

Name: _____



Interactive Reading Notepad

Lesson 12.4 A European War

Key Terms

Nationalism

Central Powers

Allied Powers

Trench Warfare

Neutral

Propaganda

U-boat

Lusitania

Academic Vocabulary

blockade to stop people from entering or leaving while a war is going on

unity being in complete agreement

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. **Identify** the causes of World War I.
2. **Describe** how war was fought in the trenches.
3. **Explain** how Germany's use of submarine warfare affected American neutrality.

The Buildup to War: Text

1. **Identify Supporting Details** What details from *Nationalism Creates Rivalries* support the idea that nationalism did more harm than good?

The Crisis Begins: Text

2. **Summarize** Using the graphic organizer, summarize the events that led from the assassination of Archduke Ferdinand to the start of World War I.

Archduke Ferdinand was assassinated.		
↓	↓	↓
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Trench Warfare Leads to Stalemate: Text

3. Vocabulary: Analyze Word Choices Reread the quote from the kaiser at the beginning of *Trench Warfare Leads to Stalemate*. What did the kaiser mean when he said “before the leaves have fallen from the trees”?

4. Determine Central Ideas How did trench warfare lengthen World War I? Use evidence from the text to support your answer.

The United States Tries to Stay Neutral: Text

5. Identify Key Steps in a Process What were the key events that led to Germany’s agreement to give warning before attacking ships? Use evidence from the text to support your answer.

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Lesson 12.5 Entering the War

Key Terms

Zimmermann Telegram _____

Selective Service Act _____

Draft _____

Liberty Bond _____

Socialist _____

Academic Vocabulary

minuteman someone who fought for the American colonies during the American Revolution

province an administrative part of a country

segregate to keep groups separate based on race

slogan an easily-remembered phrase to gain attention

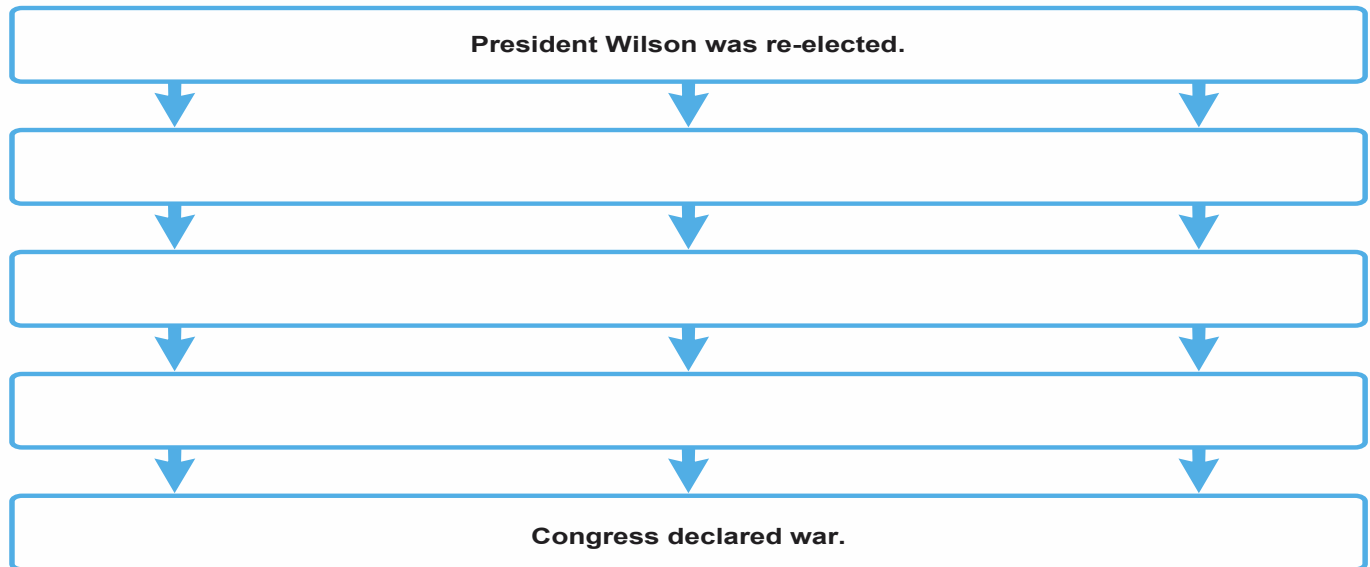
(Things we *SHOULD KNOW* by the end of our discussions...
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Lesson Objectives

1. **Summarize** how President Wilson tried to bring about peace.
2. **Explain** why the United States chose to declare war.
3. **Describe** how the government prepared for and managed the war effort.
4. **Identify** the impact of the war on the home front.

The U.S. Moves Toward War: Text

- 6. Summarize** Using the graphic organizer, summarize the main events that led President Wilson to issue a declaration of war.



Preparing for War: Text

- 7. Determine Author's Point of View** Reread George M. Cohan's lyrics to "Over There." What do you think was Cohan's point of view on America entering World War I? Use evidence from the text and the lyrics of the song to support your answer.

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Overseeing the War Effort: Text

8. Identify Supporting Details What details from *Overseeing the War Effort* support the idea that creating a bureaucracy helped manage food production for the war effort?

Americans on the Home Front: Text

9. Determine Central Ideas How did World War I change attitudes in the United States toward women in the work force? Did the change last? Use evidence from the text to support your answer.

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Lesson 12.6 Winning the War

Key Terms

Treaty of Brest-Litovsk _____

American Expeditionary Forces (AEF) _____

John J. Pershing _____

Harlem Hellfighters _____

Battle of Belleau Wood _____

Battle of the Argonne Forest _____

Armistice _____

Abdicate _____

epidemic _____

Academic Vocabulary

casualty an injury or death during a war

communist a follower of communism, the political belief that there should be no private property and that government should control industry

mutiny when a group refuses to obey orders and tries to take power, especially in the military

regiment a unit in the military that is made up of many soldiers and officers

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. **Identify** the setbacks the Allies suffered in 1917 and early 1918.
2. **Explain** how the American Expeditionary Force helped the Allies win the war.
3. **Describe** the toll on human life caused by the war.

Allied Setbacks: Text

10. Determine Central Ideas Why was the Treaty of Brest-Litovsk a major setback for the Allies during World War I? Use evidence from the text to support your answer.

American Forces in France: Text

11. Cause and Effect What effect did General Pershing's decision to allow U.S. troops to fight with France have on African American soldiers? Use evidence from the text to support your answer.

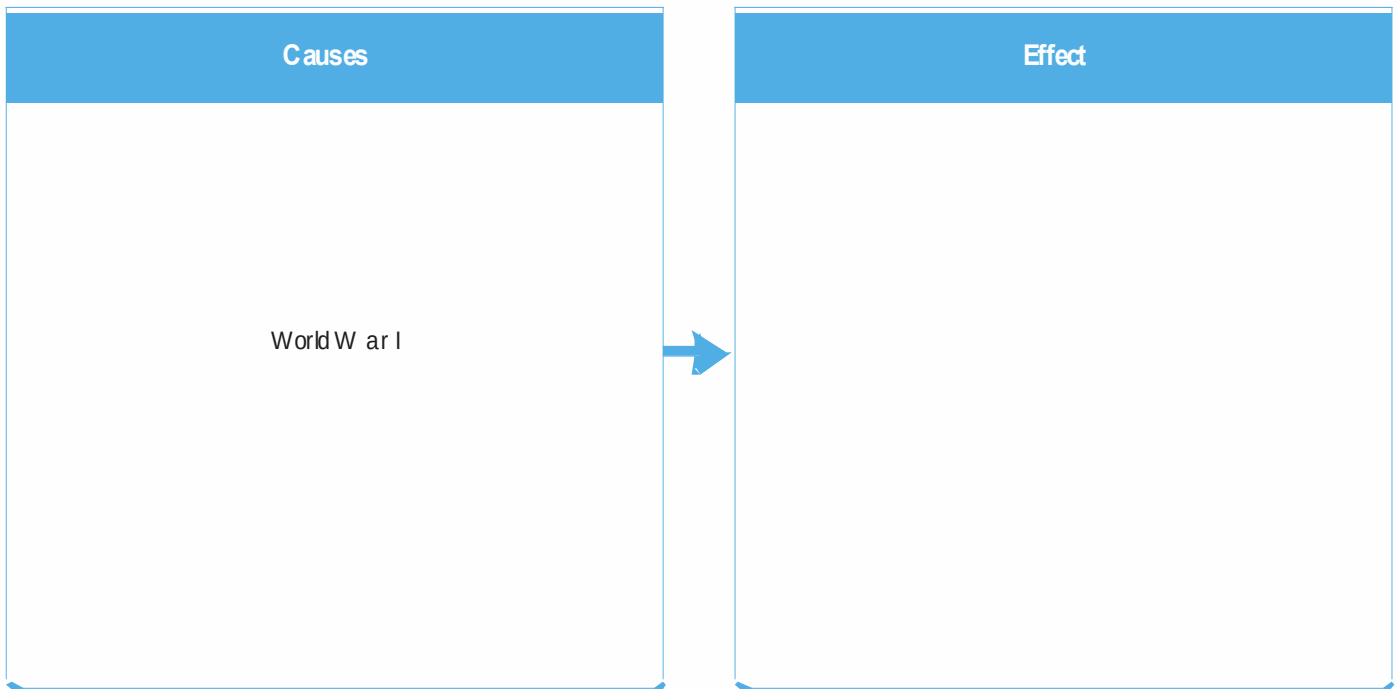
Name: _____

Allied Victory: Text

12. Draw Inferences Why do you think President Wilson demanded that the German emperor abdicate, or give up, his power as a condition for armistice? Use evidence from the text to support your answer.

The Costs of War: Text

13. Cause and Effect Using the graphic organizer, list the effects of World War I.



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Lesson 12.7 Wilson and Isolationism

Key Terms

Fourteen Points _____

Self-determination _____

League of Nations _____

Big Four _____

Reparations _____

Treaty of Versailles _____

Isolationist _____

Academic Vocabulary

humiliate to make someone feel very foolish or ashamed

relentless continuing without stopping or slowing down

scoff to mock or make fun of

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. **Describe** Wilson's fourteen-point peace plan.
2. **Explain** what Wilson achieved at the Paris Peace Conference.
3. **Summarize** why the Versailles Treaty and League of Nations failed to win support in the United States.

Wilson's Fourteen Points: Text

- 14. Determine Central Ideas** Using the graphic organizer, list some key elements of Wilson's Fourteen Points.

Fourteen Points — Key Elements

The Paris Peace Conference: Text

- 15. Determine Author's Point of View** Re-read the quote from Georges Clemenceau in "Allied Nations Disagree." What do you think was Clemenceau's opinion of Wilson when he made that statement?

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Wilson Fights for the Treaty of Versailles: Text

16. Draw Inferences Why did the League of Nations fail when the United States decided not to join it? Use evidence from the text to support your answer.
