



Grades 3–5

3.5.3-5.V Technology and Engineering: Design in Technology and Engineering Education

Students who demonstrate understanding can *interpret how good design improves the human condition.*

Clarifying Statement: Students expand their scope of understanding by identifying wants and needs associated with the human condition beyond their immediate surroundings. Students recognize the potential impacts of design on the quality of life.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
Obtaining, Evaluating, and Communicating Information Obtaining, evaluating, and communicating information in 3–5 builds on K–2 experiences and progresses to evaluating the merit and accuracy of ideas and methods. <ul style="list-style-type: none"> Obtain and combine information from books and/or other reliable media to explain phenomena or solutions to a design problem. 	Optimizing the Design Solution <ul style="list-style-type: none"> Different solutions need to be tested in order to determine which of them best solves the problem, given the criteria and the constraints. 	Optimism <ul style="list-style-type: none"> Engages in “tinkering” to improve a design.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to manufacturing businesses.

Pennsylvania Career Ready Skills: Identify one’s own strengths, needs, and preferences.

Connections to Other Standards Content and Practices



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards: Reading and Writing in Science and Technical Areas	<p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text.</p> <p>CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p> <p>CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>CC.1.4.3.V: Conduct short research projects that build knowledge about a topic.</p> <p>CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
PA Core Standards and Practices: Math	<p>MP.2: Reason abstractly and quantitatively.</p> <p>MP.4: Model with mathematics.</p> <p>MP.5: Use appropriate tools strategically.</p>
Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic Standards	<p>N/A</p>