



Grades 3–5

3.5.3-5.N Technology and Engineering: Applying, Maintaining, and Assessing Technological Products and Systems

Students who demonstrate understanding can *identify why a product or system is not working properly.*

Clarifying Statement: Technological systems and products do not last forever. For elementary students this can be unsettling when they expect everything to work every time. A chain coming off a bike gear becomes a teachable moment on how things function and how to get them working again. This concept is important for all students to learn. Teachers can ask questions to identify why the technology is not working properly, what could be a logical explanation of the problem, and what might be the easiest solution to address the problem.

Assessment Boundary: N/A

Science and Engineering Practices (SEP)	Disciplinary Core Ideas (DCI)	Technology and Engineering Practices (TEP)
Constructing Explanations and Designing Solutions Constructing explanations and designing solutions in 3–5 builds on K–2 experiences and progresses to the use of evidence in constructing explanations that specify variables that describe and predict phenomena and in designing multiple solutions to design problems. <ul style="list-style-type: none"> Use evidence (e.g., measurements, observations, patterns) to construct or support an explanation or design a solution to a problem. 	Developing Possible Solutions <ul style="list-style-type: none"> At whatever stage, communicating with peers about proposed solutions is an important part of the design process, and shared ideas can lead to improved designs. 	Optimism <ul style="list-style-type: none"> Engages in “tinkering” to improve a design. Critical Thinking <ul style="list-style-type: none"> Knows how to find answers to technological questions.

Pennsylvania Context: Examples of Pennsylvania context include but are not limited to manufacturing businesses.

Pennsylvania Career Ready Skills: Identify multiple ways to solve conflicts and practice solving problems.

Connections to Other Standards Content and Practices



Standard Source	Possible Connections to Other Standard(s) or Practice(s)
PA Core Standards: Reading and Writing in Science and Technical Areas	<p>CC.1.2.3.G: Use information gained from text features to demonstrate understanding of a text.</p> <p>CC.1.2.4.G: Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.</p> <p>CC.1.2.5.G: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.</p> <p>CC.1.4.3.V: Conduct short research projects that build knowledge about a topic.</p> <p>CC.1.4.4.V: Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.5.V: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>CC.1.4.3.W: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p> <p>CC.1.4.4.W: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>CC.1.4.5.W: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>
PA Core Standards and Practices: Math	<p>MP.2: Reason abstractly and quantitatively.</p> <p>MP.4: Model with mathematics.</p> <p>MP.5: Use appropriate tools strategically.</p>
Science, Technology & Engineering, and Environmental Literacy & Sustainability Academic Standards	<p>N/A</p>