



Grade 1

3.2.1.C Physical Science: Waves and Their Applications in Technologies for Information Transfer

Students who demonstrate understanding can *plan and conduct an investigation to determine the effect of placing objects made with different materials in the path of a beam of light.*

Clarifying Statement: Examples of materials could include those that are transparent (such as clear plastic), translucent (such as wax paper), opaque (such as cardboard), and reflective (such as a mirror).

Assessment Boundary: Assessment does not include the speed of light.

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Crosscutting Concepts (CCC)
Planning and Carrying Out Investigations Planning and carrying out investigations to answer questions or test solutions to problems in K–2 builds on prior experiences and progresses to simple investigations, based on fair tests, which provide data to support explanations or design solutions. <ul style="list-style-type: none"> Plan and conduct an investigation collaboratively to produce data to serve as the basis for evidence to answer a question. 	Electromagnetic Radiation <ul style="list-style-type: none"> Some materials allow light to pass through them, others allow only some light through and others block all the light and create a dark shadow on any surface beyond them, where the light cannot reach. Mirrors can be used to redirect a light beam. (Boundary: The idea that light travels from place to place is developed through experiences with light sources, mirrors, and shadows, but no attempt is made to discuss the speed of light.) 	Cause and Effect <ul style="list-style-type: none"> Simple tests can be designed to gather evidence to support or refute student ideas about causes.

Pennsylvania Context: N/A

PA Career Ready Skills: Distinguish among a set of short-term, mid-range, and long-term goals.

Connections to Other Standards Content and Practices

Standard Source	Possible Connections to Other Standard(s) or Practice(s)
Agriculture (AFNR)	CS.01.02.01.a: Research technologies used in AFNR systems.
Science, Environmental Literacy and Sustainability (NAAEE)	K-4 Strand 1.B. Designing investigations: Learners design simple environmental investigations.
PA Core Standards: ELA	CC.1.4.1.W: With guidance and support, recall information from experiences or gather information from provided sources to answer a question. CC.1.5.1.A: Participate in collaborative conversations with peers and adults in small and larger groups.



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards and Practices: Math	MP.5: Use appropriate tools strategically. CC.2.4.1.A.1: Order lengths and measure them both indirectly and by repeating length units.
PA Standards: Social Studies	6.5.1.E: Describe what tools (tangible assets) are necessary to complete a task.
Educational Technology (ISTE)	1.4. Innovative Designer: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.
Technology and Engineering (ITEEA)	STEL-2C: Explain that materials are selected for use because they possess desirable properties and characteristics.