

Name: _____



Interactive Reading Notepad

Lesson 8.5 Emancipation and Life in Wartime

Key Terms

Emancipate _____

Emancipation Proclamation _____

54th Massachusetts Regiment _____

William Carney _____

Copperheads _____

Draft _____

Habeas Corpus _____

Income Tax _____

Inflation _____

Profiteers _____

Academic Vocabulary

desert: to leave without intending to return in violation of a duty, such as a military duty

motive: a reason for doing something

regiment: a unit of ground forces or battle groups

tactic: a plan for reaching a desired result

vital: extremely important

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. **Describe** the purpose of the Emancipation Proclamation and its effects.
2. **Explain** African Americans' contributions to the war effort in the Union army and behind Confederate lines.
3. **Describe** conditions for Civil War soldiers.
4. **Explain** problems on the home front, including economic issues.
5. **Identify** the role women played in the war.

The Emancipation Proclamation: Text

1. **Identify Cause and Effect** What were the effects of the Emancipation Proclamation? Did the proclamation actually grant freedom to any enslaved African Americans in the Confederate states? Explain.

2. **Explain an Argument** The text states that "Lincoln believed slavery was wrong." How does his letter contradict that position? Why do you think he did not forcefully stand behind his belief?

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African Americans Fight Heroically for the Union: Text

- 3. Determine Central Ideas** How did the contributions of African Americans strengthen the Union war effort and weaken the Confederate war effort?

Soldiers Face the Horrors of War: Text

- 4. Integrate Information from Diverse Sources** Examine the images of Union camps as you read “Soldiers Face the Horrors of War.” Think about what the conditions were like for a soldier during the Civil War. Write a first person account of a day in the life of a Union soldier, integrating details from the text and images into your response.

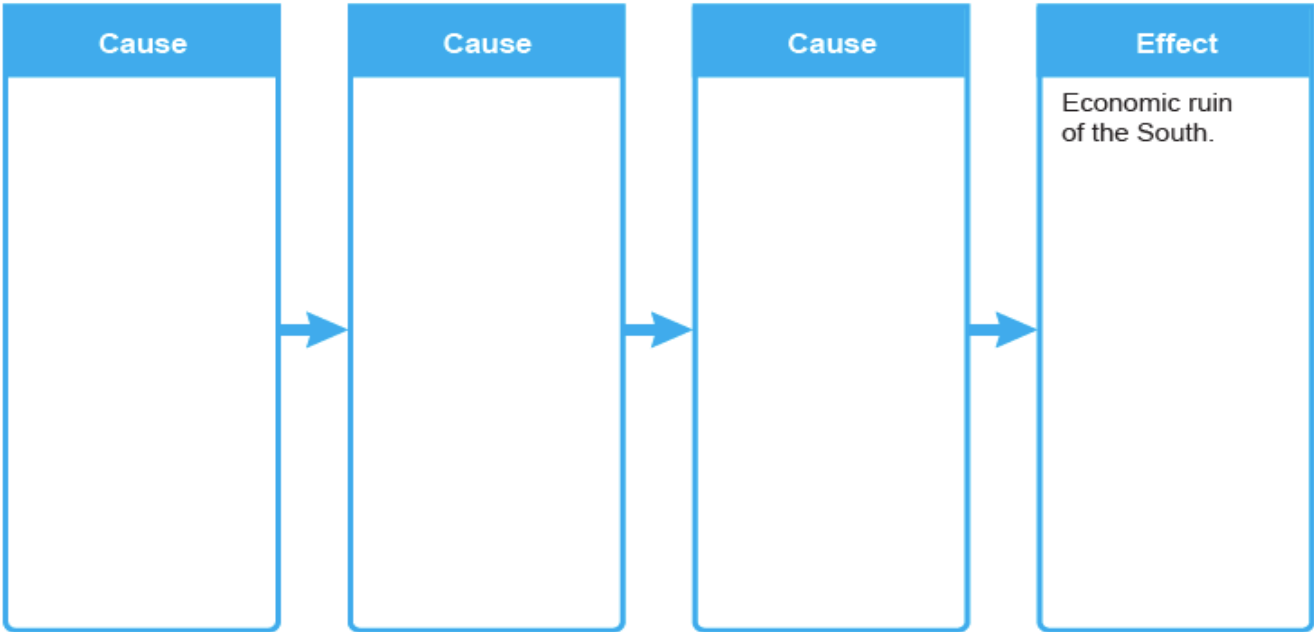
Political Challenges in the North and South: Text

5. **Cite Evidence** What evidence does the text give to prove the draft laws in the North and South were unfair? How did people react to these laws in the North and South?

6. **Assess an Argument** During the draft riots, Lincoln argued that he had the right to suspend habeas corpus. What reasons does the text give to support the argument? In your opinion, are the reasons convincing? Explain.

War Devastates the Southern Economy: Text

7. **Identify Cause and Effect** As you read “War Devastates the Southern Economy,” complete the graphic organizer. What were the causes that led to economic ruin in the South?



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Contributions of Women to the War Effort: Text

- 8. Identify Supporting Details** The text describes how the “women of both the North and South played vital roles during the war.” As you read “Social Contributions of Women to the War Effort,” pay attention to the details of each role that women played. List the details next to the correct category on the graphic organizer.

Analyze Interactions

Category	Roles
Labor	
Family	
Military	
Women's Aid Societies	

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Interactive Reading Notepad

Lesson 8.6 The War's End

Key Terms

Battle of Gettysburg _____

Pickett's Charge _____

Gettysburg Address _____

Total War _____

Appomattox Court House _____

Philip Bazaar _____

Academic Vocabulary

barrage: continual assault of military fire to protect one's troops or to stop enemy advancement

casualties: losses of life

distinctions: differences

lament: express sorrow or regret for loss

preservation: to keep in existence or protect

reinforcements: additional supplies of men, ships, weapons, etc. with regard to military force

(Things we *SHOULD KNOW* by the end of our discussions...
YOU DO NOT HAVE TO ANSWER THESE. 😊)

Lesson Objectives

1. **Explain** why the Union victories at Vicksburg and Gettysburg helped turn the war in the Union's favor.
2. **Describe** Grant's plan for ending the war and the war's outcome.
3. **Identify** Lincoln's hopes for the Union after his reelection.
4. **Summarize** why the Civil War marked a turning point in American history.

The Battle of Gettysburg: Text

9. **Draw Inferences** Suppose Lee had won at Gettysburg. What might have happened as a result? Use evidence from the text to support your response.

10. **Explain an Argument** After the South was defeated at Gettysburg, Lee admitted, "It was all my fault." What evidence in the text supports his admission?

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The Gettysburg Address: Text

- 11. Analyze Style and Rhetoric** The text states that Lincoln’s Gettysburg Address is “a profound statement of American ideals.” What phrases did Lincoln use in his speech to remind his listeners of American ideals?

Union Forces Move Southward: Text

- 12. Identify Cause and Effect** Explain the effects of *total war* as Sheridan and Sherman carried out their orders from Grant.

Contrasting Ideas of Liberty and Union: Text

- 13. Paraphrase** Read the excerpt from Lincoln’s second inaugural address under “Contrasting Ideas of Liberty and Union.” Paraphrase Lincoln’s hopes for the Union as expressed in this excerpt.

The Nation Begins a New Chapter: Text

14. Identify Supporting Details What details in the text support the statement that, “The Civil War was a major turning point in American history?”
