









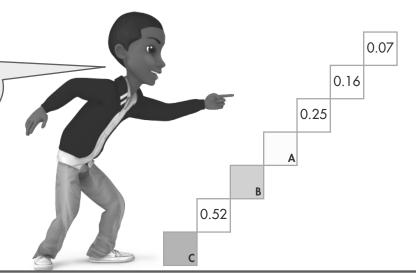
Additional Practice 1-7 Look for and

**Use Structure** 

## **Another Look!**

This grid is a part of a decimal number chart similar to the one on page 30 of the lesson. Write the missing number in each of the lettered squares.

Look for patterns to describe how the tenths and hundredths change from box to box.



### Tell how you can use structure.

Analyze the number pattern to find the structure of the grid.

Use the pattern to write the missing numbers.

Moving down and left, the tenths increase by 1, and the hundredths decrease by 1.

The number in Box A is 0.34.

The number in Box B is 0.43.

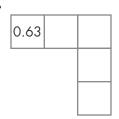
The number in Box C is 0.61.



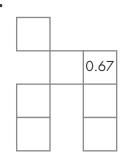
#### **Use Structure**

In 1-3, each grid is a part of a decimal number chart similar to the one on page 30 of the lesson. Write the missing numbers.

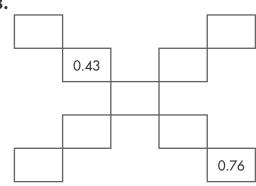
1.



2.



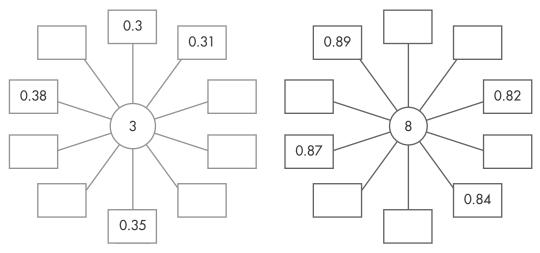
3.



# Performance Task

#### **Decimal Wheels**

Franco and Lisa are playing a game with decimal numbers. The first player to correctly write the missing numbers in each decimal wheel is the winner.



**4. Use Repeated Reasoning** Starting at the top, as you move clockwise around the wheel, how do the numbers change?



Thinking about decimal place value helps you understand the structure of decimal numbers.

**6. Use Structure** Suppose some of the boxes in a decimal wheel show these numbers: 0.62, 0.63, 0.67, and 0.69. Explain how to use structure to find the number that is written in the circle at the center of the decimal wheel.



**7. Make Sense and Persevere** Can you tell who won, Franco or Lisa? Explain.

