

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Student Name: _____

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE - School Age

Student Name: _____

District/School Name: _____

Dear _____ :

Now that you have graduated or are beyond school age, we are providing you with a *Summary of Academic Achievement and Functional Performance* to assist you in planning for the future. This summary is divided into four parts. Part 1 provides information we currently maintain about you. Part 2 summarizes your academic achievement and functional performance in school. Part 3 provides recommendations for assistance you may need to meet your postsecondary goals. Part 4, which is optional, gives you a chance to provide information related to your achievement and performance.

Part 1: Student Information

Student Name: _____ Date of Birth: _____

Year of Graduation/Exit: _____

Student Address: _____

City, State, Zip: _____

Student Phone: _____

Current School: _____ Current School Phone: _____

Part 2: Summary of Student Performance

ACADEMIC ACHIEVEMENT (if appropriate)	ACCOMMODATIONS	RECOMMENDATIONS
FUNCTIONAL PERFORMANCE (if appropriate)	ACCOMMODATIONS	RECOMMENDATIONS
Career/Vocational		
Social Skills and Behavior		
Independent Living Skills		

SUMMARY OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE Student Name:

Part 3: Recommendations to Assist Student in Meeting Postsecondary Goals

POSTSECONDARY GOALS	NEXT STEPS	OFFICE/AGENCY	CONTACT INFORMATION	REASON FOR CONTACT
Postsecondary Education and Training:				
Employment:				
Upon exiting high school, was the student employed in a competitive integrated setting? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Independent Living:				

Part 4: Student Perspective (Optional)

Please answer the following questions based upon your high school experiences:	
In the past, what supports have been tried by teachers or by you to help you succeed in school (e.g., aids, adaptive equipment, physical accommodations, other services)?	
Which of these accommodations and supports has worked best for you?	
What strengths and needs should professionals know about you as you enter the postsecondary education or work environment?	

We have enclosed a copy of this document for you to share with your parents. We also will place a copy in our records. If you have questions concerning this document, please contact:

Name: _____

Phone: _____

Email Address: _____

For help in understanding this form, an annotated *Summary of Academic Achievement and Functional Performance* is available at www.pattan.net Type "Annotated Forms" in the Search feature on the website.

If you do not have access to the Internet, you can request the annotated form by calling PaTTAN at 800-441-3215.

学业成就和功能表现摘要

学生姓名：_____

学业成就和功能表现摘要 - 学龄

学生姓名：_____

学区/学校名称：_____

致_____：

现在您已经毕业或超过学龄，我们为您提供**学术成就和功能表现摘要**以帮助您规划未来。本摘要分为四个部分。第 1 部分提供了我们当前维护的有关您的信息。第 2 部分总结了您在学校的学业成绩和功能表现。第 3 部分提供了实现高等教育目标所需的协助方面的建议。第 4 部分是可选的，让您有机会提供与您的成绩和表现相关的信息。

第 1 部分：学生信息

学生姓名：_____ 出生日期：_____

毕业/退出学校年份：_____

学生地址：_____

城市、州、邮编：_____

学生电话：_____

当前学校：_____

第 2 部分：学生表现总结

学术成绩 (如适用的话)	通融条件	建议
功能表现 (如适用的话)	通融条件	建议
职业/职业		
社交技能和行为		
独立生活技能		

学业成绩和功能表现总结 学生姓名：

第 3 部分：协助学生实现高等教育目标的建议

高等教育目标	下一步打算	办公室/代理	联系方式	联系原因
高等教育与培训：				
就业：				
高中毕业后，学生是否在竞争激烈的综合环境中工作？ <input type="checkbox"/> 是 <input type="checkbox"/> 否				
独立生活：				

第 4 部分：学生意见（可选）

请根据您的高中经历回答以下问题：	
过去，老师或您尝试了哪些支持来帮助您在学校取得成功（例如辅助工具、适应性设备、物理通融条件、其他服务）？	
这些通融条件和支持中哪一个最适合您？	
当您进入高等教育或工作环境时，专业人士应该了解您的哪些优势和需求？	

我们附上了这份文件的副本，供您与您的父母分享。我们还将在我们的记录中放置一份副本。如果您对本文档有疑问，请联系：

姓名： _____

电话： _____

电邮地址： _____

为了帮助您理解本表，您可在网站上的“搜索”功能中的 www.pattan.net 键入“Annotated Forms”中获取有所注释的学术成就和功能摘要。

如果您无法访问互联网，可以通过致电 800-441-3215 致电 PaTTAN 来请求获取带注释的表格。