

Stand-alone Rubric Observation Report

for Christiana Butler

Observation Type: Principal Only

Evaluator: Melissa Wagner

District: West Allegheny SD PA-ETEP Portal

Building: McKee Elementary

Observation Date: 12/16/2022

Detailed Observation Evidence

Domain 1 - Planning

1a - Knowledge of Content and Pedagogy

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1b - Demonstrating Knowledge of Students

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1c - Setting Instructional Outcomes

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1d - Demonstrating Knowledge of Resources

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1e - Designing Coherent Instruction

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

1f - Designing Student Assessment

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 2 - Classroom Environment

2a - Creating an Environment of Respect and Rapport

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2b - Creating a Culture for Learning

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.


2c - Managing Classroom Procedures

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

2d - Managing Student Behavior Expectations

 Proficient (Evaluator)

Rubric Rating Evidence

Melissa Wagner, 12/16/2022 , Comments:

Teacher addressed off task behavior by reminding them to stay on task.

Feedback- Teacher focused on learning, addressed student off task behaviors through learning tasks.

How might you address some of these behaviors before the start of the lesson to teach, engage, and reinforce the necessary habits that leads to learning? If you had to pick one habit of learning for each group- what might that be? how would you teach and reinforce it?

2e - Organizing Physical and Digital Space


No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 3 - Instruction

3a - Communicating with Students

 Proficient (Evaluator)

Rubric Rating Evidence

Melissa Wagner, 12/16/2022 , Comments:

t- ELdar this is the word you wore talking about. what does plant mean. s- put in ground

t- who can use it in a sentence for me. s- I want to buy a plan for home.

press- demonstrated with hand. pressed lid on container. t- i can press a button on tv.... deomonstrated.

s deomonstrated a drumming action teacher clarified.

s- used a lot of pressure... t- that is different. s- i pressed a button.

s- can you plus me. t- press. press em on the bus. t- we call that poke.

read number 8 (print), what does print mean? eldar- how we do this paper.click print and it comes out.

s-i have a printer at my house but doesn't work

s- i am printing a paper- t- did you hear how he added a suffix?

t- good i like that sentence. s- top what does stop mean? t-can you show me? do you know what color means stop? brought up traffic light, which color means stop? student - red.

then showed stop sign. what does stop mean dont use the word stop? s- stop means stop the car. t- try not to use the word stop. t- what is this word? s- thing. t helped her read thin. s- can you give me that thing? no thats thin. T- like something skinny?

Feedback- Throughout lesson Teacher's language supports student engagement and learning-use of English language. The explanation of word meaning was presented in ways to engage students and provide teacher

checks for understanding.

3b - Questioning and Discussion Techniques

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

3c - Engaging Students in Learning Activities and Assignments

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

3d - Using Assessment in Instruction

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

3e - Demonstrating Flexibility and Responsiveness

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

Domain 4 - Professional Responsibilities

4a - Reflecting on Teaching

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4b - Maintaining Accurate Records

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4c - Communicating with Families

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4d - Participating in a Professional Community

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4e - Growing and Developing Professionally

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

4f - Showing Professionalism

No Rating (Evaluator)

Rubric Rating Evidence

No comments reported.

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