## PA Core Standards For Mathematics Curriculum Framework <br> Geometry

| Grade | Big Idea | Essential Questions | Concepts | Competencies | Standard | Eligible Content | Vocabulary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEO | Patterns exhibit relationships that can be extended, described, and generalized. <br> Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. | How can patterns be used to describe relationships in mathematical situations? <br> How can recognizing repetition or regularity assist in solving problems more efficiently? <br> How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? <br> How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? <br> How can geometric properties and theorems be used to describe, model, and analyze situations? | Congruence and Similarity | Use properties of congruence, correspondence, and similarity involving 2-and 3-dimensional figures. <br> Apply rigid transformations to determine and explain congruence. <br> Apply non-rigid transformations to determine and explain similarity. <br> Using various methods, write formal proofs and/or use logic statements to construct or validate arguments. <br> Make geometric constructions. <br> Prove geometric theorems about lines, angles, triangles, and parallelograms while focusing on validity of underlying reasoning. | CC.2.3.HS.A. 1 <br> CC.2.3.HS.A. 2 <br> CC.2.3.HS.A. 3 <br> CC.2.3.HS.A. 4 <br> CC.2.3.HS.A. 5 <br> CC.2.3.HS.A. 6 <br> CC.2.3.HS.A. 11 | $\begin{aligned} & \mathrm{G} \cdot 1.3 \cdot 1.1 \\ & \text { G.1.3.1.2 } \\ & \text { G.1.3.2.1 } \end{aligned}$ | Acute Angle <br> Adjacent Angles <br> Alternate Interior <br> Angles <br> Altitude <br> Angle <br> Angle Bisector <br> Arc <br> Arc Length <br> Area <br> Chord <br> Circle <br> Circumference <br> Complementary Angles <br> Composite Figure <br> Compound Events <br> Compound Figure <br> Conditional Probability <br> Congruence <br> Correspondence <br> Corresponding Angles <br> Cylinder (Right Circular) <br> Diameter <br> Direct Proof <br> Equilateral Triangle <br> Independence <br> Indirect Proof <br> Isosceles Triangle <br> Line <br> Median <br> Midpoint <br> Non-rigid <br> Transformation <br> Obtuse Angle <br> Parallel <br> Parallelogram <br> Perimeter <br> Perpendicular |

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|  |  |  |  |  |  |  | Point <br> Polyhedra <br> Proof <br> Proof by Contradiction <br> Pyramid (Right) <br> Pythagorean Identity <br> Pythagorean Theorem <br> Radius <br> Ray <br> Rectangle <br> Regular Polygon <br> Rhombus <br> Right Triangle <br> Rigid Transformation <br> Scalene Triangle <br> Secant <br> Sector <br> Segment <br> Semicircle <br> Similarity <br> Slope <br> Sphere <br> Square <br> Supplementary Angles <br> Surface Area <br> Tangent <br> Three-Dimensional <br> Trapezoid <br> Trigonometric Ratios <br> Two-Dimensional <br> Vertical Angles <br> Volume |
| GEO | Patterns exhibit relationships that can be extended, described, and generalized. <br> Geometric relationships can be described, analyzed, and | How can patterns be used to describe relationships in mathematical situations? <br> How can recognizing repetition or regularity assist in solving problems | Trigonometry | Define and/or apply trigonometric ratios. <br> Solve problems involving right triangles (Pythagorean Theorem, right triangle | $\begin{aligned} & \text { CC.2.3.HS.A. } 7 \\ & \text { CC.2.2.HS.C. } 9 \end{aligned}$ | $\begin{aligned} & \text { G.2.1.1.1 } \\ & \text { G.2.1.1.2 } \\ & \text { G.1.3.2.1 } \end{aligned}$ |  |

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|  | classified based on spatial reasoning and/or visualization. | more efficiently? <br> How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? <br> How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? <br> How can geometric properties and theorems be used to describe, model, and analyze situations? |  | trigonometry). |  |  |  |
| GEO | Patterns exhibit relationships that can be extended, described, and generalized. <br> Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. | How can patterns be used to describe relationships in mathematical situations? <br> How can recognizing repetition or regularity assist in solving problems more efficiently? <br> How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? <br> How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? <br> How can geometric properties and theorems be used to describe, model, | Circles | Identify, determine, and/or use parts of circles and segments, lines, and angles associated with circles. <br> Extend the concept of similarity to determine arc lengths and areas of sectors. <br> Understand and apply theorems about circles. | $\begin{aligned} & \text { CC.2.3.HS.A. } 3 \\ & \text { CC.2.3.HS.A. } 8 \\ & \text { CC.2.3.HS.A. } 9 \end{aligned}$ | $\begin{aligned} & \hline \text { G.1.1.1.1 } \\ & \text { G.1.1.1.2 } \\ & \text { G.1.1.1.3 } \\ & \text { G.2.2.2.1 } \\ & \text { G.2.2.2.2 } \\ & \text { G.2.2.2.5 } \end{aligned}$ |  |

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|  |  | and analyze situations? |  |  |  |  |  |
| GEO | Patterns exhibit relationships that can be extended, described, and generalized. <br> Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. | How can patterns be used to describe relationships in mathematical situations? <br> How can recognizing repetition or regularity assist in solving problems more efficiently? <br> How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? <br> How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? <br> How can geometric properties and theorems be used to describe, model, and analyze situations? | Analytic Geometry | Use coordinate geometry to prove theorems algebraically. <br> Use coordinate geometry to establish properties of 2dimensional shapes. Apply coordinate geometry to calculate distance and/or midpoint between two points. <br> Apply coordinate geometry to relate slope to parallel and perpendicular lines. | $\begin{aligned} & \hline \text { CC.2.3.HS.A. } 10 \\ & \text { CC.2.3.HS.A. } 11 \end{aligned}$ | $\begin{aligned} & \hline \text { G.2.1.2.1 } \\ & \text { G.2.1.2.2 } \\ & \text { G.2.1.2.3 } \end{aligned}$ |  |
| GEO | Geometric relationships can be described, analyzed, and classified based on spatial reasoning and/or visualization. | How are spatial relationships, including shape and dimension, used to draw, construct, model, and represent real situations or solve problems? <br> How can the application of the attributes of geometric shapes support mathematical reasoning and problem solving? | Measuremen $t$ and Dimension | Use and/or compare measurements of angles. <br> Use and/or develop procedures to determine, describe, or estimate measures of perimeter, circumference, area, surface area, and/or volume. <br> Describe how a change in the linear dimension can affect perimeter, circumference, area, surface area, and/or volume. <br> Visualize the relation between | CC.2.3.HS.A. 3 CC.2.3.HS.A. 8 CC.2.3.HS.A. 9 CC.2.3.HS.A. 12 CC.2.3.HS.A. 13 CC.2.3.HS.A. 14 | G.2.2.1.1 <br> G.2.2.1.2 <br> G.2.2.2.1 <br> G.2.2.2.2 <br> G.2.2.2.3 <br> G.2.2.2.4 <br> G.2.2.2.5 <br> G.2.2.3.1 <br> G2.3.1.1 <br> G2.3.1.2 <br> G2.3.1.3 <br> G2.3.2.1 |  |

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|  |  |  |  | two-and three-dimensional objects. <br> Apply geometric concepts in modeling situations. |  |  |  |

