



## Additional Practice 8-4

### Use Models to Multiply Two Fractions

#### Another Look!

Graeme reserved  $\frac{1}{2}$  of the seats in a restaurant for a dinner party.  $\frac{1}{8}$  of those seats will be needed for family and the rest for his friends. What fraction of the restaurant's seats will be used by the family?

Find  $\frac{1}{2} \times \frac{1}{8}$ .



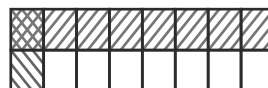
#### Step 1

Draw a picture to represent  $\frac{1}{8}$ . Draw a rectangle that has lines dividing it into 8 equal parts. Shade 1 of the 8 parts.



#### Step 2

Then draw a horizontal line to show  $\frac{1}{2}$ . Shade  $\frac{1}{2}$  of the whole rectangle. The purple overlap is the answer.

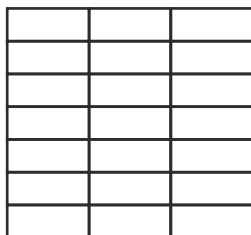


The two shadings overlap on  $\frac{1}{16}$  of the whole rectangle.

$\frac{1}{16}$  of the restaurant's seats will be used by Graeme's family.

In 1–3, find each product. Shade the model to help solve.

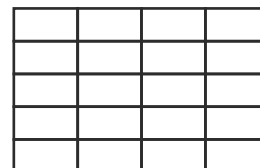
1.  $\frac{4}{7} \times \frac{2}{3}$



2.  $\frac{1}{2} \times \frac{11}{12}$



3.  $\frac{2}{5}$  of  $\frac{1}{4}$



In 4–11, find each product. Use models to help you.

4.  $\frac{3}{4} \times \frac{1}{8}$

5.  $\frac{8}{9}$  of  $\frac{9}{10}$

6.  $\frac{3}{7} \times \frac{2}{3}$

7.  $\frac{1}{5} \times \frac{5}{6}$

8.  $\frac{1}{6}$  of  $\frac{3}{4}$

9.  $\frac{7}{8} \times \frac{1}{2}$

10.  $\frac{1}{12} \times \frac{3}{5}$

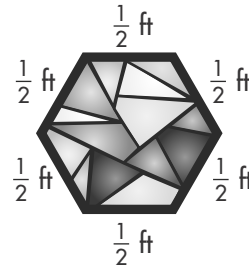
11.  $\frac{1}{2}$  of  $\frac{5}{9}$



12. **Algebra** What value of  $n$  makes the equation  $n \times \frac{3}{4} = \frac{3}{16}$  true?

13. **Use Structure**  $\frac{4}{9} \times \frac{7}{8} = \frac{7}{18}$ . What is  $\frac{7}{8} \times \frac{4}{9}$ ? How do you know without multiplying?

14. The stained glass shown here is a hexagon. How can you use multiplication to find its perimeter?



15. Vincent found a recipe for banana macadamia nut bread that uses  $\frac{3}{4}$  cup of macadamia nuts. If he only wants to make half the recipe, how many cups of macadamia nuts should he use?

16. **Higher Order Thinking** If  $\frac{1}{2}$  is multiplied by  $\frac{1}{2}$ , will the product be greater than  $\frac{1}{2}$ ? Explain.

17. In gym class, Matthew runs  $\frac{3}{4}$  mile. His gym teacher runs 3 times that distance. How far does Matthew's gym teacher run?

18. Titus had  $\frac{1}{2}$  of a can of paint. He used  $\frac{2}{3}$  of the paint to cover a tabletop. What fraction of a full can of paint did Titus use?

### Assessment Practice

19. Nola made the model to show multiplying a fraction by a fraction. Which multiplication sentence does the model show?

- (A)  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
- (B)  $\frac{1}{3} \times \frac{4}{5} = \frac{4}{15}$
- (C)  $\frac{1}{3} \times \frac{1}{5} = \frac{1}{15}$
- (D)  $\frac{4}{9} \times \frac{4}{5} = \frac{16}{45}$

