



# Additional Practice 12-4

## Convert Metric Units of Length

### Another Look!

Remember:

$$1 \text{ km} = 10^3 \text{ m} = 1,000 \text{ m}$$

$$1 \text{ m} = 10^2 \text{ cm} = 100 \text{ cm}$$

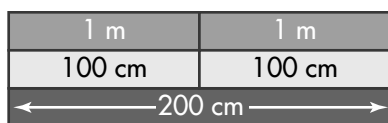
$$1 \text{ m} = 10^3 \text{ mm} = 1,000 \text{ mm}$$

$$1 \text{ cm} = 10 \text{ mm}$$

**How to change from one metric unit of length to another:**

Converting a length from a smaller to a larger metric unit:

$$200 \text{ centimeters} = \underline{\hspace{2cm}} \text{ meters}$$

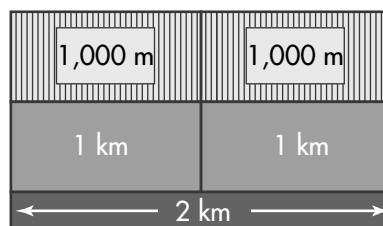


You know  $10^2 \text{ cm} = 1 \text{ m}$ , so divide.

Find  $200 \div 100$ ;  $200 \text{ cm} = 2 \text{ m}$ .

Converting a length from a larger to a smaller metric unit:

$$2 \text{ kilometers} = \underline{\hspace{2cm}} \text{ meters}$$



You know  $1 \text{ km} = 10^3 \text{ m}$ , so multiply.

Find  $2 \times 1,000$ ;  $2 \text{ km} = 2,000 \text{ m}$ .

In **1–6**, convert each unit of length.

1.  $25 \text{ m} = \underline{2,500} \text{ cm}$

2.  $345 \text{ cm} = \underline{3.45} \text{ m}$

3.  $4.5 \text{ m} = \underline{450} \text{ cm}$

4.  $10 \text{ m} = \underline{10,000} \text{ mm}$

5.  $987 \text{ mm} = \underline{98.7} \text{ cm}$

6.  $5 \text{ km} = \underline{5,000} \text{ m}$

How can you double check that your answers are correct?



In **7–9**, compare lengths. Write  $>$ ,  $<$ , or  $=$  for each ☐.

7.  $3 \text{ km} \text{ } \text{<} \text{ } 5,000 \text{ m}$

8.  $800 \text{ cm} \text{ } \text{=} \text{ } 8 \text{ m}$

9.  $38.5 \text{ mm} \text{ } \text{<} \text{ } 10 \text{ cm}$

In **10 and 11**, complete each table to show equivalent measures.

10.

mm	5	85	<b>900</b>
cm	<b>0.5</b>	<b>8.5</b>	90

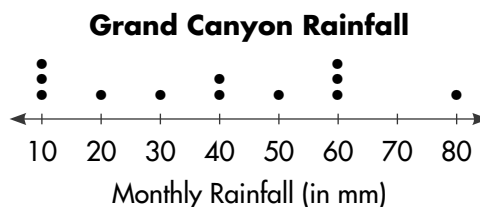
11.

km	0.4	<b>7</b>	25
m	<b>400</b>	7,000	<b>25,000</b>



- 12. Higher Order Thinking** Park rangers at the North Rim of the Grand Canyon recorded the amounts of rainfall over 12 months. What was the total amount of rainfall in centimeters?

**47 cm**



- 13.** What is the difference between the greatest and least amounts of monthly rainfall? Write an equation to model your work.

**70 mm;  $80 - 10 = 70$**

- 14.** Arturo builds a cube that measures 5 inches on each side. What is the volume of Arturo's cube? Write an equation to show your work.

**$125 \text{ in}^3$ ;  $5 \times 5 \times 5 = 125$**

- 15. Use Structure** List three measurements with different units that are equal to 5 meters.

**Sample answer: 0.005 km; 500 cm; 5,000 mm**

What other metric units of length are there?



- 16.** If you walked all three trails in one day, how far would you walk? Write the answer in meters and in kilometers.

**6,000 m; 6 km**

DATA	Trail	Length
	Spring Hollow	2 km
	Brookside	2,400 m
	Oak Ridge	1 km 600 m

- 17.** Explain how you can move the decimal point to convert 3,200 meters to kilometers.

**Sample answer: To convert meters to kilometers, you divide by 1,000. You can move the decimal point 3 places to the left in 3,200 m to get 3.2 km.**

### Assessment Practice

- 18.** Cory finds a leaf that is 5 cm long. Which measurement is equivalent to 5 cm?

- (A) 0.05 mm
- (B) 0.5 mm
- (C) 50 mm**
- (D) 500 mm

- 19.** Which of these number sentences is **NOT** true?

- (A)  $4,000,000 \text{ mm} = 4 \text{ km}$
- (B)  $300 \text{ mm} > 3 \text{ cm}$
- (C)  $5 \text{ m} > 5,000 \text{ mm}$**
- (D)  $2,000 \text{ m} < 20 \text{ km}$