## August 2023 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | II | 12 |
| 13 | 14 | 15 | 16 | Kdg. Orientation 6:008:00 | 18 | 19 |
| 20 | $21$ <br> Teacher In-Service | $22$ <br> Teacher In-Service | $23$ <br> Teacher In-Service | First Day of School *Put up \#l on class line | Math Board: <br> Routinel\# of the Day (pg.5) <br> Routine 2: Attendance <br> (pg. II) <br> Routine 3: Calendar (pg. <br> 14) <br> Pete the Cat | Math Board: Routine 4: Weather (pg. 20) \& Routine 5: Survey (pg. 26) "How did you get to school? Beginning of School Activities |
| 27 | I.I Partner Match Pg. 40-43 | $29$ <br> I. 2 Intro to Pattern Blocks Pg. 44-47 | 30 I.3 Gotcha: A Counting Game Pg. $48-51$ HL | I.4 Number Walk Pg. 52-55 HL Early Dismissal 2:25 | No School | 2 |

## September 2023 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | I.I Partner Match 28 Pg. $40-43$ | $29$ <br> 1.2 Intro to Pattern Blocks Pg. 44-47 | 1.3 Gotcha: A Counting Game Pg. 48-5I HL | 31 <br> 1.4 Number Walk <br> Pg. 52-55 HL <br> Early Dismissal 2:30 | No School | 2 |
| SS UO WI <br> HFW: I <br> *st Reading Homework | $4$ <br> No School | $5$ <br> I. 5 Getting to Know Numbers Pg. 56-59 | $6$ <br> 1.6 Count and Sit Pg. 60-61 | $7$ <br> 1.7 Class Birthdays <br> Pg. 64-67 HL | $8$ <br> IOth Day of School | -Unit I Family Letter <br> -1.3 Counting Steps <br> -Practice counting to <br> 10 |
| $10$ <br> UO W2 HFW: can DIBELS: LNF, FSF, Phonics Screener | II <br> 1.8 Class Age Graph Pg. 68-71 | $12$ <br> 1.9 Number Stations Pg. 72-75 HL | $13$ <br> 1.10 Quick Looks Pg. 76-79 | $14$ <br> I.II Five Frames Pg. 80-83 | $15$ <br> Act 80 12:35 Dismissal | -1.4 Numbers All Around -1.7 Family Celebration Math -practice counting a set of 5 objects |
| $17$ <br> U0 W3 HFW: Review I, can | $18$ <br> 1.12 Describing Shapes Pg. 8487 | I. 13 Shapes \& Patterns Pg. 88 HL | 20 | $21$ <br> 2.I Match Up Dot Cards Pg. 102-105 | 20th Day of School Need 20 beads \& I pipe cleaner per student | -I.13 Shape \& Color Patterns -Math Sheet |
| UI WI Letter: Mm HFW: the, -am | $25$ <br> 2.2 Top It with Dot Cards Pg. 106-109 | $26$ <br> 2.3 Getting to Know Triangles Pg. IIO-II HL | $27$ <br> 2.4 Number Board Pg. $14-117$ | $28$ <br> 2.5 Pocket Problems Up to $10 \mathrm{Pg} . \mid 18-121 \mathrm{HL}$ | $29$ <br> 2.6 How Many Now? Pg. 122-125 | Unit 2 Family Letter -2.3 Triangles at Home - Practice orally counting 0-10. |

## October 2023 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UI W2 Letter: Aa HFW: we, -ap Topic: Apples | 2.7 (Day I) Open Response Intro to Sorting pg. 126-133 | 2.8 Getting to Know Circles Pg. 134-137 HL | $\begin{gathered} \text { 2.9 Ten Frames Pg. } \\ \|38-14\| \\ \hline \end{gathered}$ | Catch-Up \& Review ${ }^{5}$ | $6$ <br> 30th Day of School Homecoming Parade | Homelinks <br> -2.5 Pocket Problems <br> -2.7 Sorting Groceries |
|  8 <br> UI W3  <br> Letter: Ss  <br> HFW: see ran  <br> Topic: Spiders  <br> Creepy Science  | No School Teacher In-Service | 2.10 Counting Collections Pg. 142-145 | 2.II Getting to Know Rectangles Pg. 146-149 HL | Marathon Fun Day | 2.12 Number Stories Pg. 150-153 | Homelinks <br> - 2.8 Circles at Home <br> - 2.\|l Rectangles af Home |
| U2 WI Letter: Pp HFW: $a$, is, -an Topic: Fire Safety | Review \& Assessment Unit 2/ Report Card | Review \& Assessment Unit $2 /$ Report Card | 3.I Pattern Block Graph Pg. 168-171 HL | 3.2 Ten Bean Spill Pg 172-175 HL | $\begin{aligned} & 20 \\ & \text { Act } 80 \text { 12:35 } \\ & \text { Dismissal } \end{aligned}$ | HomeLinks: <br> -2.13 \# Stories at Home -Assessment Report Card |
| U2 W2 <br> Letter: Tt <br> HFW: like, be, -at Topic: Bats | 40th Day of School | $\begin{gathered} 24 \\ \text { 3.3 Rope Shapes Pg. } \\ \text { I76-179 } \end{gathered}$ | 3.4 Number Books Pg. 180-183 | 3.5 Longer or Shorter Pg. 184-187 HL | 3.6 Obstacle Course Positions Pg. 188 - $91 / \mathrm{HL}$ | Homelinks <br> -Section 3 Letter - 3.1 Sorting a Collection3.2 Ten-Coin Toss |
| $29$ <br> U2 W3 Letter: Review HFW: Review Topic: Pumpkins | 30 <br> Pumpkin Activities *End of 9 weeks | Fall Fest 31 | 3.7 Comparing Representations Pg. 192-199 | 3.8 Spin a Number Pg. 200-203 HL | 3.9 Line Up <br> Pg. 204-207 HL | Homelinks: <br> -3.5 Longer or Shorter <br> -3.6 Simon Says |

## November 2023 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U2 W3 Letter: Review HFW: Review Topic: Pumpkins | 30 <br> Pumpkin Activities *End of 9 weeks | $31$ <br> Fall Fest | 3.7 Comparing Representations Pg. 192199 | 3.8 Spin a Number Pg. 200-203 HL | $3$ <br> 3.9 Line Up Pg. 204-207 HL | Homelinks: <br> -3.5 Longer or Shorter <br> -3.6 Simon Says |
| U3 WI <br> Letter: Ii <br> HFW: to, out, -it Topic: Squirrels | 50th Day of School <br> Report Cards Issued | 3.10 Number Card Activities Pg. 208-211 HL | 3.II Roll and Record Pg. 212-215 2:35 Dismissal | Parent Teacher Conferences No School | Veteran's Day Vacation No School | Homelinks: -3.8 Counting \& Writing Numbers -3.9 Line Up |
| U3 W2 <br> Letter: Nn <br> HFW: and, -in Topic: | 3.12 Monster Squeeze | 3. 13 Numbers on Slates Pg. 220-223 | $15$ <br> 3.13 Numbers on Slates Pg. 220-223 |  | Assessment on Unit 3 | Homelinks: -3.10 Number-Card Games - 3.12 Monster Squeeze -Assessment Unit 3 |
| Thanksgiving Centers | $20$ <br> Thanksgiving Activities | $21$ <br> Thanksgiving Activities | Thanksgiving Activities 60th Day of School 2:35 Dismissal | Thanksgiving | $24$ <br> No School | $25$ |
| U3 W3 Letter: Cc HFW: go, no, -ip Topic: Cupcakes | No School ${ }^{27}$ | $28$ <br> 4.I Attribute Blocks Pg. $234-237 \mathrm{HL}$ | 4.2 Shapes by Feel Pg. 238-241 | $30$ <br> 4.3 Favorite Color Graph Pg. 242-245 HL | 4.4 Meet the Calculator Pg. 246-249 | -Family Letter Unit 4 -4.I Attribute Treasure Hunt -4.3 Making a Shoe Graph |

## December 2023 Kindergarten EDM 4 Plan

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No School 27 | 4.I Attribute Blocks Pg. 234237 HL | 4.2 Shapes by Feel Pg. 238-24I | 4.3 Favorite Color Graph Pg. 242-245 HL | 4.4 Meet the Calculator Pg. 246-249 |  <br> -Family Letter Unit 4 -4.1 Attribute Treasure Hunt Graph |
| U4 W Letter: Oo HFW: you, help, -ot Topic: Occupations | $4$ <br> 4.5 Ten Frames Quick Looks Pg. 250 HL | 4.6 Moving with Teens Pg. 254 | 4.7 Building with Hexagons Pg. 246-249 | 4.8 Building Numbers Pg. 266269 | $8$ <br> Act 80 12:35 Dismissal | Homelinks: <br> - 4.5 Match Up with Ten Frames and Numbers 4.9 Heavier or Lighter Christmas Math HW sheet |
| U4 W2 $\quad 10$ Letter: Dd HFW: do, give, -op Topic: Deer | 70th Day of School |  | 4.10 Exploring Capacity HL Pg. 274 | Catch-Up Day | Catch-Up Day ${ }^{15}$ | Homelinks: <br> 4.10 Measuring Capacity <br> 4.II Counting Fingers <br> 4.12 Top-It with Number <br> Cards |
| U4 W3 Letter: Review HFW: up, down, -og Topic: Christmas | $18$ <br> Christmas Centers | $19$ <br> Christmas Centers | $20$ <br> Christmas Centers | Christmas Centers | $22$ <br> 2:35 Dismissal | 23 |
| 24 <br> potiply Christmas | $25$ <br> No School | No School ${ }^{26}$ | No School ${ }^{27}$ | No School 28 | $29$ <br> No School | 30 |

## January 2024 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U5 WI Letter: Hh HFW: my, that there Topic: Hibernation | No School | 80th Day of School | 4.II Counting by 10 's HL Pg. 278 | $4$ <br> 4.12 Top-It with Number Cards HL Pg. 282 | 4.13 Number Grid Explore Pg. 286 | Homelinks <br> 4.10 Measuring Capacity <br> 4.II Counting Fingers <br> 4.12 Top-It with <br> Number Cards |
| U5 W2 Letter: Ee HFW: are, -ed Topic: Penguins | Review Unit 4 Assess for Report Card | Review Unit 4 Assess for Report Card | $10$ <br> Assess Unit 4 Assess for Report Card | II <br> Assess Unit 4 Assess for Report Card | ```Act 80 I2:35 Dismissal``` | Homelinks Unit 5 Family Letter 5.I Number Grid 100th day Letter with bag for collection |
|  | 15 <br> No School | 5.2 Roll and Record with Dot Dice Pg. 304 | End of Nine Weeks 90th Day of School | 5.3 Ten Bears on a Bus Pg. 305 | $19$ <br> 5.4 Find and Draw Shapes Pg. 312 HL | Homelinks: <br> 5.4 Drawing Fav, Family Shapes <br> 5.5 I Spy with Shapes |
| U6 WI Letter: Bb, L HFW: little, en Topic: Owls | 5.5 Shapes All Around Pg. 316 HL | 5.6 Teen Partners Pg. 320 | Report Cards Issued 5.7 Open Response: Seats at the Party Pg 324 | 5.8 Teens on Double Ten Frames HL Pg. 332 | $26$ <br> Games \& Review of Skills | Homelinks: 58 Teen Parners 27 |
|  | 5.9 The Equal Symbol <br> (=) <br> Pg. 336 | 5.10 The Addition Symbol ( + ) HL Pg. 340 | IOOth Day of School | 5.II Growing Train HL Pg. 344 | $\begin{aligned} & \text { Games \& Review } \\ & \text { of Skills } \end{aligned}$ | Homelinks <br> 5.10 Number Stories <br> with Addition <br> 5.II Snack Addition <br> Assessment |

## February 2024 Kindergarten EDM 4 Plans 8

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturany |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5.9 The Equal Symbol (=) <br> Pg. 336 | $30$ <br> 5.10 The Addition Symbol (+) HL Pg. 340 | I00th Day of School | Extra Day to finish $100^{\text {th }}$ Day Activities | 5.II Growing Train HL Pg. 344 | Homelinks: <br> 5.10 Number Stories with Addition <br> 5.II Snack Addition <br> Assessment |
| U6 W3 Letter: Review HFW: Review Topic: Love | 5.12 Number Scrolls Pg. 348 | $6$ <br> 5.13 Shape Combinations Pg. 352 | 7 Review \& Assess Unit 5 | 6.I Body Heights with String HL Pg. | 6.2 Length Line Up HL Pg. 370 | Homelinks: Family Lefter 6. Reading the Colendar |
| U7 WI Letter: Uu HFW: for, have, ub Topic: Presidents | $\begin{aligned} & 12 \\ & \text { 6.3 Types of Pets } \\ & \text { Graph Pg. } 374 \end{aligned}$ | $13$ <br> 6.4 Solid Shape Museum HL Pg. 378 | Valentine's Day Party | 6.5 Flat and Solid Shapes Pg. 382 | 6.6 What's My Rule? Fishing Pg. 386 | Homelinks: 6.2 Comparing Heights 6.4 Solid-Shape Museum |
| U7 W2 <br> Letter: Gg , gl HFW: of, they, -ug Topic: DentaVTeeth | Act 80 <br> No School (counts as a day of school) | 6.7 Tall Enough to Ride Pg. 390 | 6.8 Subtraction Symbol (-) HL Pg. 398 | 6.9 The Disappearing Train HL Pg. 402 | $23$ <br> Review Day | Homelinks: <br> 6.8 Take-Away Number Stories 6.9 Disappearing Snack Train |
| Letter: Xx, Vv, sl HFW: said, want, un Topic: Dr. Seuss | 6. 10 Attribute Spinner Pg. 406 | 6.II Hiding Bears HL Pg. 410 | 6. 12 Growing and Disappearing Train Pg. 44 | 6. 13 Number Stories with Symbols (+-=) Pg. 418 | Dr. Seuss's Birthday Math Activities | Homelinks: <br> 6.ll Penny Plate <br> Assessment |

## March 2024 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U7 W3 <br> Letter: $\mathrm{Xx}, \mathrm{V} \mathrm{V}, \mathrm{s}$ HFW: said, want, -un Topic: Dr. Seuss | 6. 10 Attribute Spinner Pg. 406 | 6.II Hiding Bears HL Pg. 410 | 6.12 Growing and Disappearing Train Pg. 44 | 6.13 Number Stories with Symbols (+-=) Pg. 418 | Dr. Seuss's Birthday Math Activities | Homelinks <br> 6.Il Penny Plate <br> Assessment |
| U8 WI <br> Letter: $\sqrt{\sqrt[\pi x a n]{2}}$ HFW: here, me, -ut Topic: Spring | 6. 13 Number Stories with Symbols ( $+=$ ) Pg. 418 | Review \& Assess Unit 6 | 7.I Number Line Add <br> \& Subtraction Pg. 432 | 7.2 Domino Addition HL Pg. 436 | $8$ <br> Act 80 12:35 Dismissal | Homelinks <br> Family Letter UH 7 <br> 7.2 What's My Rule? |
| U8 W2 Letter: Uu HFW: for, have, -ub Topic: St. Patrick's Day | II <br> Snow Make-Up Day \#\| | 7.3 Teen Collections Pg. 440 | 7.4 Solid Shapes Match Up Pg. 444 | 7.5 Count and Skip Count with Calculators HL Pg. 448 | St. Patrick's Day 7.7 Representing Survey Data Day I HL Pg. 456 | Homelinks <br> 7.5 Counting by 10's <br> 7.7 Survey Record <br> Sheet |
| U8 W3 etter: Review HFW: Review Topic: Ducks, Clouds | 7.6 Pan Balance Leveling Pg. 452 | 7.8 Estimation Jar HL Pg. 464 | End of Nine Weeks 7.9 Bead Combinations HL Pg. 468 | 7.10 Class Number Story Book Pg. 472 | Catch Up, Review, Centers | 23 |
| $24$ <br> U9 WI Letter: Long Aa, sh HFW: help, too Topic: Easter | $\substack{\text { Easter Math } \\ \text { Activities }}$ 25 | $26$ <br> Easter Math Activities | Report Cards Issued Easter Math Activities 2:35 Dismissal | $28$ <br> Snow Make Up \#2 | $29$ <br> No School | Homelinks Family teter U. 8 Extra math sheet |


| $\text { April } 2024$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| U9 WI <br> Letter: Long Aa, sh HFW: help, too Topic: Easter | No School | 7.II Class Collection HL Pg. 476 | 7.12 Dice Addition Pg. 480 | 7.13 Mystery Block Pg. 484 | Review \& Assess Unit 7 | Homelinks Family Letter Uf. 8 Extra math sheet |
| U9 W2 <br> Letter: Long Ii, ch HFW: has, play Topic: | Review \& Assess Unit 7 | 8.1 Solid Shapes by Feel Pg. 498 | 8. 2 Marshmallow and Toothpick Shapes HL Pg. 502 | 8.3 Counting to Measure Time Pg. 506 | 8.4 Interrupted Counting HL Pg. 510 | Homework Over 2 Weeks <br>  <br> Structures <br>  <br> Counting on |
| U9 W2 continued Letter: Long Ii, ch HFW: has, play Topic: | 8.5 Dice Subtraction Pg. 514 | 8.6 Craft-Stick Bundles HL Pg. 518 | 8.7 Birds on a Wire Day I Pg. 522 | Games \& Review of Skills | Act 80 12:35 Dismissal | $20$ <br> Homework Over 2 Weeks |
| $\begin{aligned} & \text { Ua W3 } 21 \\ & \text { Leter: sh, ch } \\ & \text { HFW: where, look } \\ & \text { Topic: Earth Day } \end{aligned}$ | 8.8 Car Race Pg. 533 | 8.9 Number Stories with Calculators HL Pg. 534 | 8.10 Non-consecutive Numbers HL Pg. 538 | 8.II Addition Top-It Pg. 542 | Games \& Review of Skills | Homelinks <br> 8.6. 8.9, and extra math sheet <br> 8.6 Graphing Snacks by 10's \& l's <br> 8.9 Telling Number Stories |
| UIO WI <br> Letter: Long Uu, th HFW: help, too Topic: Frogs | 8.12 Function Machine Pg. 546 | 8.13 Name Collection Posters HL Pg. 550 | Review \& Assess Unit 8 | Review \& Assess Unit 8 | 9.1 Make a Design 3 | Homelinks <br> 8.10 Comparing Ages <br> 8.13 Collections of <br>  <br> Assessment |

## May 2024 Kindergarten EDM 4 Plans

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $28$ <br> UIO WI Letter: Long Uu, th HFW: help, too Topic: Frogs | $29$ <br> 8.12 Function Machine Pg. 546 | $30$ <br> 8.13 Name Collection Posters HL Pg. 550 | Review \& Assess Unit 8 | 2 Review \& Assess Unit 8 | $3$ <br> 9.I Make a Design | Homelinks: <br> 8.10 Comparing Ages <br> 8.13 Collections of <br>  <br> Assessment |
| $5$ <br> U10 W2 <br> Letter: Long Ee, th HFW: come, does Topic: Bees | $6$ <br> 9.2 Subtraction TopIt Pg. 564, 568 | 9.3 What's My Rule with Numbers Pg. 572 | 9.4 Backpack Math: Height, Weight, \& Area Pg. 576 | $9$ <br> 9.5 Backpack Math: Weight \& Capacity HL Pg. 580 | Flex Day to Accommodate TBD Events | Homelinks 9.8 Pan Balance Sheet 9.9 Timing Yourseff Assessment |
| UIO W3 Letter: Long Vowels HFW: review Topic: Cows | 9.6 Roll \& Record with Numeral Dice Pg. 584 | 9.7 Making Maps Pg. 588 | 9.8 Uniform Weights on a Pan Balance Pg. 596 | $16$ <br> 9.9 Measuring Time in Seconds Pg. 600 | Flex Day to Accommodate TBD Events | Homelinks <br> HW Extra math page on addition \& subtraction and drawing shapes. LAST WEEK for HW |
| Topic: Sharks /Ocean | 9.10 Doubles on Double Ten Frames Pg. 604 | 9.II Fishing for Ten Pg. 608 | $22$ <br> EOY Assessment | $23$ <br> 2:35 Dismissal | $24$ <br> Snow Make-Up Day \#\| | 25 |
| Water Fun Day Silver Bell Kick Ball: | $27$ <br> No School | Water Fun Day <br> Silver Bell | 29 | 30 Last Day of School | 31 | Farm Field Trip <br> Preschool Visit: |

