### Essential Questions

#### I. Learners Inquire

- Display curiosity and initiative?
- Engage with and create meaning from information and text?
- Participate in an inquiry-based process?

#### II. Learners Include

- Become informed and committed to the concept of diversity?
- Gain perspective, recognize, and represent diverse points of view?
- Reflect on their own range of perspectives and develop awareness, inclusion of, and empathy for others?

#### III. Learners Collaborate

- Adapt, communicate, and exchange knowledge and ideas with others?
- Collaborate productively with others to create?
- Participate actively in communication networks?

#### IV. Learners Curate

- Act on an information need?
- Gather information appropriate to the task?
- Determine an author’s purpose?
- Question and assess the authority, bias, accuracy, relevancy, and currency of information systematically?
- Select and organize information for a variety of audiences?
- Organize and synthesize information from various sources?

#### VI. Learners Explore

- Develop and satisfy personal curiosity?
- Read widely and deeply in multiple formats and create for a variety of purposes?
- Persevere to solve problems through inquiry, implementation, and reflection?
- Organize and synthesize information from various sources?
- Use valid information and reasoned conclusions to make ethical decisions in creating new knowledge?
- Personalize their use of information and information technologies?
- Engage with information to extend their personal learning?