GRADE 3 – TIER 2 – EMERGING
A third grade Tier 2 student performing at the Emerging Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

Students performing at this level demonstrate these abilities by
✓ identifying one key idea explicitly stated in text,
✓ identifying the meaning of simple words and phrases,
✓ answering basic literal questions with support.

GRADE 3 – TIER 2 – NOVICE
A third grade Tier 1 student performing at the Novice Level demonstrates a limited academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Emerging level, students performing at this level demonstrate these abilities by
✓ identifying the central message or main idea directly stated in the text,
✓ identifying the meaning of words using common prefixes, suffixes or roots,
✓ identifying the meaning of familiar phrases in context,
✓ answering more complex literal comprehension questions (e.g., why) with support.

GRADE 3 – TIER 2 – PROFICIENT
A third grade Tier 1 student performing at the Proficient Level demonstrates a developing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Novice Level, students performing at this level demonstrate these abilities by
✓ retelling events in order, including the first and last event,
✓ identifying one key detail to support an answer to a literal question,
✓ identifying a specific action of a character,
✓ identifying the literal and non-literal meaning of words, including those with multiple meanings using context,
✓ generating a question about the text,
✓ identifying similarities between 2 pieces of text by the same author or on the same topic.

GRADE 3 – TIER 2 – ADVANCED
A third grade Tier 1 student performing at the Advanced Level demonstrates a progressing academic awareness of the knowledge, skills, and processes outlined by the Pennsylvania Alternate Eligible Content.

In addition to the skills demonstrated by students performing at the Proficient Level, students performing at this level demonstrate these abilities by
✓ ordering and retelling three or more events,
✓ identify two or more key details to support an answer to a question,
✓ identifying one specific point of view in the text,
✓ identifying evidence that supports a connection between 2 points in the text.

As approved by the State Board of Education on July 11, 2019