

** Lesson plans may deviate from day to day, as they are listed, due to pertinent conversation that may arise and/or additional attention that may be afforded to certain subjects. **

	MONDAY-10/6	TUESDAY-10/7	WEDNESDAY-10/8	THURSDAY-10/9/7	FRIDAY-10/10
American Cultures - II IL, Pd. 4	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> Why did American cities see such growth in the late-1800s? What was the goal of Jacob Riis's exposé of inner-city slum life? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: <ul style="list-style-type: none"> • Begin analysis of Ch. 20 material 	<u>Essential Questions:</u> Why were people leaving rural areas for life in urban areas? Why were factory owners able to pay such low wages to their workers? Understand the reasons for the growth of cities and the impact of the RR along with working conditions in factories: <ul style="list-style-type: none"> • Conclude 20.1 material 	<u>Essential Questions:</u> Why were working conditions so dangerous in inner city factories? What feelings and emotions do you associate w the Statue of Liberty? Understand where the pool of "old" immigrants came from and why those locations changed over time: <ul style="list-style-type: none"> • Word Wall, etc. • 20.1 Alternative Activity Worksheet • Begin analysis of 20.2 	<u>Essential Questions:</u> What are pull factors? What are push factors? Understand where the pool of "old" immigrants came from and why those locations changed over time: <ul style="list-style-type: none"> • Complete 20.2 info 	<u>Essential Questions:</u> What do you like to do for fun? What if mom and dad weren't available to drive you there... transportation options? Understand what leisure activities were available in the cities and the new transportation systems available to get folks there: <ul style="list-style-type: none"> • 20.2 Activity Worksheet • Begin 20.3 Info
	Homework:	Homework:	Homework:	Homework:	Homework:
		20.1 Section Review Questions Ch. 20 Vocabulary		20.2 Workbook Activity Worksheet & Section Review ?s	

American Cultures – I, Pds. 2 & 5	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:	Assignments Due:
	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:	Today's Lesson:
	<u>Essential Questions:</u> Who were the powerful in the MBC? What was one accomplishment of the FOoC? Understand how conflicts over religion and politics were resolved in colonial New England: <ul style="list-style-type: none"> • IRN #4 and IRN #5 • Analyze Hooker thru Hutchinson • 2.3 Reteaching Act 	<u>Essential Questions:</u> What is a theocracy? Why was Anne Hutchinson banished from the MBC? Understand how conflicts over religion and politics were resolved in colonial New England and fostered the creation of new colonies: <ul style="list-style-type: none"> • Exchange and Discuss 2.3 Reteaching Activity • Begin analysis of Pequot War 	<u>Essential Questions:</u> What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: <ul style="list-style-type: none"> • Conclude of Pequot and King Phillips's War • Begin analysis of the structure and function of New England towns, as time permits 	<u>Essential Questions:</u> What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: <ul style="list-style-type: none"> • Worksheet • Discuss IRN #7 & 8 • Conclude analysis of the structure and function of New England towns 	<u>Essential Questions:</u> What created tension amongst the English and natives? How did the physical characteristics of the environment contribute to conflict between colonists and natives? Understand reasons for conflict between settlers and Natives: <ul style="list-style-type: none"> • Word Wall, etc. • Exchange and Discuss 2.3 Vocabulary Activity Worksheet
	Homework:	Homework:	Homework:	Homework:	Homework:
	pearsonrealize.com Text 2.3.5: New Colonies Form Over Religious Differences 2.3 Reteaching Activity	pearsonrealize.com Text 2.3.6: War Erupts Between Puritans and NA IRN #6	pearsonrealize.com Text 2.3.7: The Towns of New England IRN #s 7 - 8	2.3 Vocabulary Activity	2.3 Lesson Review Worksheet

<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did political reforms like initiative and referendum lead to wider social and political reforms?</p> <p>Do you think many of these changes come about without the work of muckrakers?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> • Word Wall, etc. • Begin 11.3.5 material <p>Homework:</p> <p>11.1 - 11.3 Lessons Review Packet</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did ending the spoils system affect citizen's lives?</p> <p>Which of the gov't reforms discussed gives people the most democratic power?</p> <p>Understand the Progressives and their reforms:</p> <ul style="list-style-type: none"> • Conclude 11.3.5 Notes • Exchange and Discuss Lessons Review Packet • Distribute Sample Review Questions, etc. • 11.3 Quiz • Study Guide review (Test Prep) <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> How did my habits the night before and morning of help/hurt my testing performance?</p> <p>What coping mechanism can I employ to ease testing anxiety?</p> <p>Understand the problems associated with the Gilded Age that led to the multitude of progressive reforms:</p> <ul style="list-style-type: none"> • 11.1 – 11.3 Test <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the signature events that have shaped the US since 1950?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> • Introduce collage project focusing on Modern America (1950 -2020s <ul style="list-style-type: none"> ○ Groups ○ Topics ○ Due? • Class research for project <p>Homework:</p>	<p>Assignments Due:</p> <p>Today's Lesson:</p> <p><u>Essential Questions:</u> What are the signature events that have shaped the US since 1950?</p> <p>What means of compromising will your group use to complete this task?</p> <p>Understand the implications, both positive and negative, of progress (Progressive Era)</p> <ul style="list-style-type: none"> • Class research for project • Continue collage project focusing on Modern America (1950s – 2020s) <p>Homework:</p>
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