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 **Pennsylvania Department of Education**

**Assessment Literacy**

**Participant Materials Module 4**

**Keystone Training Activities for Assessment Literacy Module 4**

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| **After Slide 3**Anticipatory Think-Pair-ShareTopic: Cut Scores

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| --- | --- | --- | --- |
| Prompt: | What I Thought | What My Partner Thought | What We Will Share |
| 1. What are cut scores? |  |  |  |
| 2. Why are cut scores important? |  |  |  |
| 3. When should cut scores be used? |  |  |  |
| 4. Who uses cut scores? |  |  |  |
| 5. How are cut scores developed? |  |  |  |

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| **After Slides 54-56 or Slide 65**Chart the similarities and differences in the Content Summary Expectations from Grades 3-5 through High School, noting in particular *changes in rigor*. These

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|  |  | Grades 3-5 | Grades 6-8 | High School |
| 1 | Similarities |  |  |  |
| Differences |  |  |  |
| 2 | Similarities |  |  |  |
| Differences |  |  |  |
| 3 | Similarities |  |  |  |
| Differences |  |  |  |
| 4 | Similarities |  |  |  |
| Differences |  |  |  |
| 5 | Similarities |  |  |  |
| Differences |  |  |  |
| 6 | Similarities |  |  |  |
| Differences |  |  |  |
| 7 | Similarities |  |  |  |
| Differences |  |  |  |
| 8 | Similarities |  |  |  |
| Differences |  |  |  |
| 9 | Similarities |  |  |  |
| Differences |  |  |  |

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