystone Composite** Pathway provided:

- ✓ No score of Below Basic was earned for any Keystone Exam,
- ✓ A score of Proficient or Advanced was achieved on at least one Keystone Exam, and
- ✓ The composite score for all three Keystone Exams is 4452 or greater (which requires three *numeric* scores to calculate).

* A *non-numeric* score of Proficient may be assigned to a transfer student who has demonstrated their performance through comparable coursework and an equivalent assessment in a prior educational setting or to a student who has met the requirements of Pa. Act 136 of 2020 and qualified for a non-numeric score of Proficient.

If students do not have three Keystone Exam scores or do not meet the requirements for either Keystone Pathway, they may opt to retake one or more Keystone Exams or may elect to meet statewide graduation requirements under the Career & Technical Education (CTE) Concentrator Pathway, Alternative Assessment Pathway, or Evidence-Based Pathway.

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CTE Concentrator, Alternative Assessment, and Evidence-Based Pathways

Locally Established Grade-Based Requirements

For the **CTE Concentrator**, **Alternative Assessment**, and **Evidence-Based** Pathways, each student must meet locally established grade-based requirements for academic content associated with *every* Keystone Exam on which the student does not have a numeric or non-numeric score of Proficient/Advanced.

By way of example, a student who demonstrated Proficiency in only the Literature Keystone Exam would need to meet locally established grade-based requirements for academic content associated with *both* Algebra I and Biology.

Pathway Evidence

In addition to meeting the aforementioned grade-based requirements, the student must provide pathway-related evidence demonstrating preparedness for postsecondary success.

To meet evidentiary requirements under the **Career & Technical Education (CTE) Concentrator** Pathway, a student must attain an Industry-Based Competency Certification related to the program of study *or* demonstrate either 1) readiness for continued meaningful engagement in the program of study *or* 2) a high likelihood of success on an approved industry-based assessment.

For evidence required under the **Alternative Assessment** and **Evidence-Based** Pathways, please refer to the chart on the following page.

Note: Although the **Alternative Assessment** Pathway requires only one piece of evidence, students without a numeric or non-numeric score of Proficient /Advanced in more than one Keystone Exam may need to fulfill multiple conditions in order to meet the pathway requirement for that piece of evidence.

By way of example, a student who only demonstrated Proficiency in only the Literature Keystone Exam would need to 1) meet locally established grade-based requirements for academic content associated with *both* Algebra I and Biology and 2) satisfy *one* of the following pathway requirements:

- Achieve a score of 3 or higher on *two* AP exams (on academic content associated with Algebra I and Biology respectively), OR
- Achieve a score of 4 or higher on *two* IB exams (on academic content associated with Algebra I and Biology respectively), OR
- Successfully complete *two* concurrent enrollment courses (on academic content associated with Algebra I and Biology respectively), OR
- Achieve an established score on *one* approved alternative assessment (ACT, ACT WorkKeys, ASVAB, PSAT/NMSQT, SAT), OR
- Successfully complete *one* pre-apprenticeship program, OR
- Gain acceptance into *one* 4-yr IHE program and demonstrate the ability to enroll in college-level work.

Conversely, the **Evidence-Based** Pathway requires three pieces of evidence that reflect readiness for meaningful postsecondary engagement consistent with the student's goals and career plan – though no evidence under this pathway requires the fulfillment of multiple conditions associated with Keystone academic content (e.g., a score of 3 or higher on *any* AP Exam meets the criterion and counts as one piece of evidence). However, as in Alternative Assessment and CTE Concentrator Pathways, students pursuing the Evidence-Based Pathway must meet locally established grade-based requirements for academic content associated with every Keystone Exam for which the student does not have a numeric or non-numeric Proficient/Advanced *in addition* to meeting evidentiary requirements for that pathway.

Graduation via Pathway Waiver or IEP

To accommodate a student in Grade 12 or a student who experiences extenuating circumstances, a chief school administrator may waive pathway-specific requirements; but it is important to note that to be granted a waiver, a student must successfully complete locally established, grade-based requirements for academic content areas associated with each Keystone Exam in which the student does not have a numeric or non-numeric Proficient/Advanced.

For a student with a disability whose individualized education plan does not meet statewide graduation requirements, the student is granted a diploma for satisfactorily completing the special education program. Students who graduate in this manner are not considered to have been granted a pathway waiver.

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Meet locally established grade-based requirements for academic content associated with *every* Keystone Exam on which a student does not have a numeric or non-numeric Proficient/Advanced AND...

demonstrate readiness by attaining evidence under ONE of these pathways: 	Alternative Assessment Pathway (requires 1 piece of evidence)	Evidence-Based Pathway (requires 3 pieces of evidence)
	Satisfy ONE of the requirements (✓) below:	Satisfy up to THREE* of the requirements (✓) below:
Meet or exceed established score(s) on an approved Alternative Assessment	✓ Achieve <i>one</i> of the following: ACT – a composite score of 21 ASVAB – an AFQT composite score of 31 PSAT/NMSQT – a total score of 970 SAT – a total score of 1010	✓ Achieve at least a 630 on any SAT Subject Test(s) <i>(each SAT Subject Test in a different subject or level and with an earned score of 630 or higher may be counted as a piece of evidence)</i>
Meet or exceed established score on ACT WorkKeys	✓ Achieve at least Gold Level NCRC (National Career Readiness Certificate)	✓ Achieve at least Silver Level NCRC (National Career Readiness Certificate)
Meet or exceed established score(s) on Advanced Placement (AP) Exam(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, take a content-related AP Exam and score a 3 or higher on <i>each</i>	✓ Score a 3 or higher on AP Exam(s) in <i>any</i> content area <i>(each AP Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence)</i>
Meet or exceed established score(s) on International Baccalaureate (IB) Exam(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, take a content-related IB Exam and score a 4 or higher on <i>each</i>	✓ Score a 3 or higher on IB Exam(s) in <i>any</i> content area <i>(each IB Exam affiliated with a different course and with an earned score of 3 or higher may be counted as a piece of evidence)</i>
Successfully complete Concurrent Enrollment Course(s) OR Successfully complete Postsecondary (other than Concurrent Enrollment) Course(s)	✓ For <i>every</i> Keystone Exam on which less than Proficient, successfully complete a content-related Concurrent Enrollment Course	✓ Successfully complete Concurrent Enrollment Course(s) in <i>any</i> content area OR Successfully complete any Postsecondary Course(s) provided by an LEA-approved institution <i>(each course successfully completed may be counted as a piece of evidence)</i>
Acceptance into an accredited non-profit Institution of Higher Education (IHE) and ability to enroll in college-level work	✓ Provide an unconditional acceptance letter into a 4-year IHE program OR general admittance into a 4-year IHE and one of the following: – proof of college-level coursework enrollment – equivalent placement test results – equivalent graduate profile	✓ Provide an unconditional acceptance letter into an other-than-4-year IHE program OR general admittance into an other-than-4-year IHE and one of the following: – proof of college-level coursework enrollment – equivalent placement test results – equivalent graduate profile
Successfully complete a Pre-Apprenticeship Program	✓ Successfully complete a Pre-Apprenticeship Program registered with the PA Department of Labor & Industry or the US Department of Labor	N/A
Attain Industry-Recognized Credential(s)	N/A	✓ Receive Industry-Recognized Credential(s) from an SEA- or LEA-approved provider <i>(each credential earned may be counted as a piece of evidence)</i>
*At least ONE piece of evidence must come from the above. If needed, up to TWO may come from the requirements (✓) below:		
Score Proficient or Advanced on Keystone Exam(s)	N/A	✓ Attain numeric or non-numeric score(s) of Proficient or Advanced on the Algebra 1, Biology, or Literature Keystone Exam(s) <i>(each Keystone Exam affiliated with a different course and with a score of Proficient or Advanced may be counted as a piece of evidence)</i>
Complete Service-Learning Project(s)	N/A	✓ Successfully complete LEA-approved Service-Learning Project(s) of sufficient duration and intensity to address community needs and learning goals <i>(each project completed may be counted as a piece of evidence)</i>
Complete Internship(s), Externship(s), or Cooperative Education Program(s)	N/A	✓ Successfully complete an Internship, Externship, or Cooperative Education Program <i>(each work-based experience completed may be counted as a piece of evidence)</i>
Comply with the NCAA Division II core course requirements for college-bound athletes	N/A	✓ Maintain the minimum credits and GPA in requisite courses per NCAA guidelines
Attain a letter guaranteeing Full-Time Employment	N/A	✓ Provide a letter or completed form indicating good faith offer(s) of postsecondary work commensurate with Full-Time Employment OR enlistment papers

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Sample Student Checklist

[STUDENT NAME]

[PAscoreID]

[DATE]

KEYSTONE PROFICIENCY PATHWAY	
ALGEBRA I KEYSTONE EXAM	[numeric/non-numeric score]
BIOLOGY KEYSTONE EXAM	[numeric/non-numeric score]
LITERATURE KEYSTONE EXAM	[numeric/non-numeric score]
ALL THREE 1500 OR HIGHER	<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (see <i>Keystone Composite</i>)

ALGEBRA I: Below Basic (1200-1438), Basic (1439-1499), Proficient (1500-1545), Advanced (1546-1800)
 BIOLOGY: Below Basic (1200-1459), Basic (1460-1499), Proficient (1500-1548), Advanced (1549-1800)
 LITERATURE: Below Basic (1200-1443), Basic (1444-1499), Proficient (1500-1583), Advanced (1584-1800)

KEYSTONE COMPOSITE PATHWAY	
No score Below Basic	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
At least one score Proficient or Advanced	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Composite score 4452 or higher	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
ALL THREE MARKED MET	<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (see <i>Decision Matrix A</i>)

DECISION MATRIX A		
Will you retake one or more Keystone Exams?	<input type="checkbox"/> YES (revisit <i>Keystone Pathways</i>)	<input type="checkbox"/> NO (see next question)
Are you engaged in a CTE program of study as a concentrator?	<input type="checkbox"/> YES (see <i>CTE Concentrator Pathway</i>)	<input type="checkbox"/> NO (see <i>Decision Matrix B</i>)

CAREER & TECHNICAL EDUCATION (CTE) CONCENTRATOR PATHWAY			
CORE REQUIREMENTS			
ALGEBRA 1 KEYSTONE EXAM	<i>Proficient or Advanced</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM (or STEE course)	<i>Proficient or Advanced</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	<i>Proficient or Advanced</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	<i>Grade-based requirements satisfied</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
EVIDENTIARY REQUIREMENTS			
Industry-Based Evidence	<i>Competency certification attainment</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	<i>Program continuation readiness</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	<i>Industry-based assessment potential for success</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	
ALL FOUR MARKED MET			<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

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DECISION MATRIX B	
Are you participating in the ACT, PSAT/NMSQT, SAT, or ASVAB?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see next question)
Are you planning to enroll in a 4-year program at an institution of higher education?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see next question)
Are you enrolled in a pre-apprenticeship program?	<input type="checkbox"/> YES (consider Alternative Assessment Pathway) <input type="checkbox"/> NO (see Decision Matrix C)

ALTERNATIVE ASSESSMENT PATHWAY			
CORE REQUIREMENTS			
ALGEBRA 1 KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
EVIDENTIARY REQUIREMENTS			
Meet or exceed established score on ONE approved alternative assessment	ACT composite score of 21 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	ASVAB AFQT composite score of 31 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	PSAT/NMSQT total score of 970 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
	SAT total score of 1010 or higher	<input type="checkbox"/> YES <input type="checkbox"/> NO	
Meet or exceed established score on ACT WorkKeys	NCRC Gold Level or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Score 3 or higher on AP Exam(s) related to <i>each</i> Keystone Exam in which less than Proficient	AP Exam score 3 or higher (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	AP Exam score 3 or higher (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	AP Exam score 3 or higher (Literature)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
Score 4 or higher on IB Exam(s) related to <i>each</i> Keystone Exam in which less than Proficient	IB Exam score 4 or higher (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	IB Exam score 4 or higher (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	IB Exam score 4 or higher (Literature)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	

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Successfully complete Concurrent Enrollment Course(s) related to <i>each</i> Keystone Exam in which less than Proficient	Pass concurrent enrollment course (Algebra I)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires each marked YES or N/A)
	Pass concurrent enrollment course (Biology)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
	Pass concurrent enrollment course (Literature)	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	
Demonstrate acceptance into 4-yr Institution of Higher Education program and ability to enroll in college-level work	Unconditional acceptance letter	<input type="checkbox"/> YES	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	General admittance letter	<input type="checkbox"/> YES (requires both checked)	
College-level course enrollment OR equivalent placement results OR equivalent graduate profile	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A		
Successfully complete a Pre-Apprenticeship Program	Passing grade and program completion verified by adult supervisor	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> N/A	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
ALL THREE CORE REQUIREMENTS MARKED MET			<input type="checkbox"/> SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET			<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

DECISION MATRIX C	
Are you planning to enter the workforce or military upon graduation?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you enrolled in an internship, externship, or cooperative education program or have you received an industry-recognized credential?	<input checked="" type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you planning to enroll in an other-than-4-year program at an institution of higher education?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (see next question)
Are you able to meet NCAA Division II academic requirements?	<input type="checkbox"/> YES (consider Evidence-Based Pathway) <input type="checkbox"/> NO (review options)

EVIDENCE-BASED PATHWAY TIP: Review all twelve evidentiary requirements before selecting options as some pieces of evidence may have been attained previously (e.g., a score of Proficient or Advanced on a Keystone Exam). Where an evidentiary requirement may be met more than once (resulting in multiple pieces of evidence), additional rows are provided to note that a second and/or third piece of similar evidence has been collected.

EVIDENCE-BASED PATHWAY			
CORE REQUIREMENTS			
ALGEBRA 1 KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
BIOLOGY KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	
LITERATURE KEYSTONE EXAM	Proficient or Advanced	<input type="checkbox"/> YES <input type="checkbox"/> NO	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	Grade-based requirements satisfied	<input type="checkbox"/> YES <input type="checkbox"/> NO	

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EVIDENTIARY REQUIREMENTS: SECTION 1			
Meet or exceed established score on any SAT Subject Test(s)	SAT Subject Test score of 630 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd SAT Subject Test score of 630 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	3 rd SAT Subject Test score of 630 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Meet or exceed established score on ACT WorkKeys	NCRC Silver Level or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Score 3 or higher on any AP Exam(s)	AP Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd AP Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	3 rd AP Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Score 3 or higher on any IB Exam(s)	IB Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd IB Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	3 rd IB Exam score 3 or higher		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Successfully complete Concurrent Enrollment Course(s) or approved Postsecondary Course(s)	Pass course		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Pass 2 nd course		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Pass 3 rd course		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Demonstrate acceptance into an other-than 4-yr Institution of Higher Education program and ability to enroll in college-level work	Unconditional acceptance letter	<input type="checkbox"/> YES	<input type="checkbox"/> MET <input type="checkbox"/> NOT MET (requires one marked YES)
	General admittance letter	<input type="checkbox"/> <input checked="" type="checkbox"/>	
	College-level course enrollment OR equivalent placement results OR equivalent graduate profile	<input type="checkbox"/> <input checked="" type="checkbox"/>	
Attain Industry-Recognized Credential from approved provider(s)	Earn credential		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Earn 2 nd credential		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Earn 3 rd credential		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
EVIDENTIARY REQUIREMENTS: SECTION 2			
Attain Proficient or Advanced on any Keystone Exam(s)	Proficient or Advanced in Algebra 1		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Proficient or Advanced in Biology		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	Proficient or Advanced in Literature		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Successfully complete approved Service-Learning Project(s)	Project completion verified by adult supervisor		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd Project completion verified by adult supervisor		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Successfully complete Internship(s), Externship(s), or Cooperative Education Program(s)	Program completion verified by adult supervisor		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
	2 nd Program completion verified by adult supervisor		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Meet the NCAA Division II academic requirements for college-bound athletes	Academic standing verified by school administrator		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
Provide a letter/form guaranteeing full-time employment or military enlistment papers	Letter/form/enlistment papers verified by school administrator		<input type="checkbox"/> MET <input type="checkbox"/> NOT MET
ALL THREE CORE REQUIREMENTS MARKED MET			<input type="checkbox"/> PARTIALLY SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET IN SECTION 1			<input type="checkbox"/> PARTIALLY SATISFIED (proceed to next row) <input type="checkbox"/> NOT SATISFIED (review options)
A TOTAL OF THREE EVIDENTIARY REQUIREMENTS MARKED MET (UP TO TWO PERMISSIBLE FROM SECTION 2)			<input type="checkbox"/> SATISFIED (PATHWAY COMPLETE) <input type="checkbox"/> NOT SATISFIED (review options)

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DECISION MATRIX D	
Are you experiencing extenuating circumstances or in Grade 12 and unable to satisfy pathway-specific criteria?	<input type="checkbox"/> YES (<i>see next question</i>) <input type="checkbox"/> NO (<i>see third question</i>)
Will you meet locally established, grade-based requirements for Keystone content in which you do not have a numeric or non-numeric score of Proficient?	<input type="checkbox"/> YES (<i>see Graduation via Waiver</i>) <input type="checkbox"/> NO (<i>see third question</i>)
Will you successfully complete the special education program designed for you by the IEP team?	<input type="checkbox"/> YES (<i>see Graduation via IEP</i>) <input type="checkbox"/> NO (review options)

