



Personal Finance Standards Sorting Cards for Kindergarten to Grade 2

The **Personal Finance Standards Sorting Cards** are intended to be used as a tool by educators when undergoing curriculum development and review. Once printed, cut the cards along the lines and use them as manipulatives to sort the standards physically. Below are examples of how the sorting cards might be used:

- **Grade Level Sorting:** Teams with educators representing Kindergarten, first grade, and second grade might work together to determine when students will receive standards-aligned instruction for each standard. Teams may want several sets of the cards available to allow repetition of standards across multiple grade levels.
- **Subject Area Sorting:** Educators from a single grade might work with the standards identified for their specific grade level and sort them by subject or topic, such as language arts, math, etc.
- **Book Review:** Educators considering books with personal finance themes may use the cards to indicate which standards each book addresses.

Note: Standards that were intentionally left blank are not included.

17.1.K-2.A

Identify short-term financial goals and steps people can take to achieve them.

17.1.K-2.B

Explain how limited personal financial resources affect the choices people make.



17.1.K-2.C

Describe how friends and family can impact a person's attitudes toward money.

17.1.K-2.F

Describe ways people use financial institutions (e.g., depositing money, obtaining cash).



17.2.K-2.A

Identify reasons people and households require income.

17.2.K-2.C

Predict the knowledge and skills needed for various jobs.



17.2.K-2.G

Identify ways people earn income through entrepreneurship.

17.3.K-2.A

Describe spending choices people make in everyday life and factors that influence them.



17.3.K-2.C

Differentiate between money that is received and money that is spent.

17.3.K-2.D

Describe how people use money for different purposes, including spending, saving, and sharing with others.



17.3.K-2.M

Identify items people might give to someone else or donate to charity.

17.4.K-2.A

Describe things people own (e.g., toys, home, money).



17.4.K-2.B

Describe reasons people save money for the future rather than spend it now.

17.4.K-2.C

Identify ways children can keep their money safe and avoid losing it.



17.5.K-2.A

Identify risks in everyday situations.

17.5.K-2.B

Explain ways to avoid or reduce risks.



17.5.K-2.H

Give examples of personal information that should be kept private.

17.6.K-2.A

Describe the process of borrowing items or money from someone else.



17.6.K-2.E

Identify potential advantages and disadvantages of borrowing from others.