** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-10/7	TUESDAY-10/8	WEDNESDAY-10/9	THURSDAY-10/10	FRIDAY-10/11
American Cultures - II IL, Pd. 4	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
	Essential Questions: What was the goal of Reconstruction? What were some of the negative and positive outcomes of this era? Understand how the assassination of President Lincoln hampered our Reconstruction efforts and "delayed" the recovery of the United States as a whole: Ch. 17 Test States Quiz - Final	Essential Questions: Why did American cities see such growth in the late- 1800s? What was the goal of Jacob Riis's exposé of inner-city slum life? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: Begin analysis of Ch. 20 material	Essential Questions: Why were people leaving rural areas for life in urban areas? Why were factory owners able to pay such low wages to their workers? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: Conclude 20.1 material	Essential Questions: Why were working conditions so dangerous in inner city factories? What feelings and emotions do you associate w the Statue of Liberty? Understand where the pool of "old" immigrants came from and why those locations changed over time: • Word Wall, etc. • 20.1 Alternative Activity Worksheet • Begin analysis of 20.2	Essential Questions: What are pull factors? What are push factors? Understand where the pool of "old" immigrants came from and why those locations changed over time: • Complete 20.2 info
	Homework:	Homework:	Homework:	Homework:	Homework:
		Ch. 20 Vocabulary	20.1 Section Review Questions		20.2 Workbook Activity Worksheet & Section Review ?s

	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures – I IL, Pd. 2	Essential Questions: Predict what you believe to be the most difficult part of being a colonist. What did you do differently to prepare for this test? Did it help/hurt? Understand how the colonies were established and how they managed to flourish: • Ch. 3 Test	Essential Questions: How will you manage to someday become independent of your parents? What problems might the settlers have encountered as they moved further west? Understand how colonists became less dependent upon England: • Word Wall, etc. • 4.1 Vocabulary • Begin discussion of 4.1 material	Essential Questions: How will you manage to someday become independent of your parents? What problems might the settlers have encountered as they moved further west? Understand how colonists became less dependent upon England: • Continue discussion of 4.1 material	Essential Questions: What colonies make up the NE Region of the United States? What colonies make up the Middle/Southern region of the US? Understand how colonists became less dependent upon England and analysis of the concept of mercantilism: • Map Intro (13 Colonies) • Begin 4.2 Notes	Essential Questions: What colonies make up the NE Region of the United States? What colonies make up the Middle/Southern region of the US? Understand how colonists became less dependent upon England and analysis of the concept of mercantilism: Map Review (13Colonies) Conclude 4.2 Notes
	Homework:	Homework:	Homework:	Homework: 4.2 Vocabulary Worksheet	Homework:

American Cultures – I, Pds. 5 & 6	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:	Assignments Due: Today's Lesson:
	Essential Questions: Why did religion motivate many people to immigrate to the colonies? What European problems motivated some to seek refuge in the New World? Understand how the desire for religious freedom led to the settlement of the NE colonies: • Flipped video • Analysis of what caused migration to the colonies	Essential Questions: What European problems motivated some to seek refuge in the New World? Did God look (un)favorably upon the Pilgrims in 1620? Understand the significance of the Mayflower Compact and how it was applied to daily life in early Plymouth: • Analysis of hardships in Plymouth through Squanto	Essential Questions: Did God look (un)favorably upon the Pilgrims in 1620? Who was this Squanto fella? Understand the significance of the Mayflower Compact and how it was applied to daily life in early Plymouth: Conclude discussion of hardships, Squanto, as needed	Essential Questions: Who were the powerful in the MBC? What was one accomplishment of the FOoC? Understand how conflicts over religion and politics were resolved in colonial New England: IRN #4 and IRN #5 Analyze Hooker thru Hutchinson 2.3 Reteaching Act	Essential Questions: What is a theocracy? Why was Anne Hutchinson banished from the MBC? Understand how conflicts over religion and politics were resolved in colonial New England and fostered the creation of new colonies: Analysis of the structure and function of New England towns
	Homework:	Homework: pearsonrealize.com	Homework:	Homework:	Homework:
	pearsonrealize.com 2.3.1 Seeking Religious Freedom 2.3 IRN Vocabulary & #1	Text 2.3.2: Plymouth Colony & Text 2.3.3 Overcoming Hardships in Plymouth IRN # 2 & 3	pearsonrealize.com Text 2.3.4: Forming MBC	pearsonrealize.com Text 2.3.5: New Colonies Form Over Religious Differences 2.3 Reteaching Activity	pearsonrealize.com Text 2.3.6: War Erupts Between Puritans and NA IRN #6

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	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
American Cultures - II, Pds. 3 & 7	Essential Questions: What hazards result from living in close qtrs. in tenements? What benefits did tenements offer? How did settlement house movement encourage a culture of service & volunteerism? Understand the causes and effects of the settlement house and other urban reform movements: • Word Wall, etc. • States Quiz — Final • Discuss religious interventio n and begin settlement house	Essential Questions: What services and benefits of city life today derive from reform efforts and changes made by city governments in the late 1800s? Understand the causes and effects of urban reform movements and politics during the Gilded Age and efforts at political reform: • Discuss Twain's The Gilded Age excerpt and Boss Tweed • Urban reform, if needed, and how to promote healthy competition in big business • Texts 11.3.2 and 11.3.3 Summary	Essential Questions: How do the challenges of city life in the late 1800s compare with the challenges of urban life today? Is competition a good thing? What is the spoils system? Understand politics during the Gilded Age and efforts at political reform and attempts to regulate big business: • Flipped Video • Conclude Urban reform, competition & • Texts 11.3.2 and 11.3.3 Summary	Essential Questions: How to break the cycle of corruption in big business? Why are the photos of Riis and the story by Sinclair significant? Understand efforts to regulate big business and how muckrakers inspired reform: • Analysis of reform of big business & begin study of muckraker s • Ludlow Massacre • Sinclair's The Jungle excerpt • IRN #14 {use Pearson Primary Sources: The Jungle}	Essential Questions: What are the major topics being addressed in Sinclair's The Jungle? What motivated muckrakers to take on these reform efforts? Understand how muckrakers inspired reform: • Conclude analysis of muckrakers
	Homework:	Homework:	Homework:	Homework:	Homework:
	pearsonrealize.com	pearsonrealize.com	pearsonrealize.com	pearsonrealize.com	pearsonrealize.com
	11.3.1 Gilded Age Politics	11.3.2 Federal and Local Reform Efforts	11.3.3 The Power of Big Business	11.3.4 The Muckrakers	11.3.5 Progressive Reforms
	IRN 11.3 Voc. & #11	IRN #12	IRN #13	IRN #15	IRN #16