** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-1/6	TUESDAY-1/7	WEDNESDAY-1/8	THURSDAY-1/9	FRIDAY-1/10
	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
American Cultures - II IL, Pd. 4	Essential Questions: What is the meaning of TR's "Big Stick" Policy? When should we use this "Big Stick" that TR wielded in today's day and age? Understand America's role as a "police" power in Latin America: Word Wall, etc. Conclude 22.5 material	Essential Questions: If you were elected right after a very popular/successful President, would you continue same patterns or habits? Why did TR organize the "Progressive" Party? Understand how Taft "continued" the legacy left by TR: • Begin 22.6 material	Essential Questions: What were some key plank issues of the candidates involved in the 1912 election? What was the end result of the election of 1912? Understand how and why the Republican party split and ultimately sealed their own fate in the election of 1912: • Conclude 22.6 material • (Select) 22.6 Alternative Activity ?s, as time permits	Essential Questions: What did TR believe was the responsibility of the United States in relation to foreign nations? What was the duty required of the US federal government to the people of the United States? Understand the multitude of changes that came under the leadership of our three progressive presidents: • Ch. 22 Review Worksheet	Essential Questions: How well did our progressive era presidents do in handling foreign affairs? How did our progressive era presidents due in regard to creating a more democratic society within the United States? Understand the multitude of changes that came under the leadership of our three progressive presidents: • Ch. 22 Test
	Homework:	Homework:	Homework:	Homework:	Homework:
	22.5 Activity Worksheet and (Select) Section Review ?s				

	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
American Cultures – I IL, Pd. 2	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	Essential Questions: Why were the Americans willing to fight for so long? Why were the British willing to fight for so long? Understand how the colonists prepared to defend themselves vs. the British: • Word Wall, etc. • Review Fr & Indian War and Tensions w Britain • Begin Vocab	Essential Questions: How did the colonists prepare for possible British attacks? What was so important about the victories at Ft. Ticonderoga and Crown Point? Understand the significance of the aforementioned battles and the British response to the petition sent by the 2 nd CC: Begin Discussions of 6.1 6.1 Activity 6.1 Section Review ?s	Essential Questions: What were the Congress's first actions? Did the colonists really "lose" @ Bunker Hill? Understand some of the actions taken by the 2 nd Continental Congress and understand the significance of Bunker and Breed's Hill: • Begin analysis of 6.2	Essential Questions: Why weren't the British pleased with their early victories? Why did General Howe leave Boston? Understand some of the actions taken by the 2 nd Continental Congress and understand the significance of Bunker and Breed's Hill: • 6.2 Activity and Sect Rev ?s 1, 2, 4 and What do you think? • Conclude 6.2 reading and notes • 6.3 preview (6.3 Workbook Act)	Essential Questions: Who wrote the Dol? How did 7/4/1776 change the mindset of the colonists moving forward? Understand how the escalation of fighting ultimately leads to the writing of the Dol: • Complete 6.3 notes, etc. • 6.3 Activity
	Homework:	Homework:	Homework:	Homework:	Homework:
	Ch. 6 Vocabulary				6.3 Activity & Section Review ?s

	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures – I,	Essential Questions: How did Pontiac's War lead to the passage of the Proclamation? (Predict) How will the Proclamation lead to the American Revolution? Understand how Britain attempted to ease tensions with the Proclamation of 1763: • Word Wall, etc. • Conclude conflict, if necessary, and begin focusing on causes of the Revolution.	Essential Questions: What does mercantilism mean? How did British economic policies help to cause the American Revolution? Understand why colonists opposed new British taxes such as the Stamp Act: • Review tensions to this point • Conclude mercantilism , if necessary (Sugar Act – Stamp Act)	Essential Questions: How was the Stamp Act an important cause of the American Revolution? Why was the lack of representation in Parliament a cause of the Revolution? Understand why colonists opposed new British taxes: Discuss Stamp Act to/thru Townshend Acts • Begin discussions of the Townshend Acts	Essential Questions: Why was lack of representation in Parliament a cause of the Revolution? Why did colonists want minimal interference from British government? Understand why colonists opposed new British taxes: Discuss Stamp Act to/thru Townshend Acts: • Discuss IRN #11 • Analyze modern attempts at boycotts and their effectiveness • Begin analysis of Revolutionar y era colonial leaders	Essential Questions: What was one cause and one effect of the Boston Massacre? How might Paul Revere's engraving influence public opinion in regard to the Massacre? Understand the significance of the Boston Massacre: • Summarize information in regard to the Massacre and its influence on public opinion in the colonies • IRN #13
	Homework:	Homework:	Homework:	Homework:	Homework:
	pearsonrealize.com Text 3.2.3: Mercantilism and Taxation IRN #8	pearsonrealize.com Text 3.2.4: The Stamp Act IRN # 9 & 10	pearsonrealize.com Text 3.2.5: Townshend Acts IRN #11	pearsonrealize.com Text 3.2.6: Significant Individuals Provide Colonial Leadership IRN #12	pearsonrealize.com Text 3.2.7: The Boston Massacre

Pds. 5 & 6

Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
Essential Questions: What role did disease play in the WWI casualty rates? What was the significance of the Battle of Belleau Wood? Understand how the AEF helped the Allies win the war: • Word Wall, etc. • Individual analysis of major battles within Europe	Essential Questions: What were some of the human costs of WWI, in addition to the number of soldiers lost in battle? What was the epidemic of 1918 and what effect did it have following the war? Understand the toll on human life caused by the war: • Analysis of major battles within Europe • Interactive Gallery (Life of US Soldiers)	Essential Questions: Why was northern France in ruins after the war? What difficulties do you predict that the US and Europe will face after the war? Understand the toll on human life caused by the war: • Conclude analysis of the costs of war	Essential Questions: Why did Wilson want transparency in regard to treaties and agreements? What is self- determination? Understand Wilson's 14-point peace plan: • 12.6 Quiz • IRN #14 • Analysis of Wilson's 14 Points	Essential Questions: Why did Wilson want transparency in regard to treaties and agreements? What is self- determination? Understand Wilson's 14-point peace plan: IRN #15 Analysis of the impact of the Great War on the US & Wilson's 14 Points and why it was destined to fail
Homework: pearsonrealize.com Text 12.6.3: Allied Victory IRN # 12	Homework: pearsonrealize.com Text 12.6.4: The Costs of the War IRN # 13	Homework: pearsonrealize.com Text 12.7.1 Wilson's 14 Points Text 12.7.2 The Paris Peace Conference And IRN # 15	Homework: 12.4 – 12.7 Vocabulary Activity Worksheet 12.4 – 12.7 Test on Tuesday, Jan. 14 th	Homework: 12.4 – 12.7 Lesson Reviews

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